



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: September 26, 2024

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students for the 2024-2025 school year. Approval is recommended.

County	District	Waiver Year (Total)
	3 Years	
Adair	Watts	2 of 2
Beaver	Beaver	3 of 3
Beaver	Forgan	3 of 3
Beaver	Turpin	3 of 3
Canadian	Maple	2 of 2
Coal	Tupelo	3 of 3
Craig	White Oak	2 of 2
Creek	Olive	3 of 3
Delaware	Mosely	2 of 2
Dewey	Taloga	3 of 3
Garvin	Paoli	2 of 2
Haskell	McCurtain	3 of 3
Jackson	Blair	2 of 2
Jackson	Olustee-Eldorado	3 of 3
Jackson	Navajo	3 of 3
Johnston	Mannsville	2 of 2
LeFlore	Howe	3 of 3
McClain	Purcell	3 of 3
McCurtain	Battiest	3 of 3

McCurtain	Denison	2 of 2
McCurtain	Holly Creek	3 of 3
McCurtain	Forest Grove	2 of 2
McCurtain	Smithville	3 of 3
McIntosh	Checotah	2 of 2
Noble	Frontier	3 of 3
Okmulgee	Schulter	3 of 3
Osage	Hominy	3 of 3
Payne	Glencoe	2 of 2
Pushmataha	Clayton	2 of 2
Rogers	Justus-Tiawah	3 of 3
Roger Mills	Cheyenne	2 of 2
Sequoyah	Belfonte	3 of 3
Stephens	Central High	2 of 2
Tillman	Grandfield	2 of 2
Wagoner	Porter-Consolidated	3 of 3

* The number in the County category represents the Congressional District.
See the attached map.

LJ/ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

LEGEND

Congressional Districts

1
2
3
4
5

Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Adair COUNTY Watts Public Schools SCHOOL DISTRICT

616 6th street SCHOOL DISTRICT MAILING ADDRESS Watts CITY 74964 ZIP CODE

Watts High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 8-20-24 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Thomas Yeager SUPERINTENDENT NAME (PLEASE PRINT)

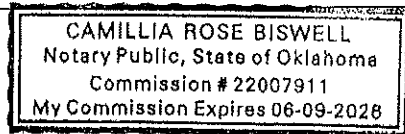
tyeager@tr.wattsschool.com SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 8/20/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 20, 20 24

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Camillia Rose Biswell NOTARY 08/20/2024 DATE

06-09-2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION REQUESTED FOR:

 One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The district requests a waiver to allow the alternative education program to continue with fewer than ten students. The nearest school to coop with is approximately 8 miles away at a much larger school. We firmly believe that our students who need the alternative education program services at our site would drop out if they are forced to go to another school district for services. However, if our waiver is denied, we will encourage attendance wherever the program will be offered. Every year we start the program with small numbers but the program grows quickly throughout the school year. This past school year, we had

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The program serves students face to face with lots of one on one help available. Anxiety levels for students decrease in the alternative setting that allows for better learning potential for the individual students. Traditionally, we have a graduation rate above 90%. We had 4 seniors in the alternative education program last year, and we are happy to say that all 4 of them graduated. We also had 6 underclassmen in the program with success. The alternative education program works best for some students, and they continue it. There are some students that gain success and confidence while in the program and transition back to the traditional program structure. Students receive counseling services in the program that help them learn coping skills and other life skills that benefit the learning rate for them.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
- We have not participated in an alternative education coop, to my knowledge. We have received waivers in the past when our alternative program dropped below 10 students. Student performance levels increase as students find the best for them as individuals. There are students that absolutely count on the alternative education program at our home school. Without it, the drop out rate would be much higher.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education class schedule is individualized for each student. The alternative program will utilize direct instruction, Google Classroom, Acellus online curriculum, art, counseling, life skills, and career guidance to support the needs of each student. The program has classes every Monday through Thursday from 2:00 pm to 7:15 pm. It follows the district calendar on Mondays through Thursdays. A calendar for alternative education and a needs assessment for the district is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district spends more financially than is allocated to support the program. This year we are providing a paraprofessional to provide tutoring to students. Additionally, our alternative education teacher is also certified in special education. This will be very beneficial in meeting the needs of our students in the program. Our school counselor will also be providing services in the program including guidance counseling and life skills. The students in the program need these services and the goal of the program is to support the students to successfully graduate from high school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The evaluation of the effectiveness of the program will be analyzed by comparing graduation rates, credits earned towards graduation, and attendance.

** You will be contacted if more information is needed to process this request.

WATTS PUBLIC SCHOOLS -----*Engineers*

616 6th Street
Watts, OK 74964-9501

(918) 422-5311 phone
(918) 422-5556 fax

August 20, 2024

Oklahoma State Department of Education
Accreditation Division
2500 N. Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Subject: Statutory Waiver- Alternative Education

Please accept our request for a statutory waiver for the 2024-2025, 2025-2026, and 2026-2027 school years concerning cooperative agreements for alternative programs serving fewer than ten students. We currently have fewer than ten students in the program but anticipate these numbers to fluctuate often as the year progresses and within the coming years.

The alternative program is extremely important to the district and we want to keep it at our local school site. We firmly believe that our students would drop out as opposed to attending alternative education classes at another school if we are forced to coop. We can support our students more effectively at our school. Thank you for your consideration for our request.

Sincerely,

A handwritten signature in black ink, appearing to read "Thomas Yeager", written in a cursive style.

Thomas Yeager, Superintendent
Watts Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Beaver - 04

COUNTY

Beaver Public Schools - 1022

SCHOOL DISTRICT

PO Box 580

SCHOOL DISTRICT MAILING ADDRESS

Beaver

CITY

73932

ZIP CODE

Beaver High School

NAME OF SITE

Mckenzie Lusk

PRINCIPAL SIGNATURE*

08/12/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Landon Berry

SUPERINTENDENT NAME (PLEASE PRINT)

lberry@beaver.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Landon Berry

SUPERINTENDENT SIGNATURE*

08/12/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 24

[Signature]

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature]

NOTARY

8/16/24

DATE

04/08/2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. {1210.56
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 06 2024
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Beaver schools was part of the Alternative Education COOP in Hooker that dissolved. In lieu of Hooker serving as the LEA of this COOP, we created the Duster Learning Academy at our local school district last year. We are a high school of approximately 70 students, so having 3 students enrolled in the academy will service approximately 5% of our students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The district plan includes:

1. Shortened/more flexible hours in the school building
2. More individualized instruction through smaller class size
3. Online/individualized curriculum facilitating distance learning when needed
4. Individualized instruction based on student progress
5. Life skills instruction to help students transition to the "adult" world after high school
6. Continued opportunities to participate in extra-curricular activities such as band, choir, CareerTech courses (FFA, BPA, FCCLA), and athletics

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, Impact of plan on other sites in the district. Beaver Schools was awarded this waiver for the 2023-2024 school year. Previously, Beaver Public Schools participated in an alternative education program that was off-site. The LEA for the coop was Hooker Public Schools. Bringing the alternative education services back on campus has allowed Beaver to better serve the needs of the students qualified to participate in the Duster Learning Academy.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1. Duster Learning Academy is in session for the same days as Beaver Public Schools. Please see attached school calendar.

2. Students in Duster Learning Academy attend from 8:00-12:15 every day. If needed, the schedule may be adjusted to best serve the needs of the individual student.

3. Please find the application to attend Duster Learning Academy attached

4. Academic assessments will be completed through the same means as Beaver High School (state assessments, ACT, benchmark exams)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

For the 2023-2024 school year, Beaver Public Schools qualified for a total of \$4,161.40 in alternative education funding. The majority of positive impact from the Duster Learning Academy would be in the form of educational quality, academic planning, and student retention.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

1. Teachers will be evaluated through the TLE model using the OKTLE website.

2. Graduation and retention rates will be used to assess the effectiveness of the program as a whole.

3. Student progress will be assessed through benchmark tests when available, ACT scores, state mandated tests, and assessments given through the online curriculum provided through Edgenuity.

** You will be contacted if more information is needed to process this request.

BEAVER DUSTER LEARNING ACADEMY

Application Checklist

Students applying to the alternative education program are required to complete in full or provide the following:

- STUDENT ENROLLMENT FORM (INFORMATION SHEET)
- MEDICAL AUTHORIZATION FORM
- CURRICULUM SELECTION FORM
- CONFIDENTIALITY RELEASE FORM
- SIGNED BEHAVIOR CONTRACT
- IN-TAKE SCREENING
- GRADUATION PLAN
- PERMIT TO DRIVE (with copy of driver's license and current insurance)
- CURRENT TRANSCRIPT AND MOST RECENT REPORT CARD
- SHOT RECORDS

After the application has been submitted, a committee consisting of the following will determine if the applicant meets enrollment criteria and is eligible for the alternative education program: the alternative education instructor, High school/middle school counselor, and high school principal.

If accepted, an appointment for an interview will be arranged with the alternative education instructor by calling Beaver Public School at (580) 625-3444.

A parent/guardian must be present for the interview if the applicant is under the age of 18.

Beaver Board of Education
Regular Meeting
Board Conference Room, 807 Ave. G
Monday, August 12, 2024

The Beaver Board of Education met in regular session Monday, August 12, 2024, at 5:30 p.m., in the Board Conference Room, Beaver, Oklahoma. The agenda and meeting notice was posted at 5:00 p.m. on August 8, 2024.

1. The meeting was called to order by Stafford with determination of quorum.
2. Roll call of members: Russell-Present; Stafford-Present; Hilton-Present; Williams-Present; and Bridwell- Present. Others present were Dr. Landon Berry, Rhonda Perry, Jaimie White, Nancy McVay, Steven Perry, Cole Williams, Will Payne, Gregg Weber, Donna Nickell, Joe Chockley, Roger Chockley, and Rick Martinez.
3. Cole Williams addressed the board regarding the city donating 1.5 million gallons of water annually, to start September 1.
4. Nancy gave an update on her room remodel. Dr. Berry gave report on Finances (See attached).
5. Motion was made by Bridwell and Seconded by Hilton to approve consent agenda items a-i. See attached for encumbrances. Votes were as follows: Williams-Yes; Stafford-Yes; Hilton-Yes; Bridwell-Yes and Russell-Yes Motion carried 5-0.
6. A motion was made by Bridwell and Seconded by Williams to approve the 2024-25 Days to Hours OSDE form per accreditation SY25. Votes were as follows: Bridwell-Yes; Williams-Yes; Russell-Yes; Stafford-Yes; and Hilton-Yes. Motion carried 5-0.
7. Bridwell makes a motion to accept the donation from Beaver River Wellness Corporation (BRWC) of a 10-acre tract of land adjacent to the school land south of the practice football field and second by Russell. Votes were as follows: Stafford-Abstain; Bridwell-Yes; Hilton- Yes; Williams-Yes; Russell-Yes. Motion carried 4-0.

8. Bridwell makes a motion to accept the proposal form the Beaver Summer Recreational program to construct a softball field on school property, seconded by Hilton. Votes were as follows: Russell-Yes; Bridwell-Yes; Hilton-Yes; Stafford-Yes; and Williams-Yes. Motion carried 5-0.
9. The motion was made by Bridwell and seconded by Williams to approve FY 2024-2025 supplemental appropriation Form 308 for the Insurance Recovery #86 Fund, in the amount of \$634,842.51. Votes were as follows: Stafford-Yes; Russell- Yes; Williams- Yes; Bridwell-Yes; and Hilton-Yes. Motion carried 5-0.
10. Bridwell makes motion to approve the Statutory Waiver/Deregulation Application for Duster Learning Academy for SY25, seconded by Russell. Votes were as follows: Russell-Yes, Bridwell-Yes, Stafford-Yes, Hilton-Yes, and Williams-Yes. Motion carried 5-0.
11. The motion was made by Russell and seconded by Williams to approve the Statutory Waiver/Deregulation Application for Library-Media Services for SY25. Votes were as follows: Williams-yes, Stafford-yes, Bridwell-yes, Russell-yes, and Hilton-yes. Motion carried 5-0.
12. Motion was made by Bridwell and seconded by Hilton to approve the contract for emergency medical services with Beaver County EMS for SY25. Votes were as follows: Hilton-yes, Russell-yes, Williams-yes, Bridwell-yes, and Stafford-yes. Motion carried 5-0.
13. Bridwell makes motion to increase the student lunch price 10 cents per meal making the price \$3.10, seconded by Willimas. Votes were as follows: Bridwell-yes, Williams-yes, Hilton-yes, Russell-yes, and Stafford-yes. Motion carried 5-0.
14. Motion was made by Bridwell and seconded by Russell to approve the payment to Coryell Roofing and Construction from Insurance Recovery Fund #86 for \$634,842.51. Votes were as follows: Stafford-yes, Williams-yes, Hilton-yes, Russell-yes, and Bridwell-yes. Motion carried 5-0.
15. Bridwell makes motion to increase the family pass price for athletic events to \$125.00; increase the adult single pass price for athletic events to \$60.00; to increase the student pass price for athletic events to \$35.00, seconded by Williams. Votes were as follows: Bridwell-yes, Williams-yes, Stafford-yes, Russell-yes, and Hilton-yes. Motion carried 5-0.
16. Bridwell makes motion to transfer the following funds from concession (818) activity account to the following accounts: Cheerleading (816)-\$1,400.00; Elementary (940)-\$1,400.00; Band (905)-\$1,120.00; Jr. Cheerleading (820)-\$560.00; FFA (903)-\$280.00;

Class of 2026 (919)-\$1960.00; Class of 2027-\$2,800.00; NHS (939)-\$560.00; Academic Team (904)-\$280.00; Fast Pitch Softball (806)-\$280.00; STUCO (912)-\$280.00; FCCLA (907)-\$2,240.00; Baseball (805)-\$280.00; Girls Basketball (803)-\$280.00; Slow Pitch Softball (807)-\$280.00; Boys Basketball (802)-\$280.00; Cross Country (814)-\$280.00; Class of 2025 (942)-\$280.00; Elementary STUCO (909)-\$ 560.00; BPA (914)-\$280.00; Football (801)-\$280.00; Library (910)-\$280.00; Track (804)-\$1,680.00; Class of 2028 (954)-\$140.00; Class of 2029 (955)-\$140.00, seconded by Hilton. Votes were as follows: Hilton-yes, Bridwell-yes, Williams-yes, Stafford-yes, and Russell-yes. Motion carried 5-0.

17. Bridwell makes motion to approve the contract for secondary career and technology education programs for the 2024-2025 school year with the Oklahoma Department of Career and Technology Education, seconded by Williams. Votes were as follows: Stafford-yes, Hilton-yes, Russell-yes, Williams-yes, Bridwell-yes. Motion carried 5-0.
18. Bridwell makes motion to reassign Desiree Ross from a paraprofessional to the elementary secretary, seconded by Williams. Votes were as follows: Bridwell-yes, Williams-yes, Hilton-yes, Stafford-yes, and Russell-yes. Motion carried 5-0.
19. Proposed executive session for the purpose of discussing the extra duty assignments, janitor, a JH/HS English/8th grade mathematics position, and adjunct teaching assignments of Jinger Looper, and Amy Weaver. 25 O.S. §307 (B) (1).
20. Motion was made by Bridwell and seconded by Hilton to convene into executive session at 6:14 p.m. Votes were as follows: Stafford-yes, Russell-yes, Hilton-yes, Williams-yes, and Bridwell-yes. Motion carried 5-0.
21. Stafford acknowledges the board has returned into open session at 7:19 p.m.
22. Stafford read the executive session compliance statement.
23. Bridwell makes a motion to accept the resignation of Keith Salley, seconded by Hilton. Votes were as follows: Russell-yes, Stafford-yes, Bridwell-yes, Hilton-yes, Williams-yes. Motion carried 5-0.

Bridwell makes motion to accept the resignation of Jake Barnes, seconded by Russell. Votes were as follows: Russell-yes, Stafford, yes, Bridwell-yes, Hilton-yes, and Williams-yes. Motion carried 5-0.
24. Bridwell makes motion to approve adjunct certification for Jinger Looper in the area of 4050-English to teach English 3 and English 4. Seconded by Hilton. Votes were as

follows: Williams-yes, Russell-yes, Bridwell-yes, Hilton-yes, and Stafford-yes. Motion carried 5-0.

25. Bridwell makes motion to approve adjunct certification for Amy Weaver in the area of 5552-Intermediate Math to teach 4th, 5th, and 6th grade Math. Seconded by Williams. Votes were as follows: Hilton-yes, Stafford-yes, Bridwell-yes, Russell-yes, and Williams-Yes. Motion carried 5-0.
26. Motion was made by Bridwell and seconded by Hilton to hire Krystal Scott as a JH/HS English Teacher/8th Grade Mathematics Teacher for the 2024-2025 school year on a temporary contract. Votes were as follows: Bridwell-yes, Williams-yes, Russell-yes, Stafford-yes, and Hilton-yes. Motion carried 5-0.
27. The motion was made by Bridwell and seconded by Hilton to hire David Perry as janitor for the 2024-2025 school year. Votes were as follows: Stafford-yes, Hilton-yes, Russell-yes, Bridwell-yes, and Williams-yes. Motion carried 5-0.
28. Bridwell makes motion to approve the extra-duty assignment schedule for 2024-25, seconded by Hilton. Votes were as follows: Bridwell-yes, Stafford-yes, Williams-yes, Hilton-yes, and Russell-yes. Motion carried 5-0.
29. Donna Nickell, with High Plains Technology Center gave an update on the progress of the program at Beaver.
30. Resignation of board member Sara Williams
31. Motion was made by Hilton to adjourn at 7:36, seconded by Williams. Votes were as follows: Russell-yes, Williams-yes, Hilton-yes, Stafford-yes, and Bridwell-yes. Motion carried 5-0.

BORAD OF EDUCATION
PRESIDENT

BOARD OF EDUCATION
CLERK



BEAVER PUBLIC SCHOOLS
LANDON BERRY, SUPERINTENDENT
LBERRY@BEAVER.K12.OK.US

PO Box 790
BEAVER, OK 73932
PHONE: (580) 625-3444 • FAX (580) 625-3232

August 12, 2024

To: Accreditation Standards Division, OSDE
RE: Statutory Waiver, COOP Agreement - 70 O.S. § 1210.568


To whom it may concern,

Please accept this letter and attached documents in application for a statutory waiver for Duster Learning Academy, Beaver Public School's alternative education program. Previously, Beaver Public Schools was engaged in an alternative education coop being offered through Hooker Public Schools. The coop dissolved after the 2020-2021 school year. As a result, and to better serve our students, Beaver Public Schools started the Duster Learning Academy.

Currently, we have 70 students enrolled in the high school. Due to the size of our school, we are requesting a statutory waiver under title 70 O.S. § 1210.568, which would allow us to offer alternative education services through the Duster Learning Academy with fewer than 10 students. Our demographics do not support 10 or more students out of the 70 enrolled to be eligible for the Duster Learning Academy. However, we wish to offer this to those students who truly need an alternative path to education. Currently, we have 3 students enrolled in the academy and have 2 more potential students that may be enrolled in the second semester.

Thank you for your consideration of this request.

Respectfully,


Dr. Landon Berry, Superintendent
Beaver Public Schools

Cool Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Forgan is a small rural school that has not had a student that has qualified for alternative education over the course of the last three years. We have an excellent staff that has been more than willing to help any student that is in need of alternative education, virtual or online studies. We are able to accommodate our students on site here if the student is in need of services, credit recovery, or work study. 100% of the students and faculty would benefit from the waiver due to not sending our students out of district or the student dropping out of school without graduating.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Alternative plans will include online classes with Edgenuity. The student will be allowed to attend any class that is on the schedule and participate in any extra curricular activities of which he/she wants.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, Forgan Public School was a part of the Hooker School's Alternative Coop six years ago, but never sent a student to the Coop. The District has been able to provide service to any student who need additional help to graduated.

Yes, the District has was awarded the waiver for alternative education three years ago and is respectfully resquesting the renewal of this waiver.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Services would begin immediately upon request of a student for services. The student would apply to be serviced through Alternative Education in the event that the student is short of credits to graduate or has missed too many days of schools.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The District is not scheduled to receive any allocation for the Alternative Education Program this year. Should a student need the service, the District would have to pay that person to supervise and provide the needed classes to the students. This would be a financial hardship on the District and the schedule as we would have to reschedule a certified teacher to accommodate the student. We could not afford to hire an additional part time teacher for the position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teacher will be evaluated using the TLE. The administration will meet with the teacher frequently to discuss the strengths and concerns about the program. Changes will be made accordingly.

Student's success will be evaluated on grades, attendance, graduation, and after high school success.

** You will be contacted if more information is needed to process this request.

Forgan Public School

Phone (580) 487-3366 Fax (580) 487-3368 P.O Box 406 Forgan, Oklahoma 73938

September 11, 2024

Oklahoma State Department of Education
Accreditation/Standards Division
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

To Whom It May Concern;

RE: Forgan Public Schools
Statutory Waiver-Alternative Education

Forgan Public Schools is a small rural school that has experienced a decline in enrollment and revenue. Our Temporary Appropriations estimate that we will receive approximately 1.6 million dollars. Our revenue has typically been around the 1.9 to 2 million dollar range. The district has also received very little formula money, which has resulted in the district looking for ways to operate more efficiently while still offering a quality education for the community's students.

Previously the district applied for and received the waiver as a result of our student enrollment and qualification numbers for alternative education. Our entire student body consists of 106 students from pre k-12th grade. The entire staff is exceptional and more than willing to help any student at any time. In a small community, everyone is aware of everyone's stresses and hardships and the staff will be rescheduled to accommodate the students in an effort for them to be successful and graduate.

We are prepared for the rescheduling and if necessary will use Edgenuity (a software for curriculum), Virtual, and online classes.

If you need anything else from us, please do not hesitate to ask. Thank you for your consideration on this matter.

Sincerely,



Tim Argo
Superintendent
Forgan Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Beaver

COUNTY

Turpin

SCHOOL DISTRICT

PO Box 187

SCHOOL DISTRICT MAILING ADDRESS

Turpin

CITY

73950

ZIP CODE

Turpin Public School

NAME OF SITE

Shawn Thomas

PRINCIPAL SIGNATURE*

8-12-24

DATE

Kim Barnes

PRINCIPAL SIGNATURE*

8-12-2024

DATE

PRINCIPAL SIGNATURE*

DATE

Travis Smalts

SUPERINTENDENT NAME (PLEASE PRINT)

tsmalts@turpinps.org

SUPERINTENDENT E-MAIL ADDRESS

Travis Smalts

SUPERINTENDENT SIGNATURE*

8-12-2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 24

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Debra M. Evans

NOTARY

8-12-2024

DATE

8-12-27

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

I am requesting a waiver of (70 O.S. 1210.568) for the purpose of meeting the criteria for our Alternative Education program. We are a small rural school district with its own Alternative Education program. If this waiver is denied we would have to try and find other schools to form a Coop to reach 10 students. The logistics and distance make that difficult in the panhandle. These are reasons that the previous Coop no longer exists. At this time there are no students in Alternative Education. Turpin has a few students that are in credit recovery but we feel that these students can get caught up in house.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have CourseWare through Edmentum that is offered seven class periods throughout the day. A student could also be given a device to take these classes if it was deemed more effective for that student to work from home. A student would be set up in the classes that they need. Teachers would monitor their progress. A weekly appointment with our Counselor would be scheduled to help these students stay on track. It has been several years since Turpin has had a student that was in alternative education.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Turpin was in an alternative education coop during the FY21 school year with several schools and Hooker was the LEA. This Coop no longer exists. Turpin has been awarded this waiver since then. Turpin did not have any alternative education students last year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A class schedule has been attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If the district had a student or students that needed an alternative education placement; any alternative education funding would keep the district from diverting funds from other areas.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The goal of having an Alternative Education program is to assist students in graduating from high school. The method that we would use in assessing the effectiveness of the program by the number of students participating in the Alternative Education program that graduate. We believe that providing assistance early to failing students is one of the keys for them to becoming a successful student.

** You will be contacted if more information is needed to process this request.

	1st Hour 8:00 - 8:48	2nd Hour 8:52-9:40	3rd Hour 9:44- 10:32	4th Hour 10:36- 11:24	5th Hour 11:28- 12:39	6th Hour 12:43- 1:31	7th Hour 1:35- 2:23	8th Hour 2:27-3:15
Behrendt	PLAN	ONLINE	7th MATH	8th MATH	7th Math	8th Math		???
Bond	PLAN	PK/K PE	3/4 PE	1/2 PE	Wellness	5/6 Athletics	JH ATHLETICS	HS ATHLETICS
Buller, R	Physical Science	CHEM	Physical Science	ENV	Anatomy	PLAN	Zoo	Robotics
Osborn	JH COMP	JH COMP	COMPSCI 2	YEARBOOK	PLAN	COMP SCI	COMPSCI	JH COMP
Hannah	WELLNESS	PLAN	8th SS	7th SS	8 SS	5/6 Athletics	JH ATHLETICS	HS ATHLETICS
Hendrich	PLAN	English I	7th ELA	8th ELA	7th ELA	8th ELA	English I	???
Karr	World History	OK/GEOG	OK/GEOG	World History	PLAN	5/6 Athletics	JH ATHLETICS	HS ATHLETICS
Mendoza, N	ONLINE	ONLINE	ONLINE	ONLINE	ONLINE	PLAN	ONLINE	ONLINE
Mendoza, N	US History	Government	Government	US History				
Nelson	Biology	Biology	8th SCI	7th SCI	8th SCI	7th SCI	Plan	ESPORTS
Peters	ENG III	ENG II	ENG II	ENG III	SPEECH	7th SS	English IV	PLAN
Ponce	Algebra I	ALGEBRA II	GEOMETRY	ALGEBRA I	GEOMETRY	ALGEBRA II	PLAN	
Whiteley A	JH ART	JH ART	PLAN	ARTS/CRAFTS	ART	ART	ART	JH ART
Whiteley J	JH BAND	JH VOCAL	3rd and 4th	PLAN	HS BAND	HS VOCAL	5th and 6th	HS ATHLETICS
Lansden	7th TAP	7th TAP	JR/SR TAP	PLAN	9/10 TAP	9/10 TAP	9/10 TAP	8th Grade TAP
						STUDY HALL		

TURPIN PUBLIC SCHOOL



P.O. 187
Turpin Oklahoma 73950
Office: 580-778-3333
Fax: 580-778-3179

Travis Smalts, Superintendent
Brett Rorabaugh, Counselor

Shawn Strain, High School Principal
Kim Barnes, Elementary Principal

To: Accreditation Standards Division

RE: Request for Waiver of (70 O.S. 1210.568)

Turpin School District is submitting a waiver request because of having less than 10 students that will be participating in our Alternative Education Program. We are a small remote rural school district that has been in an Alternative Education Coop. The LEA of the Coop is no longer participating in the Coop. The remoteness of the panhandle makes it difficult to have these Coops.

With the CourseWare program through Edmentum that Turpin School can offer, we feel that we are capable of implementing our own Alternative Education Program. Turpin School could issue a student a device if it is more appropriate for the student to work from home. The student would have a teacher assigned to monitor progress. The student would meet with the counselor once a week.

Sincerely,



Travis Smalts
Superintendent
Turpin Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 27 school year

Canadian COUNTY Maple SCHOOL DISTRICT
904 S. Maple Rd SCHOOL DISTRICT MAILING ADDRESS Calumet CITY 73014 ZIP CODE

Maple Emementary school

NAME OF SITE

Chun Hood PRINCIPAL SIGNATURE* DATE

Chun Hood PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Chuck Hood SUPERINTENDENT NAME (PLEASE PRINT)

chood@mapleschool.us SUPERINTENDENT E-MAIL ADDRESS

Chun Hood SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug. 14, 20 24

Aug. 14, 2024 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Lacey Looper NOTARY # 15008498 EXP. 09/11/27 DATE

9.11.27 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

High School
Jr./Middle High
Elementary
District Total

RECEIVED SEP 08 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Maple is a K-8th school district west of El Reno about 15 miles. We do have an agreement with the Canadian County Educational Consortium to allow one spot for any Maple student but we are not part of the consortium. If we were to use this spot they would bill us at that time. We have not had a student sent to Alt. Ed. in the last 10 years and do not anticipate needing the spot this year as well.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We do not have a need for an Alt. Ed school. If we have any discipline issue we use, lunch detention, in-school suspension and parent meeting to address any issue we have had.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not been apart of a coop previously, nor have we to my knowledge be awarded this waiver before. There should be absolutely no educational impact on our students due to this statutory waiver, because we do not have any students in need of Al Ed. and have not had in at least the last 10 years.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

I have submitted a class schedule for our upper elementary.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We would use any positive financial gain to the district for conflict resolution training for our staff as well as counseling services for students in need.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We have had an excellent school report card for the many years and our 8th grade graduation rate is always 100%. We will closing monitor these numbers for any decline and make any changes deemed neccessary.

** You will be contacted if more information is needed to process this request.



**Maple School
Home of the Eagles
District C-162**



904 South Maple Road
Calumet, Ok 73014-8429

Phone: 405-262-5647
Fax: 405-262-5651

Oklahoma State Dept. of Education:

To whom it may concern

Maple public school is a K-8 school district west of El Reno about 15 miles. We are requesting a deregulation for Alt. Ed. For the next three years. Maple school is very small and has not had a need for an Alt. Ed. Program in the last 10 years or more. We do have the option to send a student to the Canadian County Educational Consortium if needed but we are not actually apart of the consortium. Please consider allowing our school to deregulation.

Chuck D. Hood

Superintendent, Maple Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Coal
COUNTY

Tupelo Public School
SCHOOL DISTRICT

200 South 7th Ave.
SCHOOL DISTRICT MAILING ADDRESS

Tupelo
CITY

74572
ZIP CODE

Tupelo High School
NAME OF SITE

Sarah Bells
PRINCIPAL SIGNATURE*

08/01/2024
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Kevin Mann
SUPERINTENDENT NAME (PLEASE PRINT)

8-1-2024

kmann@tupelo.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Kevin Mann
SUPERINTENDENT SIGNATURE*

08/01/2024
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 08/26, 20 24

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Brandy Weller
NOTARY

8-26-2024

MAR 25 2025
COMMISSION EXPIRATION DATE

BRANDY WELLER
Notary Public - State of Oklahoma
Commission Number 13002898
My Commission Expires Mar 25, 2025

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I
REQUESTED FOR:

One Year Only
☒ Three Years*

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 06 2024
DATE RECEIVED

70 O.S. 1240.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

See Attachment

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

See Attachment

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

See Attachment

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See Attachment

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

See Attachment

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

See Attachment

** You will be contacted if more information is needed to process this request.

A:

For the past many years at Tupelo school we have been in a coop with Coalgate school for Alt. Ed. We must find someone to drive our students to Coalgate where they get on a bus and travel another 15 miles to Atoka to the Alt. Ed. building. It is very inconvenient to try and get someone to drive them to Coalgate and to go back and pick them up every day. Having our own Alt. School that we can use for Alt. Ed., Credit Recovery, ISD, and Concurrent enrollment students would enhance our programs and benefit our student population tremendously. The percentage of our student population that having our own on-site Alt. School would benefit would be at least an 8 to 10 percent increase from the coop we were in with Coalgate. If this wavier is denied I have no idea where we would go from here, it would be disastrous for our school.

B:

This is Tupelo Schools second ever request for a wavier to have our own Alt. School on our school site. We only have between 3-5 full time Alt. Ed. students but use our new Alt. Ed. building for credit recovery for student attending career tech that miss required courses or have failed past required courses because of the pandemic Covid-19 or other reasons. Also, we use the building for ISD which has cut down on behavior issues and logistics of having a in school detention room instead of sending kids home on suspension. Furthermore, we use the Alt. School for our students to go who are taking college courses (Concurrent Enrollment) and not enrolled in certain courses at our school. We never have more than 10 students served in the Alt. Ed. building at one time. Having our own Alt. Ed. school has enabled me to use what had been my Math teacher teaching out of her area on an Alt. Certificate for the past three years as my Alt. Ed. certified teacher. This has enabled the district to employ a certified Math teacher for junior high and high school which was very much needed, I also have a full-time teachers Aide with the certified Alt. Ed. teacher.

Teacher's aide: Amanda Daffern

Teacher: Keara Bullard Cert. # 445800

C:

Tupelo School has been in the Coop with Coalgate school for many years. As I said it has only benefited our full time Alt. Ed students and has been very inconvenient as far as transportation and logistics. This will be our second Wavler request, as this is our opportunity to have our own Alt. School on site. Therefore, we are early in this process and cannot yet measure the educational impact on our district. However, we cannot see how this will not benefit our school, students, and staff by having our own Alt. Ed. school, program on our campus to monitor ourselves. Being able to use our Alt. Ed. school for credit recovery, ISD, concurrent enrollment is just what the doctor ordered for our small rural district of 242 total student population K-12.

D:

Tupelo Schools timeline is having our Alt. School the same number of days and times as our regular schedule. 8:00 am to 3:05 pm 5 days a week unless we are scheduled to be out school wide. We will use a parent/student interview process for students to be enrolled in our full time Alt. Ed. program and we will use the Edgenuity assessment program to determine student success. We have purchased the Edgenuity online program for our Alt. Ed. curriculum and credit recovery program. We will attend in person 165 days for the 2022-23 school year and a grand total of 1140.25 hours of school for the year. We will ensure that all Alt. Ed. students have the opportunity to attend extracurricular events. Furthermore, that all ISD and Alt. Ed. students receive at least one hour social and emotional counseling from our school counselor each week. Finally, all Alt. Ed. students and ISD students will be assigned purpose prep lessons which is part of the Edgenuity Purpose Prep online program that gives the students lessons in motivation, anger management, self-control, vaping, and many other social and emotional issues.

E:

The financial impact to the Tupelo school is both positive and negative. We will no longer be out transportation cost to Coalgate schools driving our student to Alt. Ed. every day and paying someone to drive them. We will also not be paying Coalgate school the fee they charge above the money we had to transfer to them that the State Department of Education allocated to us. They charged \$25 per student per day after the first student plus meal cost. The cost for Tupelo school to operate it's own Alt. Ed., credit recovery, ISD, concurrent enrollment building is as substantial this second year. We purchased a property across the street from our campus (walking distance) and turned it into our Alt. Ed. academy. (We call it the Tupelo Tiger Alt. Ed. Academy) The students are very proud of this new addition and have taken pride in us having our own on campus Alt. Ed. school with other positive additions. We completely renovated the property with new paint, carpet, built computer and ISD stations, new bathrooms, new lighting, new HVAC, security cameras. Cost: Property, \$150,000.00, Computers and online Programs and assessments \$23,000.00, renovations, \$9,000.00, Teacher, \$38,000.00, Aide, \$18,000.00. We do realize this is a substantial startup cost, however we feel that the positive impact it will have on our at-risk students will be well worth the investment in the long run.

F:

We will measure our success or lack of success by the number of students we are now able to serve in the many different areas that our Alt. Ed. school building will be used. How many more students now take credit recovery classes, than in years past, as well as adding more full time Alt. Ed. students whom did not want to travel to Coalgate and Atoka to go to Alt. Ed. in the past. We will use our Edgenuity assessment online program to determine if students are on task and progressing through the program. Success will be measured by the number of students graduating from Tupelo school through our Alt. Ed. program whom otherwise would have been a drop out.

2024-2025

TUPELO TIGERS

Tupelo Public Schools
208 South 7th Avenue
Tupelo, OK 74872
(Phone) 580-645-2381

July '24

	1	2	3	4	5	6
7	8	9	10	11	12	13
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August '24

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September '24

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November '24

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December '24

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January '25

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February '25

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May '25

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June '25

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29	30					

Jul. 1-5	Athletic Dress Period
Aug. 1-3	High School Enrollment
Aug. 3-5	In-Service for Faculty & Staff
Aug. 5-7	Meet & Greet 4-7:00 pm
Aug. 10	First Day of School
Sept. 2	Labor Day
Oct. 15	PT Conference 3:30-9:30
Oct. 15-16	Fall Break
Nov. 8, 15, 22	No School
Nov. 25-29	Thanksgiving Break
Dec. 8, 13, 20	No School
Dec. 23-31	Christmas Break
Jan. 1-3	Christmas Break
Jan. 8	Professional Day
Jan. 17	No School
Jan. 20	No School - MLK Day
Jan. 31	No School
Feb. 7, 14, 28	No School
Feb. 17	Presidents Day
Mar. 7, 14, 28	No School
Mar. 13	PT Conference 3:30-9:30
Mar. 17-21	Spring Break
Apr. 24	Day 1 Snow Day
Apr. 25	Day 2 Snow Day
Apr. 18	Good Friday
Apr. 25	Day 3 Snow Day
May 2	Day 4 Snow Day
May 9	Day 5 Snow Day
May 16	High School Graduation
May 20	Last Day of School
May 21	Professional Day

Days Taught

Aug 17	Jan 15
Sep 26	Feb 16
Oct 20	Mar 13
Nov 13	Apr 18
Dec 12	May 13

Total Days Taught 158
Professional Days 5 PTC 2 Total 7

2024-2025

Tupelo Junior High & High School Class Schedule

	1st Hour 8:00 - 8:50	2nd Hour 8:55 - 9:45	3rd Hour 9:50 - 10:40	4th Hour 10:45 - 11:35	5th Hour 11:40 - 12:30	LUNCH 12:30 - 1:00	6th Hour 1:05 - 2:00	7th Hour 2:05 - 3:00	8th Hour 3:05 - 3:15
Bilodeau	8th Computers	PLAN	Life Skills/STEM	Fin. Lit/Economics	5th Girls PE		7/8 Girls PE	HS Girls	HS
Bennett		Computers I / II	Computers I / II	7th Computers	Life Skills/SR. 1/2		Spanish/ Com.	PLAN	
Bullard	All Education	Yearbook	All Education	All Education	All Education		All Education	All Education	All Ed.
Crisp	PLAN	HS Art	K/1/2 Art	3/4 Art	5/6 Art		7/8 Art	HS Art	9th/10th
Frizzell	Ag. Communication	Ag. Power	8th Ag	PLAN	9th Ag		Ag. II	Field	
Ingram				TECH	TECH		TECH	Aviation	11th/12th
Medcalf	7th Geography	8th Science	PLAN	8th History	5th Boys PE		7/8 Boys PE	HS Boys PE	HS
Mobbs	Resource	PLAN	Resource	Resource	Resource		Resource	Resource	
Nobles	English II	8th ELA	PLAN	English I	English II		English IV	7th ELA	7th
Reed	Bio-Tech/STEM	PLAN	7th Science	Chemistry	Biology		SPS	8th Science	8th
Da. Romines	Elem	Elem	Elem	PLAN	College Prep		Counseling	Counseling	
Du. Romines	Old History/Gen	PLAN	8th History	World History	5th Girls PE		7/8 Girls PE	HS Girls	HS
Sanders		7th ELA	8th ELA	9th ELA	8th Reading		8th Geography	PLAN	
Smith	8th Pre-Algebra	Algebra I	Geometry	PLAN	7th Math		Algebra II	8th Math	8th
Weller	PLAN/AD	All Education	K/1/2 PE	3/4 PE	5th Boys PE		7/8 Boys PE	HS Boys	HS
Ybarra	PLAN	HS Resource	K/1/2 PE	3/4 PE	5th Girls PE		7/8 Girls PE	HS Girls	HS

SCHEDULE SUBJECT TO CHANGE

SENIOR	JUNIOR	SOPHOMORE	FRESHMAN	8TH GRADE	7TH GRADE	6TH GRADE	5TH GRADE
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2024-2025

Tupelo Elementary and Junior High Schedule

	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	LUNCH	6th Hour	7th Hour
Mrs. E. Brown	7:50-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:40-12:30	12:30-12:50	1:05-2:00	2:05-3:15
	KG	KG	PLAN	KG	KG	KG	KG	KG
Ms. Miller	1ST GRADE	1st Grade	PLAN	1st Grade	1st Grade	1st Grade	1st Grade	1st Grade
Mrs. Daffem	2nd Grade	2nd Grade	PLAN	2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade
Mrs. Crisp	Plan	HS Art	K/12 Art	3rd Art	5th Art/PE		JH Art/PE	HS Art
Mrs. Owens	3rd Grade	3rd Grade	3rd Grade	PLAN	3rd Grade	3rd Grade	3rd Grade	3rd Grade
Mrs. R. Romine	4th Grade	4th Grade	4th Grade	PLAN	4th Grade	4th Grade	4th Grade	4th Grade
Mrs. J. Brown	5th Grade	5th Grade	5th Grade	5th Grade	PLAN	5th Grade	5th Grade	5th Grade
Mrs. Stevens	Pre-K	Pre-K	Pre-K	Pre-K	Pre-K	Pre-K	PLAN	Pre-K
Mr. D. Romines	OK Hist/Gov	Plan	US History	World History	5th Girls PE		7/8th Girls PE	HS Girls PE
Mrs. Romines	Elem Sped	Elem Sped	Elem Sped	Plan	College Prep		Counseling	Counseling
Mr. Weller	Plan/AD	Art Education	K/12 PE	5th PE	5th Boys PE		7/8th Boys PE	HS Boys PE
Mr. Smith	8th Pre-Alg	Algebra 1	Geometry	PLAN	7th Math		Algebra 2	6th Math
Mrs. Bennett		Computers I/II	Computers I/II	7th Computers	Life Skills Sr.		Span/Comp	Plan
Mr. Frizzell	Ag. Com.	Ag. Power	8th Ag. Exploration	PLAN	Intro to Ag.		Ag. 2	Field
Mr. Medcalf	7th Geography	8th Science	PLAN	8th History	5/6 Boys PE		7/8 Boys PE	HS Boys PE
Mr. Smith	Pre-Alg	Alg. 1	Geometry	Plan	7th Math		Alg. II	8th Math
Mrs. Mobbs	Resource	Plan	Resource	Resource	Resource		Resource	Resource
Mr. Nobles	English 2	8th ELA	Plan	English 1	English 3		English 4	7th Language
Mrs. Reed	Bio-Tech/STEM	PLAN	7th Science	Chemistry	Biology		GPS	8th Science

Mrs. Sanders		7th ELA	8th ELA	8th ELA	8th Reading		8th Geography	Plan
Mr. Ybarra	Plan	HS Resource	K/12 PE	3rd PE	5th Girls PE		7th Girls PE	HS Girls PE
Mrs. Bilodeau	8th Computers	Plan	1st Grade/STEM	5th PE	5th Girls PE		7th Girls PE	HS Girls PE

Lance Britt
Elementary Principal
580-845-2802

Sarah Bills
High School Principal
580-845-2381

Kevin Mann
Superintendent
580-845-2460

Tupelo Public School

200 S. 7th Ave.
Tupelo, OK 74572



Fax 580-845-2565

www.tupelo.k12.ok.us

August 1, 2024

To Whom It May Concern:

This is our Third year attempting to run our own Alternative school and we are still learning. We will complete the entire process this year including the 16 criteria and all other regulations.

Tupelo school purchased some property right across the street from our campus and we decided at the last minute to turn the building into our own Alternative/Credit Recovery building. We also use it as our In-school Detention building. We have had more students than usual even though it is still not a big number, fall behind because of Covid-19, or need credit recovery because of required classes missed because of Career Tech etc....

So far it has been a blessing. We are very proud of it and our kids are proud of it as well. We spent about \$50,000 in technology equipment, on-line purchases (Edgenuity) and renovation, new paint, new bathrooms, new carpet, and computer stations. Not to mention a full time Certified teacher and full time Aide for the classroom. Therefore, I asked that you approve my deregulation request. Last year we Coop with Allen school they sent between 6 and 8 at any given time to our Alt. Ed. Academy. This year they have chosen not to coop with us; therefore, it will just be Tupelo Students.

Sincerely,

A handwritten signature in cursive script that reads "Kevin Mann".

Kevin Mann, Tupelo School Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Craig _____ White Oak _____
COUNTY SCHOOL DISTRICT

27355 S. 4340 Road _____ Vinita _____ 74301 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

White Oak Public School _____
NAME OF SITE

R. R. McSpadden _____ 08/03/2024
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Richard McSpadden _____
SUPERINTENDENT NAME (PLEASE PRINT)

rmcspadden@whiteoakschool.net _____
SUPERINTENDENT E-MAIL ADDRESS

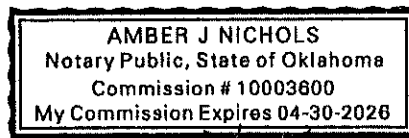
R. R. McSpadden _____ 08/03/2024
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on July 9 , 20 24

Janey A. Jan _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Amber J Nichols _____
NOTARY DATE



4-30-2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS
REQUESTED FOR:

_____ One Year Only
☒ Three Years*

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

10 miles

additional staff

100%

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Students will be served on campus with their peers, individualized instruction will be provided.

Graduation Rate N/A

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes

No

N/A

N/A

School Report Card



White Oak Public School

27355 South 4340 Road.
Vinita, OK 74301

Superintendent
Richard McSpadden



Accreditation Standards Division
April Barr

RE: Alternative Education Waiver

White Oak Public School requests a waiver for Alternative Education and plans to no longer join Chelsea Schools in a Co-op because it best serves the students currently enrolled in White Oak.

Respectfully,

Richard B. McSpadden
Superintendent, White Oak Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 25 school year

Creek
COUNTY

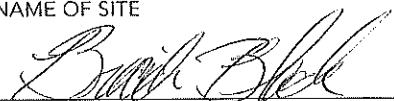
Olive Public Schools
SCHOOL DISTRICT

9352 S. 436th West Ave
SCHOOL DISTRICT MAILING ADDRESS

Drumright
CITY

74030
ZIP CODE

Olive High School
NAME OF SITE


PRINCIPAL SIGNATURE*

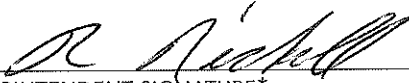
08/12/2024
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE


Rennie Nickell
SUPERINTENDENT NAME (PLEASE PRINT)

rnickell@olive.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

08/12/2024
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 24


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY

8/12/24
DATE

7/21/26
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 03 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

COOP Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Olive Schools currently has 0 kids enrolled for Alt Ed Program. The closest district is over 20 miles away from our school. If the waiver is denied, the district will have to coordinate with the receiving school, parent/student and create a plan for meeting the student needs and transportation. If approved the waiver would benefit our population.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

If the waiver is not approved ideally the coop would meet at our school site. The primary education benefit for our students if enrolled would be they already have a relationship with our instructor. We would provide opportunities for art, Ag, and athletics. If enrolled, students would be lost with an online curriculum without in person resources.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, last year because we had less than 10 students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Assesments are taken through the online program, Edgenuity.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If we have students enroll it will allow them to maintain their enrollment through Olive Public Schools. It will help our school financially because if these students have to attend a school in another town we may very well lose their siblings to another district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE, ACT scires, gradutaion rates, and student surveys are all methods of assessment used to evaluate the effectiveness of both staff and students.

** You will be contacted if more information is needed to process this request.

Olive Public Schools

9352 South 436th West Avenue
Drumright, Oklahoma 74030

H.S. Principal (918)352-9568
Elem. Principal (918)352-9569

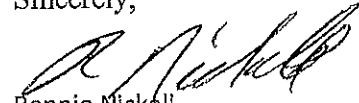
September 12, 2024

Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105-4599

Dear Accreditation Standards Division:

Olive Public Schools is requesting a Statutory Waiver from 70 O.S. § 1210.568 . Olive Public Schools currently has 0 students enrolled for Alt Ed. The closest district is over 20 miles away from our school. If denied, the district will have to coordinate with the receiving school, parents/students to create a plan for meeting the student needs and transportation. Receiving the waiver would greatly benefit Olive Public Schools.

Sincerely,



Rennie Nickell
Superintendent
Olive Public Schools

In Pursuit of Excellence

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Delaware

COUNTY

Moseley Public School 21-CO34

SCHOOL DISTRICT

7904 N. Moseley Rd

SCHOOL DISTRICT MAILING ADDRESS

Colcord

CITY

74338

ZIP CODE

Moseley Public School

NAME OF SITE

M Potter

PRINCIPAL SIGNATURE*

08/06/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Machele Potter

SUPERINTENDENT NAME (PLEASE PRINT)

machele@moseleyschool.com

SUPERINTENDENT E-MAIL ADDRESS

M Potter

SUPERINTENDENT SIGNATURE*

08/06/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/8/, 2024

Memona Studards

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jamie Marlow

NOTARY

8/8/24

DATE

7/11/2027
COMMISSION EXPIRATION DATE

JAMIE MARLOW
Notary Public, State of Oklahoma
Commission # 23009221
My Commission Expires 07-11-2027

Statute/Oklahoma Administrative Code to be Waived
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

DATE RECEIVED **RECEIVED AUG 13 2024**

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for this waiver request is to provide an alternative learning academy program on our school district. The closest possible district to coop with is about 20 minutes away and this would not be in the best interest for the students that would need this learning platform currently when the district can provide the student(s) with the education needed here on our campus. If the waiver is denied it will put a financial strain on the district. Moseley is a small rural dependant school district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If we have a student or students that need services through the Moseley School Learning Academy we have the technology & staff available currently that can serve the needs of the student or students that enroll in the learning academy. The educational benefits to the student(s) will be individualized instruction along with counseling services from the school counselor. There are also school tours of the local technology branch that offers a variety of trades that the learning academy students will be able to tour to help in gaining an interest in furthering their education. Since we are a dependant school district we can only offer education experience to help spark that interest in advancing their secondary education.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We are applying for this waiver to be in accordance with the law and to do what is right for the students this school district serves. We were awarded this waiver last school year of 2023-2024.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The calendar will be the same as the Moseley Public School site. The hours for the Moseley Learning Academy will be a four hour day. The hours will be adjusted to the student(s) needs for learning. The assessments used for benchmark testing will be Istation, IXL, and other resources teachers have access to. There will also be the curriculum of History/Social Studies and Financial Literacy depending on the learning needs and grade level of the student(s).

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The school district has an educator on staff to educate any student(s) that need to learn through the Moseley Learning Academy. It would be a financial hardship to transport a student into a different district for learning when this district can provide the services needed. Currently, we do not have anyone enrolled in the alternative education plan for instruction. However, we have the classroom space available on this current campus to provide the educational services if and when needed through the Moseley Learning Academy. If funds were given to help with this learning academy it would be spent on additional learning software and help offset the cost of the educator providing the services.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
- Students attend through the eighth grade at Moseley School therefore, there is not an ACT given. We do currently use Istation in reading to provide data for the RSA laws and data to provide the educator with in the method of reading instruction. The student(s) will be given a report card every nine weeks.
- Teacher(s) will be evaluated with the TLE model and support staff through the SEES. The method of evaluation of effectiveness will be shown through the student(s) report card and the teacher(s) evaluation.

** You will be contacted if more information is needed to process this request.



Moseley Public School FY2025 School Calendar 2024-2025

Teacher Work Day	August 5, 2024
Professional Development (Teachers In-Service)	August 6 & 7, 2024
First Day of School for Students	August 8, 2024
Labor Day (No School)	September 2, 2024
Parent/Teacher Conferences	October 15 th 4:00-6:00pm
Parent/Teacher Conferences (No School for Students)	October 16 th 8:00am-12:00
Fall Break (No School)	October 17 th & 18 th
Thanksgiving Break	November 25-29, 2024
Christmas & Winter Break	December 19 th – Jan. 3, 2025

86 Days Taught + 2 PD Days + 1 PTC Day

Professional Development (Teachers In-Service)	January 6, 2025
Classes Resume for Students	January 7, 2025
Snow Day/MLK (conditional)	January 20 th
Professional Development (Teachers In-Service)	February 14 th
Snow Day/Presidents' Day (conditional)	February 17 th
Parent/Teacher Conferences	March 13 th 4:00-6:00pm
Parent/Teacher Conferences (No School for Students)	March 14 th 8:00am-12:00
Spring Break (No School)	March 17-21
No School Fridays (Built in Snow Day)	April 4 th
No School Fridays (Built in Snow Day)	April 11 th
No School Fridays (Built in Snow Day)	April 18 th
No School Fridays (Built in Snow Day)	April 25 th
No School Fridays (Built in Snow Day)	May 2 nd
Last Day for Students (Tentative)	May 9 th
Professional Development (Teachers In-Service)	May 12 th

75 Days Taught + 3 PD Days +1 PTC Day

1 st Quarter	August 8- October 4	Student Days 1Q <u>41</u>
2 nd Quarter	October 7- December 18	Student Days 2Q <u>45</u>
3 rd Quarter	January 7- March 13	Student Days 3Q <u>45</u>
4 th Quarter	March 24- May 9	Student Days 4Q <u>30</u>

Days Taught 161 + Parent Teacher Conferences 2 + Professional Development 5 = 168 Days / 1182.42 Hours
Distance Learning/Virtual Learning/Alternative Method Instruction=Winter Weather, Widespread Illness, Campus Maintenance

Approved by the Moseley School Board of Education on April 11, 2024

MOSELEY PUBLIC SCHOOL

Board of Education

Board Minutes

August 8th, 2024 6:30pm

TIME: 6:30p.m. August 8th, 2024

PLACE: Moseley Public School Old Library/New Administration Office 7904 N. Moseley Rd.

NOTE: The Moseley Board of Education may discuss, vote to approve, vote to disapprove, vote to table or decide not to vote on any item on this agenda. The Board may also enter into executive session on any item that meets executive session criteria

1. Call to order and roll call of members.

Wenona Studards is Present

Dustin Kellison is Absent

Teresa Frazier is Present

Meeting called to order by Wenona Studards at 6:32 pm

Wenona Studards – Called for motion

Theresa Frazier – 2nd the motion

All in Favor – Aye. Motion carried

2. Public participation (Forms available in the superintendent's office) *The rules for this section are: • Speakers must identify themselves and sign in prior to the start of the meeting. • Each speaker is given a maximum of 3 minutes. • The total time allocated to this item is thirty (30) minutes. • The President reserves the right to interrupt this section and move to next agenda item.

No public participation for this meeting

3. Superintendent's Report: The Superintendent's Report may include discussion concerning any or all of the following school matters.

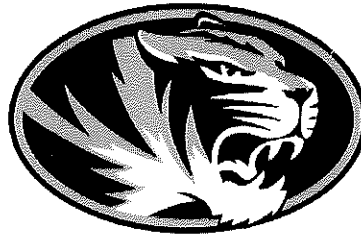
Facility:

- Graphic tint has been installed on the street-facing windows. This is a security feature to limit who can see into the building. Security tint was added to the remaining windows.
- The Pre-K students are enjoying the smaller playground area. The Pre-K teacher is also enjoying the smaller playground as it makes it more fun for the little ones.
- Air cooling system problems on the first day of school – had to replace a capacitor on the unit in the Pre-K area and added Freon to a unit in the upper building. Also changed out 3 older type mercury thermostats for the digital thermostats for better efficiency.
- New Janitor has been great at getting the buildings cleaned and smelling fresh
- There is a wet spot by the gas meter near the front of the school that our maintenance person is watching. There may be an underground leak. Will keep the board posted on this situation once we find out more from the city.

Finance: Current balance with Grand Savings \$1,189,135.08

- Our Treasurer called requesting that we consider changing banks to Armstrong Bank as they offer a sweep account that is currently paying a higher yield. Moseley does not

Moseley Public School
7904 N. Moseley Rd.
Colcord, OK. 74338
918-505-1000
Machele Potter, Superintendent



School Board

Wenona Studards, President

Dustin Kellison, Clerk

Teresa Fraizer, Member

To: The State Department of Education

The reason for this waiver/ request is to provide an alternative learning academy here on our school districts campus if a student or students shall need that learning platform for this school year of 2024-2025.

The Statutory waiver 70 O.S. 1210.568 COOP

The hours per day will be 4 hours each times 5 days a week beginning on a Monday and ending on a Friday of each week.

Please consider our waiver application to allow us to have the alternative Moseley Learning Academy here on this campus.

Enclosed is the school calendar, waiver application, board minutes for approval (line item #10)

Thank You,

Mrs. Potter

A handwritten signature in black ink, appearing to read 'Machele Potter', is written over the printed name.

Superintendent

Moseley School 21C034

918-505-1002

machele@moseleyschool.com

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Dewey _____ Taloga _____
COUNTY SCHOOL DISTRICT

500 W.Ruble/PO Box 158 _____ Taloga _____ 73667 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Taloga _____
NAME OF SITE
Chenice Fox _____
PRINCIPAL SIGNATURE* DATE 7-10-24

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Rob Royalty _____
SUPERINTENDENT NAME (PLEASE PRINT)

rroyalty@taloga.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____
SUPERINTENDENT SIGNATURE* DATE 7-10-24

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on July 10, 20 24

[Signature] _____
BOARD PRESIDENT SIGNATURE

NOTARY SEAL → Conner Ch... _____
NOTARY DATE 8-21-24

10/18/26 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

_____ One Year Only
☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☒ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Walver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your walver was to be denied, and what percentage of your student population will benefit from the walver if approved.

We live in a rural district and many of our students travel as much as 30 miles one way to school. The nearest district to coop with would add an additional 20 miles onto their daily commute. Facilitating our own program will save our students additional travel where otherwise can be spent on instruction. We believe the transportation time and removal from familiar surroundings along with the the extracurricular activities we offer, can hinder the learning goals of our students. We are concerned that should they have to commute to a coop district, they may decide not to continue in the program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a walver has been awarded prior to this year, and learning achievement. Providing the opportunity for students to stay at district school allows the students to participate in extracurricular activities, i.e. athletics, academic team, ICAP activities, FACS, music, and art, with his/her classmates and other school peers.

Staying at the district school allows the student to build and maintain student/teacher relationship that lends to serving the student's academic needs with one-on-one intervention during the school day and available tutoring outside the normal school hours.

Current students are part of the ground floor on two of our district projects/programs: a greenhouse and a new e-sports team. The students have talent and passion for this area.

- C. Have you participated in an alternative education coop previously? Have you been awarded this walver before and what was the educational impact to the district: Results of the Statutory Walver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have participated in an alternative education coop about 10 years ago. It was not beneficial to our students academically and for post-secondary planning. We have been awarded this walver since, realizing a positive educational impact to the district. Our program continues to have a positive impact on our graduation rate and with students having post-secondary plans to further their education.

We are a one-site district so there is no impact on another site.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary,

Please see attached:

School Calendar

School Schedule

Student Class Schedule - N/A

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

Being able to keep our students in our classrooms will save on transportation costs and reduce time lost for instruction due to transporting. We are able to manage our program with current staff and would not have to add an additional support staff member to transport students to another location.

See attached:

Budget - N/A

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
The curriculum used in the Alt Ed program has assessments to monitor concept mastery. The students also take the ACT on-site at least one time.
Effectiveness of the plan is assessed with report cards, ACT scores, and graduation rates. All certified staff are evaluated using the TLE process.
Evaluation and teaching of social, life skills and etiquette is made on a daily basis in the classrooms and hallways. Students receive individualized assistance with their college-and-career-readiness plans.

** You will be contacted if more information is needed to process this request.

VALOGA SCHOOLS 2024-25

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7			10
11			14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August	
1st	Teacher Work Day
8th/9th	Professional
12th	PD/Meet the Teacher
13th	First Day of School

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5		7	8	9	10	11
12	13	14	15	16	17	18
19		21	22	23	24	25
26	27	28	29	30	31	

January	
6	Classes Begin
20	Professional Day

September 2024						
Su	M	Tu	W	Th	F	Sa
1		3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26		28
29	30					

September	
2	Labor Day: NO SCHOOL
27th	Professional Day

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

February	
11	Parent/Teacher Conference
13	Parent/Teacher Conference
14	No School

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October	
1st	Parent/Teacher Conf
3rd	Parent/Teacher Conf
11th	End 1st 9 Weeks
17	Fall Break(P/T day)
18	Fall Break
21	Fall Break

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March	
6th	End 3rd 9 Weeks
7th	Snow Day
17-21	Spring Break

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November	
25-29	Thanksgiving Break

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3		5
6	7	8	9	10		12
13	14	15	16	17		19
20		22	23	24	25	26
27	28	29	30			

April	
4	Snow Day
11	Snow Day
18	Snow Day
21	Snow Day

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December	
Dec. 19	End 1st Semester
Dec. 20-Jan. 6	Christmas Break

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14			17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May	
2	Snow Day
15	Last Day of School
16	Graduation Day
16	Teacher Work Day

	Teacher PD/Workdays
	No School
	1st/Last Day of School
	Parent/Teacher
	Graduation

42 Days Taught 1st 9 Weeks
41 Days Taught 2nd 9 Weeks
5 Professional Days
42 3rd Nine Weeks
39 4th Nine Weeks
2 Parent/Teacher

164 Total Days Taught
171 Total Days in School ASR



PANTHERS

2024-25 TALOGA HIGH SCHOOL SCHEDULE

	1st hour 8:10-8:55	2nd hour 9:00-9:45	3rd hour 9:50-10:35	4th hour 10:40-11:25	5th hour 11:30-12:15	Lunch 12:20-12:40	6th hour 12:45-1:30	7th hour 1:35-2:25	8th hour 2:30-3:21
A. Hicks	7/8th Remediation Computer II	Art I/Gen Music Comp Apps II	1st/2nd Music PK/KG Music	9th Remediation	PLAN		7&8 Art/Art I/II Comp Apps I	5th/6th Music 3rd/4th Music	Comp Apps I Comp Apps II HS Music/Guitar
M. Meyer	Lifetime Nutrition & Wellness	Culinary Basic Skills/PFL	Interpersonal Skills/PFL	PLAN	Interpersonal Skills/PFL		Tween Life	Essential Health	Essential Health
D. Lankford	8th History	Gov't/OK Hist (9)	7th S.S.	World History (10)	US History (11)		Mythology (SR Girls)	PLAN	Mythology (9-12)
D. Roberts J. Gaudin	PLAN Geom (10)	7th Math	8th Math Alg 2 (10)	Geom (11) Alg 1	Alg 1 (9) Alg 1				
K. Gore	English III (11/12)	English II (10)	English I (9)	3rd/4th PE	LUNCH/PE	5th/6th PE	HS Athletics	HS PE/Track Offseason	PLAN
G. Hamil	7th AG	Greenhouse Production (12)	PLAN	Intro to AgriSci (9) Ag Structures (12th)	AG Exploration (8)		Ag Sci II (10th) Leadership/Dev (11th) GIRLS	FIELD	Intro to Power & Tech (10th) Power & Tech (11th)
T. Martyn	Physical Science (9)	8th Science	Enviro Sc (11)	7th Science	Biology (10)		PLAN	Comp Science	7th Boys/GT (3 kids)
J. Stump	PLAN	RSA	RSA	8th ELA	7th ELA		RSA	RSA	RSA
H. Sander	Academic Achievement	ACT Prep (11th)	ACT Prep/ Concurrent (12)	Concurrent (12)	PLAN		TESTING	CCRA/ICAP	Concurrent/ Internship II
B. Wilson D. Stump	Comp Apps I (10)	PLAN	PreK/K & 1st/2nd PE	AD Hour 3rd/4th PE	PLAN LUNCH/PE	5th/6th PE	Boys Athletics Boys Athletics	Girls Phys Ed Boys Phys Ed	Girls Athletics Girls Athletics

Taloga Public Schools

Taloga, Oklahoma 73667

Rob Royalty

Superintendent
P.O. Box 158
580-328-5586
Fax: 580-328-5237

Cherice Fox

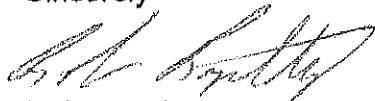
Principal
P.O. Box 158
580-328-5586
Fax: 580-328-5237

7-10-24

To Whom It may Concern:

Taloga Public Schools is requesting a deregulation for the minimum number of students served in the Alternative Education Program. Our district is small and will serve fewer than ten students during the course of the year. However, we feel that it is in the best interest of the students in our district to be served in Taloga. We are able to closely monitor the student's classes, provide them one on one assistance, and make necessary accommodations to ensure the student's success.

Sincerely



Rob Royalty

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Garvin COUNTY Paoli School SCHOOL DISTRICT
P.O. Box 279 Paoli 73074
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE
Paoli Alt Ed/HS
NAME OF SITE

David Morris 08/05/2024
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

David Morris
SUPERINTENDENT NAME (PLEASE PRINT)

dmorris@paoli.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

David Morris 08/05/2024
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 08-05, 20 24

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

08/05/2024
DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS
REQUESTED FOR:

 One Year Only
 X Three Years*

SDE USE ONLY

PROJECT YEARS
 2 of 3

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We had an alternative program last year with sixteen students. We were serving a Chickasaw rehabilitation services facility as well as students in our district at that time. We will no longer be serving the Chickasaw facility and all of our students either graduated or will be returning to regular daily classrooms this year. If needed we will find ways to work with any student that may need services in the future. We currently do not have any alternative education students. The closest Alt. Ed. COOP that would allow us to join was over an hour away at Macomb. I am requesting a waiver based on the above.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If we have a student that requires alternative ed services the first thing I plan on doing is calling the SDE Alternative Ed. Dept. for advice. For students that need modified educational strategies we can provide the following as needed:

On-line curriculum, tutoring, modified curriculum, provide additional support services, counseling, etc... Our graduation rate has been 100%. Our student body has well exceeded the mandatory 50% achievement rate set forth by the SDE. We are prepared to do what ever is necessary to ensure that all of our students succeed.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an alternative education co-op in recent years. We have not been awarded this waiver for not having any students in alternative ed. We will make accommodations and modifications as needed to ensure that all students achieve and are successful in their educational journey at Paoli School.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached class schedule, calendar, etc...

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Due to the lack of alternative education students this district will be saving the expence of an alternative education instructor. Monies saved can be used to help enrich each students regular classroom education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
All students in Paoli School District will be attending regular scheduled classes which will ensure that all students are recieving any and all required educational opportunities as well as enhanced individual educational assistance as needed. This will ensure that no student falls through the cracks and is provided every opportunity available for educational success. By doing this we believe that every student will demonstrate improvement on ACT scores, graduation rates, RSA, school report card, and demostrate growth throughout their educational portfolio.

** You will be contacted if more information is needed to process this request.

PAOLI PUBLIC SCHOOLS | 2024-2025

4 Independence Day

JULY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY '25						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

01 New Year's Day

14-3rd Christmas Break

17th Professional Day

20th MLK Day/No School

18 days

2nd-Teachers report
2nd-Meet the Teachers (5-7pm)
2-5 7th Professional Day

AUGUST '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

17th- Presidents' Day/No School

19 days

6th-Students report

19 days

02 Labor Day

SEPTEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7th - End of 3rd 9wks(42 days)

13th-Parent/Teacher conf 3-7pm

14th-Parent/Teacher conf 8-12p

17th-21st Spring Break

16 days

4th-End of the 9wks(43 days)

10th-Parent/Teacher conf 3-7pm
11th-Parent/Teacher conf 8-12p

14th-18th Fall Break

18 days

OCTOBER '24						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL '25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11th-Prom/No School

18th-Good Friday/No School

20 Easter Sunday

20 days

11 Veterans Day
28 Thanksgiving Day

6th Professional Day

25th-29th-Thanksgiving Break

15 days

NOVEMBER '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY '25						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

7th-Baccalaureate

9th Last day(38/80)

10th-Graduation/TBA

12 Professional Day

7 days

25 Christmas Day

20th-End of 2nd 9wks(44 days)
1st Sem (87 days)

23rd-31-Christmas Break

15 days

DECEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE '25						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

This calendar includes 167 days taught, 167 x 390 minutes per day=65130 minutes. 65130 minutes divided by 60 min=1085 hours. State law requires 1080 hours of instructional time & 30 hours of professional development.

Master Schedule 2024-2025

	1 st Period	2 nd Period	3 rd Period	4th	Lunch	5th Period	6 th Period	7 th Period
1st Bell 7:55	8:00-8:50	8:55-9:40	9:45-10:30	10:35-11:20	11:25-11:55	12:00-12:50	12:55-1:55	2:00-3:00
Whatley	Plan	7th Eng	10th Eng II	9th Eng		11th Eng III	12th Eng IV	HS Boys
Brantley	9th Alg I	11th Geometry	ACT Prep	Statistics		10th Alg II	Plan	8th Math
Mathis	JH Ath	10th Hist	12th Hist	Plan		9th OK Hist/Gov	11th US Hist	HS Boys
Shackleford, K	10th Biology	9th Phy. Science	Plan	7th Science		12th Chemistry	8th Science	Aviation
Sumner	JH Ath	Plan	8th Eng	8th History		7th Hist	HS Girls	HS Boys
Summers	11th Ag	12th Ag	9th Ag	10th Ag		8th Ag	Plan	Field
Shackleford, R	JH Archery	8th Comp Apps II	7th Comp Apps I	Tech		Plan	7th Math	HS Archery
Fulks	JH Ath	Plan	PE?	PE?		PE?	Athletics	HS Boys
Price	Yearbook	SPED	SPED	SPED		SPED	SPED	SPED
McGuire	JH Ath	Principal	Principal	Principal		Principal	HS Girls	Principal

*1st and 5th hr = 50 min, 2nd-4th hr =45 min, 6th & 7th hr= 60 min.

*If any Seniors have courses to make up, it can be done 1st hour before they are able to get 1st hour release.

PAOLI PUBLIC SCHOOLS

P O BOX 278

PAOLI OK 73074

PHONE: 405-484-7336

FAX: 405-484-7268

08/05/2024

To Whom it may concern:

I David Morris, Paoli School Superintendent am requesting a waiver for not having an alternative education program for the 2024-25 school term as per 70 O.S. SS 1210.568- NON Co-op Agreement Alternative Education. We had sixteen students in our Alt. Ed. Program last year. During that time, we were serving a rehabilitation center in a neighboring K-8 district which we are no longer serving. All students that we served in Alt. Ed. either graduated, moved, or will be returning to the regular classroom due to no longer meeting the requirements for Alt. Ed. We reached out to a couple programs in our county and was informed that they were not accepting any other schools at this time. The closest COOP that was willing to allow us to join was at Macomb and is over an hour away from our school. We believe that we can accommodate all of our students here at Paoli Public School as needs arise.

Sincerely,



David Morris
Paoli School Supt.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

HASKELL

COUNTY

MCCURTAIN PUBLIC SCHOOLS

SCHOOL DISTRICT

PO BOX 189

SCHOOL DISTRICT MAILING ADDRESS

MCCURTAIN

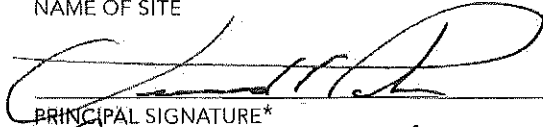
CITY

74944

ZIP CODE

MCCURTAIN HIGH SCHOOL

NAME OF SITE



PRINCIPAL SIGNATURE*

7/8/2024
DATE

Janna D. Blaylock

PRINCIPAL SIGNATURE*

7/8/2024
DATE

PRINCIPAL SIGNATURE*

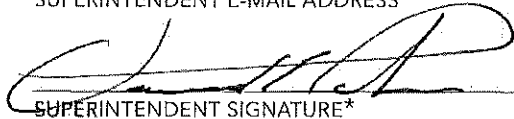
DATE

DEWARD E PALMER

SUPERINTENDENT NAME (PLEASE PRINT)

superintendent@mccurtainschools.org

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

7/8/2024
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on July 8, 20 24

BOARD PRESIDENT SIGNATURE*

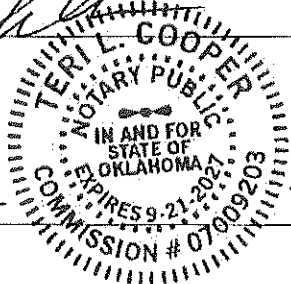
NOTARY SEAL →

Teri L. Cooper

NOTARY

9/21/2027

COMMISSION EXPIRATION DATE



7/25/24
DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

70 OS 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Waiver of COOP Agreement for the alternative education program at McCurtain Public Schools. The nearest possible district to coop with is Keota, 12 miles away. McCurtain Alternative Education program serves 1 to 5 students yearly, and travel to another school would be a hardship for students who are already at-risk and who have a difficult time even making it to school locally. Small school environment allows them to feel they still belong to the community. Cooping would mean having to transport students 20 miles each way, requiring students to spend more than an hour of their day commuting. The percentage of our total student population who would benefit from the waiver is about 5% of our school.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The local district provides a familiar setting for the students in which they can interact with other students at our small school. The waiver has been awarded in previous years. Last year, the local alternative education program had 2 students who had attendance issues in a regular setting but were able to reclaim credits and graduate with their cohorts. These students are both in circumstances that likely would have caused them to drop out or discontinue their education.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not participated in an alternative education coop previously. This waiver has been awarded before and has allowed us to use our local influence for these students to advocate for them and prevent them from dropping out. This lowers the District's dropout rate and allows these students an opportunity to experience academic achievement and graduation. Not having to be bussed to another district also reduces travel time for these students. More time being transported may result in a lengthened day which is not conducive to their life situations. Last year we had ZERO dropouts!

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

McCurtain Alternative Academy operates from 9:55 AM - 3:20 PM, 5 days per week. By the Academy being located in the same building as our regular classes, many students utilize the opportunity to take advantage of regular classes and participate in extracurricular activities during the afternoon periods.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the District is the opportunity to utilize local teachers while not having to experience the costs of bussing students to another district. The District is also able to count the Alt Ed students on our child count. The cost of the Alternative Education program exceeds the allocation so reallocation is not possible.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan is measured in graduation of participating students, ACT scores, and elimination of dropouts.

** You will be contacted if more information is needed to process this request.

McCURTAIN PUBLIC SCHOOL
Regular School Board Meeting Minutes
July 8, 2024
McCurtain Public School Library
7:00 p.m.

The meeting was called to order by President and roll call was taken by Clerk. Those members present for the meeting were: Jeff McClellan, Matthew Jones, Kim Satterfield and Weston Lovell. Those members absent were: Autumn Wilson. Others present for the meeting were: Deward Palmer, Jason Ward and Janna Blaylock.

A motion to approve the June 25, 2024 special school board meeting minutes was made by Jeff McClellan and seconded by Kim Satterfield. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve payroll warrants (1-16) was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve general fund encumbrances (1-80, 50000-50033) was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve building fund encumbrances (1-5) was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve bond fund encumbrances (1-3) was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve activity fund custodian's report was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the treasurer's report was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to enter into proposed executive session pursuant 25 O.S. 307 (B)(1) to discuss the resignations of Abigail Taylor as teacher; to discuss hiring a JH teacher, a cafeteria worker, and Title I Aide for the for the 2024-2025 school term; to discuss the contracts of Timothy Poole, Melissa Glenn, Brittany Lovell, Kimberly Hall and Vernon Scarberry; to discuss emergency certifications for Jessica Bowden and Ashlynn Vinson; and pursuant to 25 O.S. 307 (B)(7) to discuss the appeal of retention for Students A and B was made by Jeff McClellan and seconded

by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

Entered into executive session at 7:13 p.m.

Acknowledge that the board returned to open session at 7:45 p.m. Those present in executive session were: Jeff McClellan, Matthew Jones, Kim Satterfield, Weston Lovell and Deward Palmer. No action was taken.

A motion to approve the appeal of retention for Student A was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the appeal of retention for Student B was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the resignation of Abigail Taylor was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to hire Hala Riley as a JH teacher for 2024-2025 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to hire Michael Satterfield as a JH teacher for 2024-2025 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, did not participate; and Weston Lovell, yes. Motion carried.

A motion to hire Chris Jones as a cafeteria worker for 2024-2025 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to hire Debbie Sewell as a Title I Aide for 2024-2025 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve contracts for 2024-2025 for Timothy Poole, Melissa Glenn, Brittany Lovell and Kimberly Hall (Vernon Scarberry was removed) was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of emergency certification of Jessica Bowden was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of emergency certification of Ashlynn Vinson was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of a renewal maintenance contract proposal with Miller Office Equipment for Lease Agreement of copiers was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve a contract from Prosperity Therapy Services for physical therapy and occupational therapy required by IEPs was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to accept a donation by Double L Properties of basketball goals with Double L logo and playground court markings was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to table weighted classes for FY 2024-2025 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to table school committees for FY 2024-2025 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to table drill dates for FY 2024-2025 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of statutory waiver for the Alternative Education Coop Agreement (70 O.S. 1210.568) for FY 2024-2025 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of using 1080 hours for calculating the FY 2024-2025 school term was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of allowing high school students to participate in and receive credit for concurrent enrollment for FY 2024-2025 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the Safe Return Plan for 2024-2025 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of revising the Attendance and Exemption Policy to reflect statutorily excused absences for an allotted number of 4-H activities and speech and/or occupational therapies and allowing students to participate in a released time program was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of the Transfers for Special Education Students Policy was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of the Released Time Courses Policy was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve a Staff Members and Electronic or Digital Communications Policy with approval of Group Me, Google Chat and Apptegy Rooms was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the Intra-District Transfers Policy was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve revising the Graduation Requirements Policy to reflect new state graduation requirements that will take effect with students graduating in 2030 was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to table the 2024-2025 Student Handbook was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve not charging school employees for breakfast and lunch for the 2024-2025 school term was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to table the substitute pay schedule for 2024-2025 school term was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to approve authorizing the superintendent, Deward Palmer, to serve as the School Board's Federal Programs Legal Representative for the 2024-2025 school year with Federal Programs including: Adult Basic Education, Carl Perkins Entitlements, IDEA-B Special Education, Preschool (Ages 3-5) Special Education, Johnson O'Malley (JOM), Title IA-Helping Disadvantaged Children, Title IIA-Improving Teacher and Principal Quality, Title VI B-Rural Low-income School Grant, Title VI-Indian Education, Medicaid Resources, OJT-Rehabilitation Services, Universal Service (E-Rate), Special Ed PD District, ARP IDEA Consolidated, and ESSER III American Rescue Plan was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

A motion to accept resignations from Vernon Scarberry and Sarah Scarberry was made by Jeff McClellan and seconded by Kim Satterfield. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, no. Motion carried.

A motion to adjourn was made by Jeff McClellan and seconded by Weston Lovell. Vote as follows: Jeff McClellan, yes; Matthew Jones, yes; Kim Satterfield, yes; and Weston Lovell, yes. Motion carried.

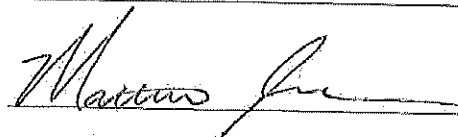
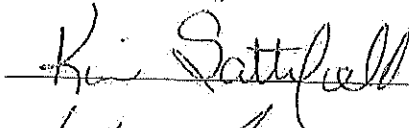
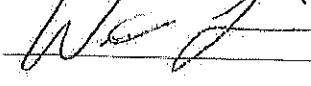
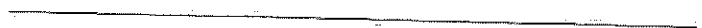
Jeff McClellan, President

Matthew Jones, Vice-President

Kim Satterfield, Clerk

Weston Lovell, Member

Autumn Wilson, Member

McCurtain Public Schools

Deward Palmer, Superintendent

deward.palmer@mccurtainschools.org

PO Box 189

Cole Street and State Highway 26

McCurtain, OK 74944

Phone: 918-945-7237

Fax: 918-945-7064

"Home of the Bulldogs"

7/8/2024

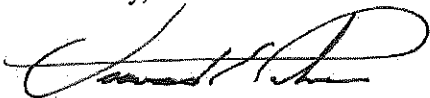
RE: Waiver of 70 OS 1210.568

To Whom It May Concern,

On behalf of McCurtain Public Schools, I wish to request a statutory waiver of 70 OS 1210.568 in order to best serve our limited number of alternative education students without requiring them to ride a bus to another school to receive these services.

Thank you for your consideration on these issues. If you need any more information, please feel free to contact me at 918-945-7237 ext. 7 or by email at superintendent@mccurtainschools.org.

Sincerely,



Deward Palmer

Superintendent, McCurtain Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 27 school year

Jackson

COUNTY

Blair Public Schools

SCHOOL DISTRICT

Box 428

SCHOOL DISTRICT MAILING ADDRESS

Blair

CITY

73526

ZIP CODE

Blair Public Schools

NAME OF SITE

Andrew McMichael

PRINCIPAL SIGNATURE*

8/14/24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Stacey Davis

SUPERINTENDENT NAME (PLEASE PRINT)

sdavis@blairschool.org

SUPERINTENDENT E-MAIL ADDRESS

Stacey Davis

SUPERINTENDENT SIGNATURE*

8/13/24

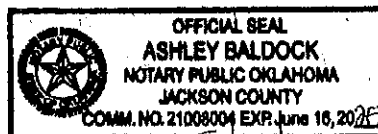
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 13, 20 24

Brian

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Ashley Baldock

NOTARY

8/13/2024

DATE

June 16, 2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

SDE USE ONLY

PROJECT YEARS

2 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.348

OAC

COOP Agreement

NAME OF WAIVER

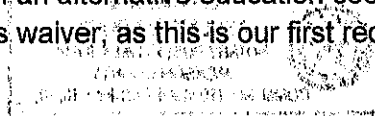
- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for this request is due to the financial restraints placed upon the sending schools in addition to the fact that two of the sending schools have not received any allocations due to not serving any students for multiple years as well as the remaining districts all serving less than 10 students for multiple years. The distance for this coop was 10 miles from our district (one way).

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our students will be provided with traditional classroom instructional opportunities as well as ways to obtain credit recovery via alternative virtual options.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been a part of an alternative education coop for many years. We have never been awarded this waiver, as this is our first request.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

N/A

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This would be a positive impact for the district by lifting the financial burden that would be caused by hiring a teacher for the current 1-2 students needing credit recovery.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This will be the first year without the coop however the district has reinforcements in place to ensure students are provided with adequate curriculum opportunities and instructional assistance to be successful.

** You will be contacted if more information is needed to process this request.

BLAIR PUBLIC SCHOOL

Lissa McMillin
Elementary Principal
(580) 563-2235



610 Zinn Box 428
Blair, Oklahoma 73526

Stacey Davis
Superintendent

Andrew McCormick
High School Principal
(580) 563-2486

Phone: (580) 563-2632
Fax: (580) 563-9166

To whom it may concern,

Blair Public Schools is seeking a deregulation waiver for alternative education. We currently have no students in alternative education and have a plan in place for credit recovery in the future for no more than 10 students. The district was in a co-op with several other small schools in the area; however the co-op has closed. Please see the attached Deregulation Waiver Application.

Respectfully,



Stacey Davis
Superintendent
Blair Public Schools
sdavis@blairschool.org

Equal Opportunity/Affirmative Action Employer

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Jackson
COUNTY

Olustee-Eldorado
SCHOOL DISTRICT

PO Box 70
SCHOOL DISTRICT MAILING ADDRESS

Olustee
CITY

73560
ZIP CODE

Olustee-Eldorado High School
NAME OF SITE


PRINCIPAL SIGNATURE*

8-27-24
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Melvin Hazel
SUPERINTENDENT NAME (PLEASE PRINT)

rmhazel@olustee.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

8-27-24
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-27, 20 24


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY

08-27-2024
DATE

06-06-2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
70 O.S. § 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION REQUESTED FOR:

☐ One Year Only
☒ Three Years*

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC


NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Alt-Ed Co-op that we were a part of last year was dissolved. We have only had one or two students sent to this program for the past several years as have other school that we part of the coop. The distance from our school to that location was 13 miles. If this waiver is denied, we are not aware of any other coop within driving distance of our school that would be willing to accept our one or two students. The percentage of students that would benefit from the waiver is approximately 10%. Should this wavier be denied, the student(s) would probably have to transfer to another district to get the assistance they need.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The plan that we have developed and will implement in place of the co-op that was dissolved with be an targeted learning environment within the school day at our facility. We have purchased a software platform that provides all the necessary classes and coursework for graduation for the students that would normally be sent to an alt-ed program. This will be overseen by a certified teacher who will also have the assistance of the subject content teachers on staff and in the same building for easy access. Students who might struggle in some areas of a lesson will have several options for help with their coursework from all these certified personnel.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have participated in an alternative education co-op for many years with other small area schools, but that co-op was dissolved due to cost and low enrollment. Another factor leading to the coop being dissolved was the increasing cost that was passed along to those schools that were utilizing the coop. We have not been granted this waiver before but are requesting it now for the first time.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our plan and schedule for these students will begin immediately. The students will be in a computer lab setting overseen by a certified teacher for the morning hours of the school day. They will work independently on the courses that they require for graduation. They will also have the availability of the content certified teachers in the same building for extra help if needed. In the afternoon, these students will have the ability to select elective courses, participate in sports, or attend Vo-Tech classes to prepare them for the workforce. The vo-tech provides transportation for the students who attend in the afternoon. Class schedule attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

With the alt-ed in the past, our school was responsible for the transportation of any alt-ed student to the vo-tech facility where the co-op was conducted. This required one of our bus drivers to make the round trip of 26 miles daily. This was an extra cost to our district of fuel and employee time. If the student had to return early to our school for activities, such as school pictures, ball games, or class meetings, we were also required to make that trip again to bring him back. We would also not be required to fund our portion of the coop anymore. Funds that are saved from these savings would be used to offset some of the purchase price of the coursework software that will be used for these students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our latest school report card graduation rate shows an 89% graduation rate. With small class sizes, this number has to be looked at carefully since just one student not graduating can affect this number. We will track the student's ACT Composite scores and also weekly monitor their progress through the software courses that we will use. We will always strive for a 100% graduation, working with the local Vo-Tech to provide the skills to become successfully.

** You will be contacted if more information is needed to process this request.

	1st 8:10-9:00	2nd 9:05-9:55	3rd 10:00-10:50	4th 10:55-11:45	Lunch 11:45-12:15	5th 12:20-1:10	6th 1:15-2:05	7th 2:10-3:00
Allen	x		x	Year Book (4340)		Shades one of the class-middle School Computer Science II - Keyboarding and Applications	Computer Applications Office 2013/Office 188 Online 9th-12th	Computer Science Principles Online 9th-12th
Art/Music	Off	Elementary 3rd	Elementary 4th	Fine Arts HS (1808) General Music (3081)		Fine Arts JH/HS (1173) General Music (1184)	Fine Arts HS (2201) General Music (3081)	Elementary 8th & 9th
Boddy, Madelyn	English III (2625) 10th English IV (2626) 11th	English II Reading Enhancement (2624) 9th	ELA 7th	ELA 8th		English II (4048) 10th	Online Monitoring	Plan
Bogart, Robin	Para/Music	Para	Orchestra (3511) 1st-5th Government (3541) 2nd-5th	Para/Music		Para/Music	Life Skills - auto maintenance, basic home repair, lawn care, small engine maintenance, etc.	
Estes, Reid	Geography (3318) 7th grade	Academy Monitoring everyday		Ag Mech Co-Teacher 10-12th		Outdoor/Scout 10-12th		Plan
Everhart, Anna	Algebra I (4411) 9th	Geometry (4420) 10th	8th Grade Math	Algebra II (4412) 11th		Plan	7th Grade Math	Online Monitoring Math only - recommend for freshman
Gorman, Jason	Sports Studies (3319) 10th	History (3440) 10th	US History (6410) 11th	Plan		Off Season JH Girls/Girls Cross Country	Off season HS Girls/Girls Cross Country	Boys Cross Country/off season athletes 7th - 12th
Hodgee, Lucy	Plan - N/A	Ag Exploration (6024) 8th	Ag Communications/ Speech (6022) 10th (req)	Ag Intro to Ag Mechanics 10 (6009) (6015) 10th-12th		Intro to Agriculture I (6004) Agriculture II (6003) 9th, 11th, 12th	Intro to Plant and Soil Science 10th-12th	Plan - N/A
Jones, Elizabeth	Biology I (5031) 10th	7th Grade Science	Science (1840/1840) 11th	Physical Science (1850) 9th		Plan	8th Grade Science	7th or 8th grade elective Sem 1 Science Method Project/Formal Science
Roberts, Sandie	Elementary PE 9:30-9:00 PK-K	Elementary PE 9:05-9:55 4th-6th	Elem. PE (1383) 1st-3rd	office		Girls JH Ath/Use (1370) 7th-8th fall softball/basketball/track	Girls HS Athletics (3330) 10th-12th fall softball/basketball/track	Plan
Rowe, Samantha	Content Mastery Diamondback Den - Academy 1st hour 5 seats			Diamondback Den - Academy 3rd & 4th hour 5 seats Academic/4+ ISS				Boys JH/HS Athletics (3330) basketball/off season athletes
Whitmore, Todd	Academic/4+	Elementary PE 9:05-9:55 4th-6th				AD	Plan	
Internships		Library Aide - no more than 2 students		Library Aide - no more than 2 students		Library Aide - no more than 2 students	Library Aide - no more than 2 students	Library Aide - no more than 2 students
Elementary Schedule	90 minute uninterrupted Reading Block 1st-3rd 8:10 - 9:40	PK-KG 9:05-10:35	4th-6th 8th 8:50-11:20	Lunch PKK 10:45-11:35 1st-3rd 11:30-11:55 4th-6th 11:35-11:55				
Online Para Neely Loos		Jr Elective hour - Online located in old whit room,		7th Grade Elective - Art or Online in old whit room.		7th, 8th, 9th Grade Elective - Art, Athletics, Computers, or Online.	8th grade Elective - Online in old whit room.	7th, 8th, 9th Grade Elective - Science w Jones, Athletics, or Online

JOE McINTYRE
HIGH SCHOOL PRINCIPAL



CHASDITY TARTSAH
ELEM. DEAN OF STUDENTS

OLUSTEE - ELDORADO SCHOOLS

DIST. 1-040
MELVIN HAZEL, SUPERINTENDENT
P.O. Box 70 • OLUSTEE, OKLAHOMA 73560
PHONE: 580-648-2243 • FAX 580-648-2501

This cover letter and following application is submitted to comply with the Statutory Waiver 70 O.S. § 1210.568 Non Co-op Agreement Alternative Education.

In the Spring of 2024, it was discussed and agreed upon by all the area schools that were a part of the Alt-Ed Co-op in which we were a part of (administered by Granite Public School and meeting at SWTC in Altus) that the program would be closed due to several factors including lack of use by some of the member schools, cost increases to those that were still involved, and other factors.

Our district administration has met on several occasions and has developed a viable plan to meet the educational needs of those students that would normally have attended that Alt-Ed Program.

Attached is the necessary signature page and answers to the required questions to complete our request for this waiver.

Sincerely,

Melvin Hazel
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 27 school year

Jackson

COUNTY

Navajo Public Schools

SCHOOL DISTRICT

15695 South County Road 210

SCHOOL DISTRICT MAILING ADDRESS

Altus

CITY

73521

ZIP CODE

Navajo Public Schools

NAME OF SITE

Misti Watson

PRINCIPAL SIGNATURE*

07/30/2024

DATE

[Signature]

PRINCIPAL SIGNATURE*

07/30/2024

DATE

07/30/2024

PRINCIPAL SIGNATURE*

DATE

Ryan Granger

SUPERINTENDENT NAME (PLEASE PRINT)

rgranger@navajo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

07/30/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 13, 2024

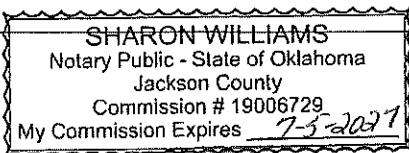
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



8-13-2024

DATE

7-5-2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for this request is due to the financial restraints placed upon the sending schools in addition to the fact that two of the sending schools have not received any allocations due to not serving any students for multiple years as well as the remaining districts all serving less than 10 students. The distance for this coop was 16 miles from our district (one way). If denied, our district will be forced to utilize state funds to hire an instructor for 0-2 students which would not prove to be fiscally responsible. The percent of our student population to be benefit is copious.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our students will be provided with traditional classroom instructional opportunities as well as ways to obtain credit recovery via alternate virtual options.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been a part of an alternative education coop for many years. We have never been awarded this waiver, nor have we requested. This is the first request.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

N/A

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This would be a positive impact due to the additional financial burden that would be placed on the district to offset the 3 other schools that had decided to pull out of the coop. We will not be serving enough students to justify hiring an alternative education teacher full time. That is not fiscally responsible.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

With this being the first year to not be in the coop, our district has reinforcements in place to ensure the students are provided with adequate curriculum opportunities as if we were still in the cooperative.

** You will be contacted if more information is needed to process this request.

MINUTES/AGENDA

Navajo Public Schools
Board of Education
Regular Meeting
August 13, 2024
6:00 PM

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Navajo Board of Education will hold a Regular school board meeting on August 13, 2024 at 6:00 PM. The place and address of the meeting will be in the Superintendent's Office located in the center hall of the JH/HS Building on the school premises. The school is located at 15695 S CR 210, Altus, OK 73521-8472.

Note: The Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

AGENDA

1. Open Meeting
MEETING WAS OPENED BY DILLON BUTCHEE, BOARD PRESIDENT, AT 6:00 P.M.
2. Roll Call
DILLON BUTCHEE-PRESIDENT
JOSH BREWER-PRESENT
JIM BOB REMPEL-PRESENT
DUSTY TITTLE-PRESENT
MARK SMITH-PRESENT
3. Pledge of Allegiance and Invocation
4. Phone conference and presentation of Audit for 2023-2024 by Rick Miller, CPA of Britton, Kuykendall and Miller, CPA.
5. Discussion and possible board action to vote to accept or table the findings of the 2023-2024 School District Audit.
MOTION MADE BY REMPEL SECONDED BY SMITH TO ACCEPT THE FINDINGS OF THE 2023-2024 SCHOOL DISTRICT AUDIT.
MOTION CARRIED: 5(YES)-0(NO)
6. Phone discussion with Kris Richardson, Joe D. Hall Construction Management, to answer questions and provide information regarding AG/STEM/Woodworking building progress.
7. Consent Agenda: All of the following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items.
 - A. Approval of the Minutes of the July 1, 2024 Special Board Meeting
 - B. Approval of the Minutes of the July 9, 2024 Regular Board Meeting
 - C. Approval of Purchase Order encumbrances
2024-2025 GENERAL FUND-#73 THRU #95 AND #70009 THRU #70070
2024-2025 CO-OP FUND-#70001 THRU #70002
2024-2025 BUILDING FUND-#3 THRU #19
2024-2025 CHILD NUTRITION FUND-#4 AND #70001
 - D. Approval of Payroll and Claims
2024-2025 GENERAL FUND-#58 THRU #189
2024-2025 CO-OP FUND-#1 THRU #16
2024-2025 CHILD NUTRITION FUND-#2 THRU #9
 - E. Approval of Building fund warrants
2024-2025 BUILDING FUND-#16 THRU # 35
 - F. Approval of Bond Fund warrants
NONE
 - G. Approval of Reserve Building Fund warrants
FY 24 BUILDING FUND-#275
 - H. 2024-2025 Substitute List, See Attachment "A"
 - I. Surplus List -See Attachment "B"
 - J. Memorandum of Understanding with Altus Family Counseling, LLC for 2024-2025 school term.-NO ACTION
 - K. District participation in the 2024-2025 Oklahoma Prevention Needs Assessment Survey, administered by the OK Department of Mental Health and Substance Abuse Services in cooperation with the OK State Dept. of Education.

MINUTES/AGENDA

L. Approval of photography contract with Jessie Frizzell Photography for school pictures for the 2024-2025 school term.

M. Approval of a pre-employment transition services agreement with the Oklahoma Department of Rehabilitation Services for the 2024-2025 school term.

N. Agreement with SOCAG Inc. for the 2024-2025 school year.

MOTION MADE BY REMPEL SECONDED BY BREWER TO APPROVE CONSENT AGENDA ITEMS AS LISTED ABOVE. MOTION CARRIED: 5(YES)-0(NO)

7. Vote to Approve/Disapprove a request to the SDE for a Library Media Service 3-year Deregulations.

MOTION MADE BY REMPEL SECONDED BY TITTLE TO APPROVE REQUEST TO THE SDE FOR A LIBRARY MEDIA SERVICE 3-YEAR DEREGULATIONS. MOTION CARRIED: 5(YES)0(NO)

8. Vote to Approve/Disapprove a request to the SDE for an Alternative Ed. 3-year Waiver.

MOTION MADE BY BREWER SECONDED BY TITTLE TO APPROVE A REQUEST TO THE SDE FOR AN ALTERNATIVE ED-3YEAR WAIVER. MOTION CARRIED: 5(YES)0(NO)

9. AAFB Liaison report

10. Principal's reports

11. Coaches'/sponsors' reports

12. Superintendent's report

13. Board action to approve Adult Breakfast and Lunch prices for 2024-2025 school year.

MOTION MADE BY REMPEL SECONDED BY TITTLE TO APPROVE ADULT BREAKFAST AND LUNCH PRICES FOR 2024-2025 AS FOLLOWS: BREAKFAST-\$2.50 LUNCH-\$5.00 MOTION CARRIED: 5(YES)-0(NO)

14. Accept the resignation of Brittney Malott effective August 2, 2024.

MOTION MADE BY REMPEL SECONDED BY BREWER TO ACCEPT THE RESIGNATION OF BRITTNEY MALOTT EFFECTIVE AUGUST 2, 2024. MOTION CARRIED: 5(YES)-0(NO)

15. Discussion and possible board action to Adjunct Tana Curry 4-hours of Physical Science for the 2024-2025 school term.

MOTION MADE BY BREWER SECONDED BY TITTLE TO ADJUNCT TANA CURRY 4-HOURS OF PHYSICAL SCIENCE FOR THE 2024-2025 SCHOOL TERM. MOTION CARRIED: 5(YES)0(NO)

16. Discussion and possible board action to Adjunct Laurey Dunn for 4-hours of JH English for the 2024-2025 school year.

MOTION MADE BY BREWER SECONDED BY TITTLE TO ADJUNCT LAUREY DUNN FOR 4 HOURS OF JH ENGLISH FOR THE 2024-2025 SCHOOL TERM. MOTION CARRIED: 5(YES)-0(NO)

17. Discussion and possible board action to Adjunct Kalee Gorman, 2nd grade instructor for the 2024-2025 school year.

MOTION MADE BY BREWER SECONDED BY TITTLE TO ADJUNCT KALEE GORMAN, 2ND GRADE INSTRUCTOR FOR THE 2024-2025 SCHOOL YEAR. MOTION CARRIED: 5(YES)-0(NO)

18. Discussion and possible board action to approve emergency certification for Allison Brian, 3rd grade instructor for the 2024-2025 school year.

MOTION MADE BY TITTLE SECONDED BY SMITH TO APPROVE EMERGENCY CERTIFICATION FOR ALLISON BRIAN, 3RD GRADE INSTRUCTOR FOR 2024-2025 SCHOOL YEAR. MOTION CARRIED: 5(YES)-0(NO)

19. Discussion and possible board action to approve emergency certification for Riley Sparks, HS English Instructor for the 2024-2025 school year.

MOTION MADE BY TITTLE SECONDED BY SMITH TO APPROVE EMERGENCY CERTIFICATION FOR RILEY SPARKS, HS ENGLISH INSTRUCTOR FOR THE 2024-2025 SCHOOL YEAR. MOTION CARRIED: 5(YES)-0(NO)

20. Vote to Approve/Disapprove Jaden Lingle as an Assistant/Lay Coach.

MOTION MADE BY REMPEL SECONDED BY SMITH TO APPROVE JADEN LINGLE AS AN ASSISTANT/LAY COACH. MOTION CARRIED: 5(YES)0(NO)

21. Vote to Approve/Disapprove Courtney Smith as Library/Teacher Aide.

MOTION MADE BY BREWER SECONDED BY TITTLE TO APPROVE COURTNEY SMITH AS LIBRARY/TEACHER AIDE FOR THE 2024-2025 SCHOOL TERM WITH A SALARY OF \$18,500.00. MOTION CARRIED: 5(YES)-0(NO)

22. Vote to Approve/Disapprove Mathematics and/or Science Credits available at Southwest Technology Center through programs taught by a 'highly qualified instructor' for the 2024-2025 school year.

MOTION MADE BY REMPEL SECONDED BY BREWER TO APPROVE MATHMATICS AND/OR SCIENCE CREDITS AVAILABLE AT SW TECHNOLOGY CENTER THROUGH PROGRAMS TAUGHT BY A HIGHLY QUALIFIED INSTRUCTOR FOR THE 2024-2025. MOTION CARRIED: 5(YES)-0(NO)

23. Consideration and possible action to amend or repeal any current policy and/or to approve or not approve any new policy and/or to form the parameters for any proposed policy listed:

MINUTES/AGENDA

EMI: Voluntary Private Prayer and Minute of Silence	REVISION
DBCA: Standards of Performance and Conduct for Teachers	REVISION
DODB: Suspension of Certified Personnel	REVISION
DOAC: Support Personnel Suspension Demotion Nonrenewal or Termination	REVISION
DO: Termination of Employment Teachers	REVISION
EGG: Prohibition of Race and Sex Discrimination	REVISION
DEE-R: Travel and Expenses	REVISION

- MOTION MADE BY BREWER SECONDED BY TITTLE TO APPROVE POLICIES AS LISTED ABOVE. MOTION CARRIED: 5(YES)0(NO)
24. Discussion and possible board action to approve Vendor(s) for school farm building updates.
MOTION MADE BY REMPEL SECONDED BY BREWER TO APPROVE VENDORS FOR SCHOOL FARM BUILDING UPDATES. (SEE ATTACHMENT) MOTION CARRIED: 5(YES)-0(NO)
25. Report current Board Member Training points to Navajo Board of Education.
26. Approve contracts for principals, teachers, and support personnel.
MOTION MADE BY TITTLE SECONDED BY REMPEL TO APPROVE CONTRACTS FOR PRINCIPALS, TEACHERS, AND SUPPORT PERSONNEL. MOTION CARRIED: 5(YES)-0(NO)
27. Proposed executive session to discuss the ongoing monthly evaluation of the Superintendent. (25 O.S. § 307(B)(1).
28. Vote to convene or not to convene in executive session.
MOTION MADE BY BREWER SECONDED BY TITTLE TO CONVENE IN EXECUTIVE SESSION AT 8:33 P.M. MOTION CARRIED: 5(YES)-0(NO)
29. Acknowledge the board's return to open session.
THE BOARD OF EDUCATION RETURNED TO OPEN SESSION AT 8:46 P.M.
30. Executive session minutes compliance announcement.
DILLON BUTCHEE, BOARD PRESIDENT, ANNOUNCED THAT THE BOARD OF EDUCATION ENTERED INTO EXECUTIVE SESSION AT 8:33 P.M. TO DISCUSS THE ONGOING MONTHLY EVALUATION OF THE SUPERINTENDENT. 25 O.S. 307 (B)(1) MEMBERS PRESENT: DILLON BUTCHEE, MARK SMITH, DUSTY TITTLE, JIM BOB REMPEL, JOSH BREWER ALSO PRESENT: RYAN GRANGER NO ACTION WAS TAKE BY THE BOARD OF EDUCATION. THE BOARD RETURNED TO OPEN SESSION AT 8:46 P.M.
31. New Business
32. Vote to Adjourn.
MOTION MADE BY SMITH SECONDED BY TITTLE TO ADJOURN MEETING AT 8:58 P.M. MOTION CARRIED: 5(YES)-0(NO)

GUESTS: GWEN BRAKEBILL, SHANE CURRY

Navajo Public Schools

ADMINISTRATION

RYAN GRANGER, Superintendent
DAVID DOSS, JHS Principal
MISTI WATSON, Elementary Principal

"Indian Country"

15695 S CR 210
Altus, Oklahoma 73521-8472
(580) 482-7742

July 30th, 2024

To: OSDE & Oklahoma State School Board

Navajo Public Schools is requesting a 3 year, Statutory Waiver of 70 O.S. & 1210.568 for Alternative Ed. COOP Agreement for the 2024-2025, 2025-2026 & the 2026-2027 school years. This is due to financial restraints placed upon the sending schools. We currently do not have any students enrolled in Alt. Ed. In the past we might send 0-2 to our COOP. Our Coop is 16 miles (one way) from our facility. If we are denied, our district will be forced to utilize state funds to hire an instructor for 0-2 students which would not be fiscally responsible. Our students will be provided with traditional classroom instructional opportunities as well as ways to obtain credit recovery.

Navajo Public Schools strives to provide the best educational opportunities to our students despite the less than ideal circumstances. I appreciate your consideration.

Our regular August school board meeting is August 13th, 2024, at which time we will have final school board approval minutes and documents.

Sincerely,



Ryan Granger
Superintendent
Navajo Public Schools

Proud Past... Promising Future

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2024 – 2025 school year

35 Johnston
COUNTY

Mannsville Elementary C-007
SCHOOL DISTRICT

P.O. Box 68
SCHOOL DISTRICT MAILING ADDRESS

Mannsville Elementary
NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jon Dotson
SUPERINTENDENT NAME (PLEASE PRINT)

jon@mannsville.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Jon Dotson
SUPERINTENDENT SIGNATURE*

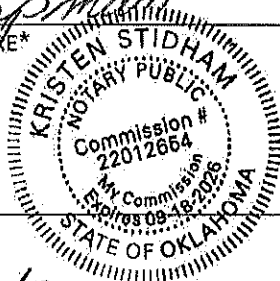
9-9-2024
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on June 27th, 2024

Lacey Chapman
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kristen Stidham
NOTARY



9-9-2024
DATE

09/18/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))
Alt. Ed. Co-op 70 O.S. 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

District Total

RECEIVED SEP 11 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

A. Reason for the waiver/deregulation request (be specific).

We are a PK-8 school with small enrollment numbers. The closest school to co-op would be 20 miles away. We don't have alternatives to a denied waiver. One hundred percent of our student population will benefit.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our school is small and can accomodate the students in the classroom. We provide counselors and services for families in need.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

No, we have not participated in a co-op. Yes, we have been awarded the waiver in previous school years. Student performance has not been impacted by the waiver.

**D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.**

Attached

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
none

F. Describe method of assessment or evaluation of effectiveness of the plan.
TLE, RSA, Strong Readers Act

4th-6th grades (intermediate)

7th - 8th (Middle School)

Employee	1st 7:45-8:30	2nd 8:35-9:45	3rd 9:50-10:45	4th 10:45-11:30	Lunch	5th 12:30-1:15	6th 1:15-2:15	7th 2:15-3:15	Column1	Column2	Column3
Cecil	4th- 6th ELA	4th- 6th ELA	7th-8th ELA	7th- 8th ELA	Lunch11:30- 12:00 Rec. 12:00- 12:30	4th-6th Science	Planning	Library			
Willard	7th-8th Math	7th-8th Math	4th-6th Math	4th-6th Math	Lunch11:30- 12:00 Rec. 12:00- 12:30	Planning	7th-8th Science	4th-8th Study Skills			
Bradley	Planning	Prek 8:30-9:25	K-1st P.E. 9:25-10:15	2nd-3rd 10:15-11:00	Lunch11:30- 12:00 Rec. 12:00- 12:30	7th-8th SS	4th-6th SS	4th-8th P.E.			
Tipit	7th- 8th	K-1st	2nd-3rd	4th-6th	Lunch11:30- 12:00 Rec. 12:00- 12:30	Planning	Prek	IEP prep & meetings			
Harlie	W/Ttipit	W/Ttipit	W/Ttipit	W/Ttipit	Lunch11:30- 12:00 Rec. 12:00- 12:30	Break	W/Ttipit	W/Ttipit			

2024 - 2025 Daily

Schedule

PreK- 2nd (not on block schedule)	4th - 8th (on block schedule)
-----------------------------------	-------------------------------

Employee	1st 7:45-8:30	2nd 8:35-9:45	3rd 9:50-10:45	4th 10:45-11:30	Lunch	5th 12:30-1:15	6th 1:15-2:15	7th 2:15-3:15	Departure(kids)	Column2	Column3
Hatley	Breakfast	Planning	ELA	ELA	Lunch10:45-11:10 Rec. 11:10-11:30	Nap	Math	Instruction	3:05		
Prek aide	Breakfast	P.E. 8:30-9:25	Prek	Prek	Lunch10:45-11:10 Rec. 11:10-11:30	Prek	Prek	Prek	3:05		
Coleman	Breakfast	ELA	Planning	ELA	Lunch11:10-11:35 Rec. 11:35-12:00	ELA	Math	Instruction	3:10		
K-1st Aide	Breakfast	K-1st	P.E. 9:25-10:15	K-1st	Lunch11:10-11:35 Rec. 11:35-12:00	K-1st	K-1st	K-1st	3:10		
Henry	Breakfast	ELA	ELA	P.E. 10:15-11:00 11:35-12:00	Math	Science	Social Studies	3:15			

Counseling (Tuesday & Wednesday)

2024-2025

Mrs. Pense Counseling/ 1 per week	
Classroom Guidance 20 min sessions	

Employee	1st 7:45- 8:30	2nd 8:35-9:45	3rd 9:50-10:45	4th 10:45-11:30	Lunch	5th 12:30-1:15	6th 1:15-2:15	7th 2:15-3:15	Column3	Column2	Column1
PreK		Tuesday 9:00-9:20									
K-1st		Tuesday 8:40-9:00									
2nd - 3rd								Wednesday 2:00-2:20			
4th - 6th						Wednesday 12:50-1:10					
7th - 8th						Wednesday 1:20-1:40					

Art & Music 2024-2025

Thursday Schedule

Art & Music will be every Thursday

Employee	1st 7:45-8:30	2nd 8:35-9:45	3rd 9:50-10:45	4th 10:45-11:30	Lunch	5th 12:30-1:15	6th 1:15-2:15	7th 2:15-3:15	Column3	Column2	Column1
PreK	P.E.						Art	Music			
K-1st	Music	P.E.						Art			
2nd-3rd			Music	P.E.		Art					
4th-6th		Art					Music	P.E.			
7th-8th	Art					Music		P.E.			

Mannsville Public Schools
2024 - 2025 Calendar

August 2024

MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September 2024

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2024

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2024

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December 2024

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

No School

Holiday

Distance Learning

Professional Development

August -- *August 1st - Meet the Teacher @ 6:00pm
*August 1st & 2nd - Professional Development Days
*August 5th - 1st Semester begins *August 16th and 30th Distance Learning

September -- *September 2nd Labor Day/No School
*September 20th Distance Learning

October -- *October 2nd - End of 1st 9-Weeks
*October 3rd - Parent/Teacher Conferences @ 3:15pm-9:00pm
*October 4th - No School/No Distance Learning
*October 11 and 25th Distance Learning
*October 14th - Columbus Day /No School
*October 18th - 21st Fall Break
*October 31st Fall Carnival @ 5:30pm - 8:30pm

November -- *November 1st & 15th Distance Learning
*November 11th Veterans' Day Program @ 6pm
*November 21st Thanksgiving Lunch With Families
*November 25th - 29th Thanksgiving Break

December -- *December 6th & 20th Distance Learning
*December 17th Christmas Program @ 6pm
*December 20th End of 2nd 9 Weeks
*December 23rd - January 6th Christmas Break

January -- *January 6th - Professional Development
*January 7th - Beginning of 3rd 9-Weeks
*January 17th & 31st Distance Learning
*January 20th - Martin Luther King Day/No School

February -- *February 14th & 28th - Distance Learning
*February 17th President's Day/No School

March -- *March 5th - End of 3rd 9-Weeks
*March 6th - Parent/Teacher Conferences @ 3:15 - 9pm
*March 7th - No School/No Distance Learning
*March 14th Distance Learning
*March 17th - 21st Spring Break/No School

April -- *April 4th - Distance Learning
*April 25th - Snow Day/No School

May -- *May 2nd & 9th - Snow Day/No School, No Distance Learning
*May 14 - Last Day of School, 8th grade & Kindergarten Graduation @ 9am, Awards Assembly (PreK-7th grade) @ 10am

January 2025

MON	TUE	WED	THU	FRI
		1	2	3
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February 2025

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Mar-25

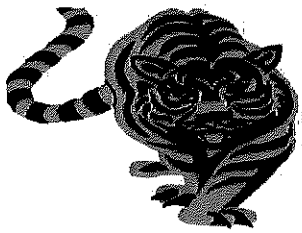
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April 2025

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May 2025

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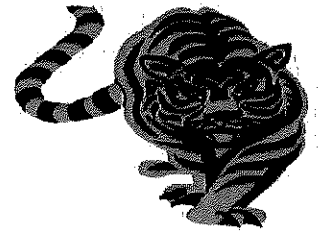


Mannsville Public Schools

P.O. Box 68 * 509 East School Street

Mannsville, OK 73447

Phone: 580.371-2892 Fax: 580 371-9336



September 9th, 2024

April Barr, MBA
Accreditation Specialist
OKlahoma SDE
2500 N. Lincoln Blvd., Ste. 210
OKC, OK 73105

Ms. Barr:

Please accept this cover letter as a preliminary document to the statutory waiver 70 O.S. 1210.568 concerning a Co-Op Agreement at Mannsville Elementary. We are requesting a waiver for the 2024-25 school year.

Sincerely,

A handwritten signature in black ink, appearing to read "Jon Dotson".

Jon Dotson
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 25 school year

LeFlore

COUNTY

Howe Public Schools

SCHOOL DISTRICT

P.O. Box 259

SCHOOL DISTRICT MAILING ADDRESS

Howe

CITY

74953

ZIP CODE

Howe High School and Howe Elementary School

NAME OF SITE

PRINCIPAL SIGNATURE*

08/12/2024

DATE

PRINCIPAL SIGNATURE*

08/12/2024

DATE

PRINCIPAL SIGNATURE*

DATE

Scott L. Parks

SUPERINTENDENT NAME (PLEASE PRINT)

sparks@howeschools.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/12/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 24

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

JORDEN L THOMPSON
Notary Public, State of Oklahoma
Commission # 23000696
My Commission Expires 01-16-2027

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

8 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 11 2024

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

It is possible that we will serve less than 10 students in our Alternative Education Program in 2024-2025, therefore, we are submitting this Waiver Request. Last year we started with less than the 10 required students but ending serving 10 students in our program.

We are currently serving four students as of the second week of school, however, we anticipate serving ten plus students.

The closest program to co-op with would be more than 15 miles from our location.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We purchase Edgenuity for each individual student, hoping each student will be able to graduate on time with his/her class. Each student is able to take several different classes. We strongly believe we will have more than ten students as we progress throughout this school year. Our program has been very successful in prior years.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an Alternative Education Co-op in prior years. We have applied for this Waiver in prior years. Our students enrolled in Alternative Education have a high rate of completion.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Documents will be attached.

All subjects will be completed and graded in order for the student to receive credit.

Students are assessed through Edgenuity curriculum, attendance, participation, and attitude.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

All funds allocated will be used for the Alternative Education Program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Edgenuity provides testing for each student and the completion rate. Also ACT scores, graduation rate, subject completion and school report card will be used for the evaluation of the program.

** You will be contacted if more information is needed to process this request.

Howe Alternative Education

Week of: August 19

	8/19 MONDAY	8/20 TUESDAY	8/21 WEDNESDAY	8/22 THURSDAY	8/23 FRIDAY	8/24 SATURDAY	8/25 SUNDAY
7:30 AM	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour class work	Doors Open for class. 1st hour life skills breakfast day		
8:50 AM	bus leaves for breakfast	bus leaves for breakfast	bus leaves for breakfast	bus leaves for breakfast	bus leaves for breakfast		
9:00 AM	Bus returns from breakfast	Bus returns from breakfast	Bus returns from breakfast	Bus returns from breakfast	Bus returns from breakfast		
9:00 AM	2nd hour. continue class work	2nd hour. Work on art projects if any occurring.	2nd hour. continue class work	2nd hour. continue class work	2nd hour. Work on art projects if any occurring.		
10:00 AM	3rd hour. continue class work	3rd hour. Work on art projects if any occurring.	3rd hour. continue class work or counselor sessions	3rd hour. continue class work	3rd hour. Work on art projects if any occurring.		
11:00 AM	4th hour. continue class work	4th hour. Work on art projects if any occurring.	4th hour. continue class work or counselor sessions	4th hour. continue class work	4th hour. Work on art projects if any occurring.		
11:50 AM	Students leave for lunch	Students leave for lunch	Students leave for lunch	Students leave for lunch	Students leave for lunch		
11:50 AM	Students leave for traditional classroom, KTC, or school to work.	Students leave for traditional classroom, KTC, or school to work.	Students leave for traditional classroom, KTC, or school to work.	Students leave for traditional classroom, KTC, or school to work.	Students leave for traditional classroom, KTC, or school to work.		
note	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.	students working on lifeskills may work on projects at anytime during the class day.		
note	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.	counselor sessions may be individual sessions or class sessions. can be anytime during the class day other than scheduled times.		
note	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.	students may work on art projects other than scheduled times given they are caught up on curriculum work.		

NOTES

TO DO

REGULAR BOARD MEETING
AUGUST 12, 2024
21444 EAST NORTH RAILROAD
HOWE ADMINISTRATION BUILDING

Opening flag salute and invocation given.

Meeting called to order by Elvis Hall. Members present: Elvis Hall, Dwayne Leatherwood, Matt Blake, Kenny Barnhart, and Jerrod Johnson. Members absent: None. School personnel: Scott Parks, Rachel Krebbs, Donna Morris, George Spears, and Chris Brown. Visitors: See attached letter.

Motion by Kenny Barnhart to approve agenda items for the Regular Board Meeting, August 12, 2024, with the adjustment of Item #10 General Fund P.O. #'s 76-142, instead of #76-139, Building Fund Payroll P.O. # 70001, instead of # 7001, and Item #23 "Facility" issues, instead of "employment", seconded by Dwayne Leatherwood. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Johnson-yes, and Leatherwood-yes.

Motion by Jerrod Johnson to approve minutes for the Regular Board Meeting, July 8, 2024, seconded by Dwayne Leatherwood. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

Motion by Kenny Barnhart to approve the resignations of Jennifer Wright and Brandy Jones, seconded by Dwayne Leatherwood. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

Motion by Jerrod Johnson to approve staff needs for the 2024-2025 school year, to include adjustments to the extra duty schedule for Grounds and Maintenance to be \$2,250.00 for Vernon Scarberry and Softball Administrative Functions \$2,250.00 for Shelby Whitecotton, Special Education Severe/Profound \$6,000 for Sharon Ford, and Adjunct Teacher Status required for filling positions as follows:

Liz Wann – Employment for Certified Speech Pathologist on 10 year experience

Sandra Hamner – Employment for Support position in Choctaw lab and tech support.

Abigail Taylor – Employment for Certified 2/7 (.286) FTE for HS ACT Prep.

Suzanna Frizzell – Employment for Support position for Full-Time Substitute/Clerical as needed.

Whitney Westbrook – Employment for Support position for Paraprofessional.

Jaylee Woodral – Employment from Support hourly to full-time in Early Learning Center.

Rebecca Davis – Employment to move from full-time support to hourly in Early Learning Center.

Tiffaney Kirby – Employment eff. 7/1/24, Certified Safety Specialist/Behavioral Management.

Hannah Rea – Adjunct Teacher for Middle School Social Studies

Callie Brown – Adjunct Teacher for Middle School Reading/Language Arts

Britt Brown – Adjunct Teacher for Elementary and High School Physical Education and High School Social Studies.

Shelby Whitecotton – Adjunct Teacher for Elementary and High School Physical Education and Middle School Science.

Shawn Womack – Adjunct Teacher for Elementary and High School Physical Education and High School Social Studies.

Vernon Scarberry – Adjunct Teacher for Elementary and High School Physical Education.

China Bandy – Adjunct Teacher for Middle School Math, Science, and Communication Skills.

Rachel Kardokus – Adjunct Teacher for High School Drama.

Jessica Wigginton – Adjunct Teacher for High School Environmental Science.

Marie Cravens – Adjunct Teacher for Elementary Art.

Leigh Cooper – Adjunct Teacher for High School Chemistry.

Seconded by Kenny Barnhart. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

Motion by Jerrod Johnson to approve the substitute teacher list as presented by the Superintendent, seconded by Dwayne Leatherwood. Motion passed, Hall-yes, Johnson-yes, Blake-yes, Barnhart-yes, and Leatherwood-yes.

Motion by Matt Blake to approve the 2024-2025 school year contracts and extra duty schedules as presented by the Superintendent, seconded by Kenny Barnhart. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

Motion by Matt Blake to approve the following encumbrances: General Fund P.O. #'s 76-142, Building Fund P.O. #'s 1-6, General Fund Payroll P.O. #'s 70023-70131, Building Fund P.O. #'s 70001, Sinking Fund P.O. #'s None, seconded by Jerrod Johnson. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

Motion by Matt Blake to approve Superintendent's Financial Report:

- A) General Fund
- B) Building Fund
- C) Scholarship Fund
- D) Activity Fund
- E) Bond Fund

Seconded by Dwayne Leatherwood. Motion passed, Blake-yes, Barnhart-yes, Hall-yes, Leatherwood-yes, and Johnson-yes.

Superintendent gave report on:

- A)Facilities Update
- B)Grants

Principals gave report on current status of their programs and scheduled events or activities.

Page 3, Regular Board Meeting, August 12, 2024 at 6:00 p.m.

Motion by Matt Blake to approve the Student Communications Platforms as presented by the Superintendent and additions to the student handbook, seconded by Kenny Barnhart. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson.

Motion by Matt Blake to approve procurement updates for the 2024-2025 school year, seconded by Jerrod Johnson. Motion passed, Hall-yes, Johnson-yes, Barnhart-yes, Blake-yes, and Leatherwood-yes.

Motion by Kenny Barnhart to approve the Alternative Education Plan for the 2024-2025 school year and Alternative Education Deregulation request for student count that may not initially meet State Requirements, seconded by Matt Blake. Motion passed, Hall-yes, Johnson-yes, Leatherwood-yes, Barnhart-yes, and Blake-yes.

Motion by Matt Blake to approve 2024-2025 school year OSSBA Policy Updates as presented by the Superintendent, seconded by Jerrod Johnson. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

Motion by Kenny Barnhart to approve fundraiser requests at the discretion of the Superintendent for the 2024-2025 as presented by the Superintendent, seconded by Dwayne Leatherwood. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

Motion by Kenny Barnhart to approve TLE Marzano Evaluations for district evaluation system for the 2024-2025 school year, seconded by Matt Blake. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

Motion by Matt Blake to approve contracts for the 2024-2025 school year with the following providers: Linda McGowen, Educational Evaluations, seconded by Kenny Barnhart. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

Motion by Kenny Barnhart to approve participation agreement among Oklahoma State Department of Education (OSDE), Public Consulting Group, Inc. (PCG), and the School District, seconded by Matt Blake. Motion passed, Hall-yes, Barnhart-yes, Blake-yes, Leatherwood-yes, and Johnson-yes.

Motion by Matt Blake to approve ESSER III Distance Learning Plan for the 2024-2025 school year and High School Construction Project, seconded by Kenny Barnhart. Motion passed, Hall-yes, Leatherwood-yes, Blake-yes, Barnhart-yes, and Johnson-yes.

Proposed executive session to discuss the following employment issues: **25 O.S. Section 307(B)(1).**

Review appraisal of surplus property known as B&B Store and discussion on said property.

Page 4, Regular Board Meeting, August 12, 2024 at 6:00 p.m.

Motion by Matt Blake to approve convening in executive session, seconded by Kenny Barnhart. Motion passed, Hall-yes, Blake-yes, Barnhart-yes, Leatherwood-yes, and Johnson-yes.

Acknowledgement of Board to return to open session.

Executive session minutes compliance announcement: Minutes kept and only items discussed were agenda items.

Discussion on the property known as B&B Store and any tasks for the Superintendent to perform as it relates to the Advertised For Sale by Owner timeline.

New Business: None

Board Member Comments:

Elvis Hall – None

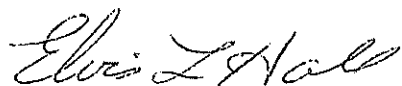
Dwayne Leatherwood –None

Jerrold Johnson – Inquired about the softball program being in need of iPad or GoPro for Gamechanger video streaming.

Kenny Barnhart – None

Matt Blake – Discussed the need for students to learn Microsoft platforms, such as Excel, Word, etc.

Motion by Kenny Barnhart to adjourn meeting, seconded by Jerrod Johnson. Motion passed, Hall-yes, Leatherwood-yes, Blake-yes, Barnhart-yes, and Johnson-yes.



Elvis Hall, President

Kenny Barnhart, Vice President

Jerrod Johnson, Clerk

Dwayne Leatherwood, Assistant Clerk

Matt Blake, Member



Howe Public Schools
Plum and Railroad Street
P.O.Box 259
Howe, Oklahoma 74940
Central Office: 918-658-3666
FAX: 918-658-2233
www.howeschools.org

Board of Education
Elvis Hall, President
Kenneth Barnhart, Vice-President
Jerrod Johnson, Clerk
Dwayne Leatherwood, Assist Clerk
Matt Blake, Member

August 16, 2024

Accreditation Division,

This letter is to address Howe Public Schools Statutory Waiver request for the 2024-2025 school year for our Alternative Education Program. We would like to request a waiver to the Alternative Education Requirements of ten or more students.

Our Board of Education approved this waiver request at our August 23rd Board Meeting. Enclosed are the agenda, schedule, minutes, and the waiver request.

If you have any questions regarding this request, feel free to contact me at your earliest convenience.

Scott Parks, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

McClain

COUNTY

Purcell Public Schools

SCHOOL DISTRICT

919 1/2 North 9th Avenue

SCHOOL DISTRICT MAILING ADDRESS

Purcell

CITY

73080

ZIP CODE

Purcell Alternative School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

08/09/2024

DATE

[Signature]

PRINCIPAL SIGNATURE*

08/09/2024

DATE

[Signature]

PRINCIPAL SIGNATURE*

8/14/24

DATE

Sheli McAdoo, Ph.D.

SUPERINTENDENT NAME (PLEASE PRINT)

mcadoos@purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

08/09/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 24

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]

NOTARY

8.12.24

DATE

11.20.24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. §1210.56
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

16,
RECEIVED AUG 15 2024

DATE RECEIVED

70 O.S. 1210-568

OAC _____

[Signature]
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Purcell Public Schools is requesting a three year waiver for the 2024-2025, 25-26 and 26-27 school years for the alternative education program to not enter into a cooperative agreement with another school district(s). Historically, Purcell's alternative programs have served 10 students from within the district, but because of the nature of alternative programs this number may fall below 10 at any given time during the school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Purcell Public Schools is committed to serving all students. We will continue to provide alternative education services to students enrolled within district boundaries. The opportunity to refrain from entering into a cooperative agreement will allow the district to capitalize on not transporting students or have surrounding districts attend on our campus, thus preserving instructional time and flexibility in scheduling. It will also allow students to feel a part of the school community and participate in activities sponsored by the district foster a sense of school pride. Students enrolled in the Purcell alternative program have shown success in moving toward graduation and becoming productive citizens by maintaining employment and/or attendance at Career Tech while enrolled in the program.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact of the waiver allows the district flexibility to serve the needs of our students with scheduling that adheres to a calendar consistent with other schools within the district in terms of identified holidays and other days schools are not in session. Students enrolled in the alternative program show academic success and progression toward graduation. Alternative student drop out is non-existent because of the relationships they build with their teachers and counselor who work to meet their individual academic needs. They have a greater opportunity to transition back into traditional school since the teachers are currently employed high school teachers.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Purcell alternative program meets four days a week Monday through Thursday from 3:30 p.m. to 7:45 p.m. at Purcell High School. The program runs from August 12th-May 13th. Current certified teachers provide instructional support to students. Students are also provided with the opportunity for fine arts instruction as well as counseling services with the current high school counselor.

Please see attached for class schedule and school calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The positive financial impact for the district would be to maintain enrollment numbers and provide programming that keeps students from dropping out of school. The negative impact would be loss of enrollment for the district who would not travel to be a part of an alternative program in another district.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Ongoing measures of success for the alternative program include evaluation of Oklahoma State Testing Program outcomes, enrollment numbers, attendance of alternative education students, grades, drop out report, graduation rates, NWEA assessments, PreACT and ACT assessments, and student satisfaction surveys.

Purcell PS Alternative Education Schedule
SY 24-25

Alternative Education meets Monday-Thursday from 3:30 pm-7:45 pm. Each night is assigned a subject and teacher. However, students may work independently and at their own pace on the subjects they are enrolled in. Counseling is provided every day as needed in individual and group sessions. Art is held on Wednesdays and LifeSkills generally takes place on Thursdays, though that varies depending on the subject and speaker (if applicable).

Day of the Week	Subject	Teacher	Other
Monday	Science	Emma Rolin	Counseling
Tuesday	History	Kurt Gray	Counseling
Wednesday	English	Sam Resendiz	Counseling
	Art	Kasi Snow	
Thursday	Math	Bryan Young	Counseling/Life Skills

Purcell Public Schools

2024-2025

www.purcellps.org

JULY 2024						
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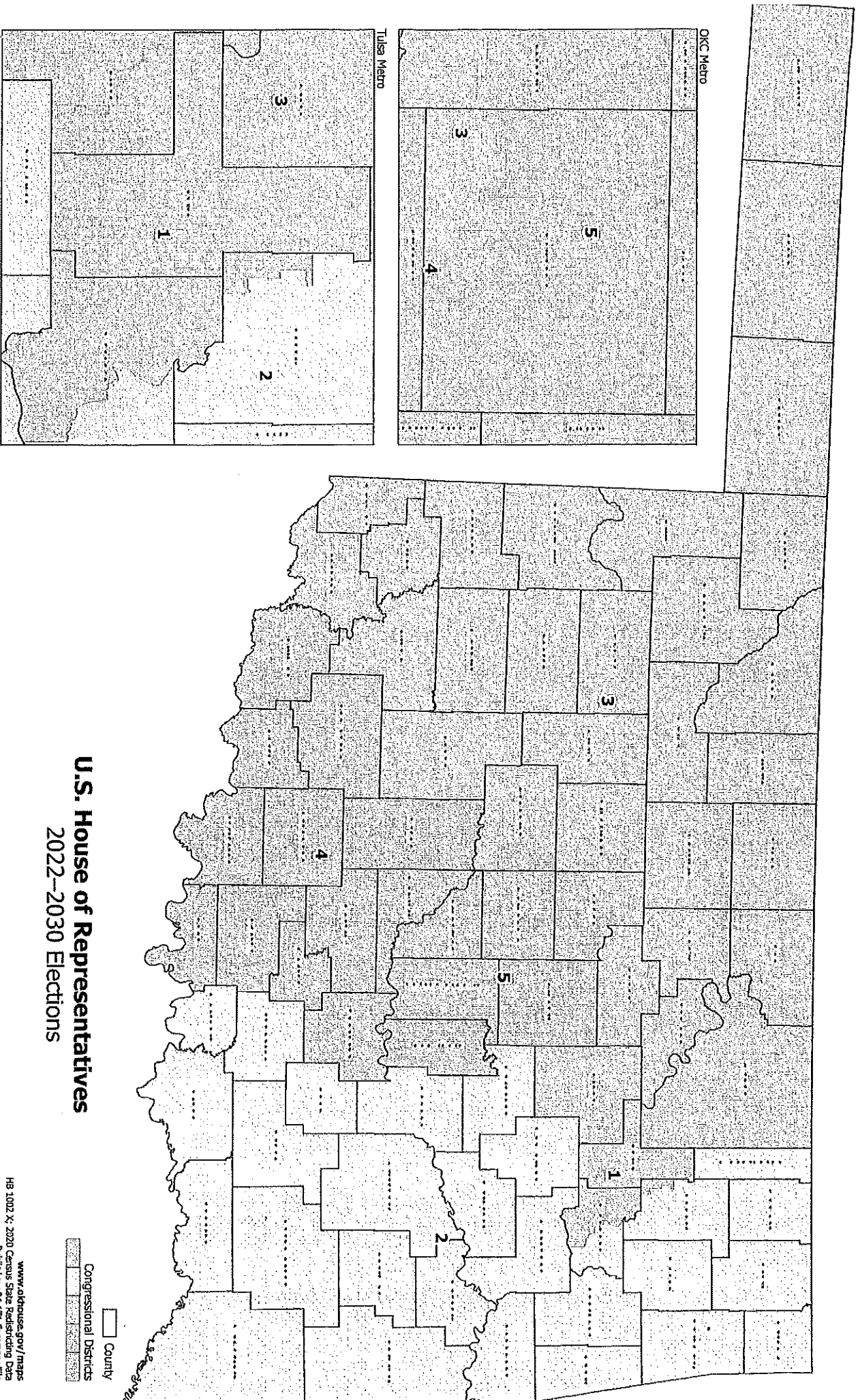
TEACHER/PARENT INFORMATION	
Professional Development	Aug 12, 13 Sep 27 (HC), Jan 6, Feb 17
Parent Teacher Conference (PT)	Oct 7-9, Oct 8-10, Oct 10-11 Mar 11 (4-7:30), Mar 13 (4-7:30)
Back to School Night- Elem	Aug 13
Back to School Night- Interm	Aug 13
1st day of School	Aug 15
Virtual Days/Asynchronous	Oct. 11, Jan. 24, Feb. 7, Apr. 18
Commencement/Graduation	May 16
Last Day of School	May 16
Teacher Work Day	Aug. 14, May 19

STUDENTS OUT: NO SCHOOL	
Sep 2	Labor Day
Sep 27	Professional Dev.
Oct 17, 18, 21	Fall Break/Post Conf.
Nov 25-29	Thanksgiving Break
Dec 23-Jan 3	Winter Break
Jan. 6 & 20	Professional Dev., MLK
Feb 17	Professional Dev.
March 14, 17-21	Spring Break

BOE APPROVED
2.12.24

End of Semesters
Semester 1: Dec 20
Semester 2: May 16
STATE TESTING
April-May

SEM	Days Taught	Prof Days	Work Days/PC	Total
1	82	3	2	87
2	86	2	2	90
Total	168	5	4	177



U.S. House of Representatives 2022-2030 Elections

Home of the Dragons



Purcell Public Schools

Dr. Sheli McAdoo

Office of the Superintendent

919 ½ North 9th Avenue, Purcell, OK 73080

Ph: 405.442.0099 | **Fax:** 405.442.0301

August 8, 2024

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver for Alternative Education COOP Agreement

To Whom It May Concern:

Pursuant to 70 O.S. § 1210.568 COOP Agreement, Purcell Public School requests a waiver on entering into a cooperative agreement with another school district for alternative education services. Historically, Purcell Public Schools' alternative program maintains an enrollment at or above the required ten students, but enrollment could drop to below ten students given the fluid nature of the program.

Thank you for your consideration of this waiver request.

Sincerely,

A handwritten signature in black ink that reads "Sheli McAdoo, Ph.D." in a cursive style.

Sheli McAdoo, Ph.D.

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

MCCURTAIN

COUNTY

BATTIEST

SCHOOL DISTRICT

PO BOX 199

SCHOOL DISTRICT MAILING ADDRESS

BATTIEST

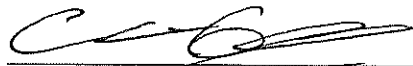
CITY

74722

ZIP CODE

BATTIEST PUBLIC SCHOOL

NAME OF SITE



PRINCIPAL SIGNATURE*

8-12-24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

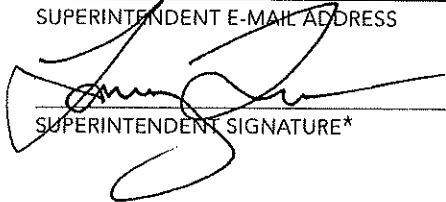
DATE

TOMMY TURNER

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT@BATTIEST.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

8/12/24

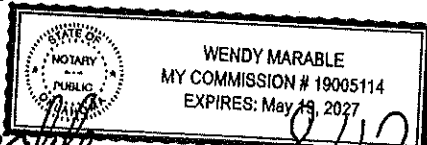
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 24



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →





NOTARY

8/12/24

DATE

May 19, 2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC



NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are requesting a 3 year waiver for the Non-Coop Agreement for Alternative Education. The closest alternative school to us is Broken Bow, which is a 40 min drive away. Also, we have not sent any kids to their alternative school in over five years. We believe that this waiver would save money on fuel for our students who are better served at this time in our district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have co-oped with Broken Bow Public Schools for over 5 years for alternative education. During that time, we have not sent any students to their school. Instead, we work with students on our campus to help them make up their credits so they can graduate on time. We have very few students that fail classes because we are able to give them support through a variety of methods. In the past, we have used after school tutoring, Friday school, and classes by arrangement taught by certified staff, in order to help kids recover credits so they can graduate on time. We also have a full time reading specialist at our K-6 site and a math intervention teacher at our 7-12 site. Our dropout rate is very low. Most students that decide to drop out are wanting pursue a GED. We have documentation on file for those students. Those students are also given information about how to enroll in a GED program and the school follows up to see if the parent or child needs assistance.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have always used Broken Bow schools as our alternative campus. However, in the last five years, we have not sent any students to their campus. This is our first year to ask for the waiver.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached documentation

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

There will be no financial impact on the school, either positive or negative.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The school will use ACT scores, OSTP and CCRA scores, graduation rates, parent surveys, RSA results, and the school report card to measure effectiveness.

** You will be contacted if more information is needed to process this request.

Battiest Public School Calendar 2024-2025

August 5 - 7	Inservice/Staff Development
August 6	Title I Meet & Greet/Hotdog Howdy 6:00PM
August 8	Enrollment - First Day of Classes
August 9, 16, 23, 30	Remote Instructional Days/Enrichment
September 2	No School – Labor Day
September 6, 13, 20, 27	Remote Instructional Days/Enrichment
October 4, 11, 25	Remote Instructional Days/Enrichment
October 15	Parent/Teacher Conference 3:45 – 9:45PM
October 16	End of 1 st Nine Weeks
October 17	Fall Break
November 1, 8, 15	Remote Instructional Days/Enrichment
November 25-28	Thanksgiving Break
December 6, 13	Remote Instructional Days/Enrichment
December 19	End of 2 nd Nine Weeks
December 23 – January 2	Christmas Break
January 6	Classes Resume
February 6	Parent/Teacher Conference 3:45 – 9:45PM
March 7	Inservice/Staff Development/No School
March 13	End of 3 rd Nine Weeks
March 17-20	Spring Break
April 4	Inservice/Staff Development/No School
May 10	Senior Graduation
May 15	Last Day of School

Battest High School 2024-2025	1 st hour 7:45-8:40	2 nd hour 8:45-9:45	3 rd hour 9:50-10:50	4 th hour 10:55-11:55	Lunch 11:55-12:25	5 th hour 12:30-1:30	6 th hour 1:35-2:35	7 th hour 2:40-3:40
Harder, Angela	8 th Math Pre-Algebra 2217	7 th Math 2204	7 th Lang/1113/1125	7-8 Girls Reading 1132/113*		7-8 Boys Reading 1132/113*	CONFERENCE	7 th Keyboarding 1335
Capuano, Kristi	11 th Chemistry 5051	2556 Web Page Design	10 th Biology 1 5031	CONFERENCE		9 th Physical Sci 5160	8 th Science 2286	ENVIRONMENTAL SCIENCE 5120
Bryant, Jana	10 th Geometry 4520	11 th Algebra II 4412	9 th Algebra I 4411	ACT Prep 2740		10 th 3310 Health	4405 Math Remediation	CONFERENCE
Delozier, Kendra	8404 Fin Literacy	9 th FACS Basics 8415	CONFERENCE	Career Orientation 8414		8419 School & Community Partnership	8474 LIFETIME NUTRITION AND WELLNESS	8419 School & Community Partnership
Bean, Joe Bob	5 th /6 th BOYS ATHLETICS 1363	5 th /6 th GIRLS ATHLETICS 1363	AP Eng LIT/Comp 4010	CONFERENCE		7-8 Girls Athletics 1370	3330 Athletics	Speech & Drama 4221/4019
Johnson, Barbara	8022 Ag Communications	9 th Ag 1 8004	8 th Grade Ag Ag Exploration and Orientation 8001	CONFERENCE		8013 LIVESTOCK PRODUCTION	8005 AGRICULTURE 2	Field
Esteep, Sheena	9 th English 1 4045	12 th Eng 4 4054	11 th Eng 3 4051	10 th ENG 2 4048		CONFERENCE	COMP APP 1 2551 COMP APP 2 2552	8 th Language 1114
Tonhka, Jo	Geometry 4520 8 th Math 2217 9 th Eng 1 4045 7 th READING 1132 ENG 2 6015	English 4 4054 Alg II 4412 7 th MATH 2204 MATH 2 6115	Algebra 1 4411 Eng III 4051 7 th SCIENCE 2276 7 th GEOG 2318 PHYSICAL SCIENCE 6220	Eng II 4048 7 th /8 th GIRLS READING 1132/113* SS 2 6315		7 th /8 th BOYS READING 1132 113* CAREER READINESS 6415	DIRECTOR LIFE SKILLS 6430	CONFERENCE
Harder, Wren	Technology	Technology	Technology	11 th US HISTORY 5410		Technology	Technology	TECHNOLOGY
Watson, Sammy				ART 2808 JH ART 1173		ART 2808 JH ART 1173		
Gibbs, Chris	PRINCIPAL	PRINCIPAL	PRINCIPAL	PRINCIPAL		PRINCIPAL		
Grey, TJ	5 th /6 th BOYS ATHLETICS 1363	8 th US HISTORY 2319	3 rd /4 th ATHLETICS 1363	7-8 Boys Athletics 1370		CONFERENCE	Girls Athletics 3330	Baseball 3330
Parsons, Tufe	7 th Geog 2318	10 th World History 5731	12 th Geography 5530	9 th OK Hist/Gov 5615/5541		11 th US History 5410	7 th Science 2276	Boys Athletics 3330
Norman, Amanda	Counselor	Counselor	Counselor	Counselor		Counselor		COMP APP 1- 2551 COMP APP 2- 2552
Fair, Angie	Title VI Assistant	Title VI Assistant						Chectaw Lang I 3204 Chectaw Lang II 3205

- 9557 Web Design and Development IT
- 9907 Automotive Service Technology
- 9707 Welding
- 9638 Criminal Justice Specialized
- 9723 Industrial Tech 9724 Mechatronics Specialized
- Chemistry 5051
- 9558 Interactive Media



Hilldale Public Schools

313 E Peak Blvd
Muskogee, OK 74403

(918) 683-0273
fax (918) 683-0622

Erik Puckett, *Superintendent*
epuckett@hilldaleps.org

July 15, 2024

To Whom It May Concern:

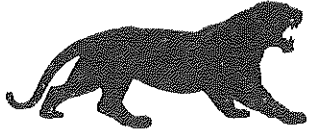
I am writing this letter in explanation of the need to ask for a deregulation of OAC 210: 35-5-71 Library Media Services Elementary School. Our elementary serves a larger number of students than the standards allow however due to the lack of applicants, we are asking for a three year deregulation of the standard for our size school. Our plan includes having a full time librarian who has over 11 years of experience coupled with support of teachers to provide all students, staff, and parents easy accessibility to the elementary library and the opportunity to learn necessary skills to cover the standards required by the SDE.

We have a plan to ensure all students and staff have access to the library resources and materials with the deregulation. I assure you, our priority is to our students' and staff's safety as we provide for all their educational and teaching needs.

Sincerely,

Erik Puckett
Superintendent
Hilldale Public School

BATTIEST



PANTHERS

Battiest Public School

Post Office Box 199
Battiest, Oklahoma 74722

Superintendent's Office
(580) 241-7810

High School
(580) 241-5550

Elementary School
(580) 241-5499

August 8, 2024

Tommy Turner

P.O. Box 199

Battiest, OK 74722

To Whom It May Concern:

Battiest Public School serves fewer than 10 students in the alt ed program. Previously, we have co-oped with another school, but will not continue that.

Sincerely,

Tommy N. Turner, MBA

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 27 school year

McCurtain - 48

COUNTY

Denison Public School C037

SCHOOL DISTRICT

3001 E. Washington

SCHOOL DISTRICT MAILING ADDRESS

Idabel

CITY

74745

ZIP CODE

Denison Elementary School

NAME OF SITE

Crystal Womack

PRINCIPAL SIGNATURE*

07/03/2024

DATE

Crystal Womack

PRINCIPAL SIGNATURE*

07/03/2024

DATE

Crystal Womack

PRINCIPAL SIGNATURE*

07/03/2024

DATE

Stacey Ebert

SUPERINTENDENT NAME (PLEASE PRINT)

sebert@denison.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Stacey Ebert

SUPERINTENDENT SIGNATURE*

07/03/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 24

Donnell Ward

BOARD PRESIDENT SIGNATURE*

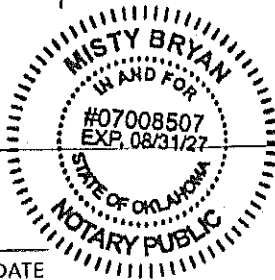
NOTARY SEAL →

Misty Bryan

NOTARY

08/31/27

COMMISSION EXPIRATION DATE



7/8/2024

DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1810-568

OAC

Coop Agreement

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are a PK-8 school district. We have had zero (0) alternative education students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Denison Public School provides small class sizes, with individual and small group intervention to meet the needs of all learners. Because of our size, we have the ability to provide extra time for learners in elementary and middle school who need additional help. We utilize adaptive programs such as IXL which allow teachers to further individualize instruction. These programs provide a way for teachers to fill in the gaps or accelerate student learning by adjusting grade level skills.

Additionally, as a small school, our teachers get to know the students and build rapport with the students and their families. We are able to foster a supportive environment which allows students to maximize their learning achievement.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Denison Public School has been in an alternative education coop with Idabel Public Schools for many years. Denison Public School has not sent any students to the alternative education program in the past.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
The district will incur a neutral impact if approved.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Denison is a PK-8 district. Therefore we will use our School Report Card, RSA, and our district approved pre, mid, and post assessments.

** You will be contacted if more information is needed to process this request.



Denison Public School

3001 E. Washington

Idabel, Ok 74745

(580) 286-3319

(580) 286-5743 Fax

www.denison.k12.ok.us

"Expecting Success!"



August 15, 2024

Alt. Ed Waiver

To Whom It May Concern:

Denison Public School is requesting the waiver 70 O.S. 1210.568 because we have 0 Alternative Ed students.

Thank you,

Stace Ebert

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

McCurtain

COUNTY

Holly Creek

SCHOOL DISTRICT

401 Holly Creek Road

SCHOOL DISTRICT MAILING ADDRESS

Broken Bow

CITY

74728

ZIP CODE

Holly Creek Elementary

NAME OF SITE

Harvey Brumley
PRINCIPAL SIGNATURE*

07/08/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Harvey Brumley

SUPERINTENDENT NAME (PLEASE PRINT)

hbrumley@hollycreek.org

SUPERINTENDENT E-MAIL ADDRESS

Harvey Brumley
SUPERINTENDENT SIGNATURE*

07/08/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on July 8, 20 24

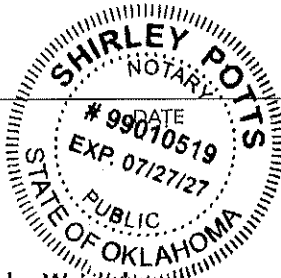
X
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Shirley Potts
NOTARY

7-27-27

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☐ One Year Only
☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210-568

OAC

COOP Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have never had an alternative education student nor have we ever received any funds for alternative education. Services have not been needed.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If we ever have an alternative education student, they will be transported to Broken Bow, because they have an alternative education program. Holly Creek School would pay Broken Bow Schools to educate the alternative education student.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No. We have never cooped with another district, because we have never had an alternative education student nor have we ever received any funds for this.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The results of the student's DIBELS score, Oklahoma School Testing Program score, and STAR Reading & Star Math will be used to determine if he/she is progressing in a timely manner.

The TLE will be used to assess each teacher's effectiveness in teaching.

** You will be contacted if more information is needed to process this request.

HOLLY CREEK SCHOOL

401 HOLLY CREEK ROAD, BROKEN BOW, OK 74728 Supt. Harvey Brumley



July 8, 2024

Holly Creek School is requesting a statutory waiver for Alternative Education due to the fact that we have never had an alternative education student, nor have we ever received any funds.

Thank you for your consideration of this request,

Harvey Brumley
Harvey Brumley, Superintendent
Holly Creek School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

McCurtain

COUNTY

Forstr Grove

SCHOOL DISTRICT

1941 Forest Grove Rd

SCHOOL DISTRICT MAILING ADDRESS

Idabel

CITY

74745

ZIP CODE

Forest Grove

NAME OF SITE



PRINCIPAL SIGNATURE*

08-01-2024

DATE

PRINCIPAL SIGNATURE*

DATE

08/01/2024

PRINCIPAL SIGNATURE*

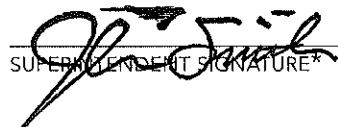
DATE

John Smith

SUPERINTENDENT NAME (PLEASE PRINT)

john.smith@forestgrove.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

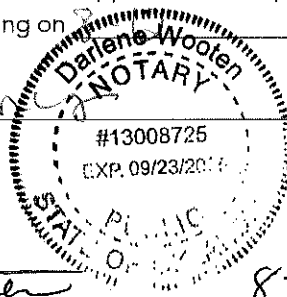
08/01/2024

DATE

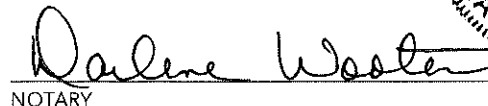
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8, 2024



BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →



NOTARY

DATE

8-21-24

9-23-25

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED AUG 26 2024

DATE RECEIVED

70 O.S. 1210-568

OAC

COOP Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have not had any qualifying alternative education students in the past couple of years. We have co-opted with a neighboring district approximately 10 miles from us but have not sent any students yet.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have not had the need for an alternative program in recent years. However, if this changes then we would either co-op with another district or provide services here for our students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes. No, we have never applied for this waiver because this is the first year it was allowed.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There should be no impact as we co-oped with another district and transferred those funds to them to serve students that we ended up not needing service.

Therefore there should be no fiscal impact positive or negative to our district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

** You will be contacted if more information is needed to process this request.



09/11/24

Cooperative Agreement for Alternative Education
between Forest Grove School District and the OSDE

We are requesting a waiver based on new suggestions from the OSDE regarding the foregoing of school districts who serve 10 or fewer students in their alternative education program. We understand those dollars that normally would be transferred from our district to the cooping LEA would now be returned to the OSDE for more appropriate distribution that follows the students served. We have not had qualifying students for alternative education and therefore would like to agree to return our funding to the OSDE for reallocation since we serve fewer than 10 alternative education students.

Sincerely,

John Smith ABD
Superintendent
Forest Grove School

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20²⁴ – 20²⁷ school year

McCurtain

COUNTY

Smithville

SCHOOL DISTRICT

P.O. Box 8, Smithville, OK 74957

SCHOOL DISTRICT MAILING ADDRESS

Smithville Middle School (505); Smithville High School (705)

NAME OF SITE

PRINCIPAL SIGNATURE*

08/12/24

DATE

PRINCIPAL SIGNATURE*

08/12/24

DATE

08/12/24

DATE

PRINCIPAL SIGNATURE*

Delbert McBroom

SUPERINTENDENT NAME (PLEASE PRINT)

dmcbbroom@smithville.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/12/24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 2024

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

NOTARY PUBLIC
STATE OF OKLAHOMA
Commission # 23013606 Expires 10/10/27 08/12/24

DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School
☒ Jr./Middle High
☒ Elementary
☐ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

A. Reason for the waiver/deregulation request (be specific).

COOP Agreement is fewer than 10 kids in the alternative ed. program. Our district is 50 minutes to the nearest alternative ed. program, which is in Broken Bow. This distance makes it very difficult to COOP with another school. We do not have any alternative ed. students at this time, but we want to be ready to serve any students if and when that time arrives.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

N/A

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

At risk students will still have access to educational opportunities.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

Due to our small numbers at our school, we don't anticipate on having more than 10 students in the alternative ed. program in the near future, so we are asking for a 3 year waiver.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Positive: We do not have to hire a full-time teacher.

F. Describe method of assessment or evaluation of effectiveness of the plan.

N/A

Laticha Polk
Elementary/Middle School Principal

Delbert McBroom
Superintendent

Colby McGee
High School Principal

Smithville Public School

P.O. Box 8
Smithville, Oklahoma 74957

August 12, 2024

Accreditation Standards Division
2500 N Lincoln Blvd.
Suite 210
Oklahoma City, OK 73105-4599

Greetings,

This letter is to request a three-year statutory waiver to join a COOP with other districts.
Statute 70 O.S. § 1210.568

If there are any questions, please do not hesitate to contact Smithville Schools at (580) 244-3333.

Sincerely,

A handwritten signature in black ink, appearing to read "Delbert McBroom", with a stylized flourish at the end.

Delbert McBroom
Superintendent of Smithville Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 27 school year

McIntosh

COUNTY

Checotah Public Schools

SCHOOL DISTRICT

320 West Paul Carr Drive

SCHOOL DISTRICT MAILING ADDRESS

Checotah

CITY

74426

ZIP CODE

Checotah High School/ Checotah Alternative Program

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Monte Madewell

SUPERINTENDENT NAME (PLEASE PRINT)

mrmadewell@checotah.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-12, 2024

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered in process.**

THE WAIVER/DEREGULATION IS
REQUESTED FOR:

____ One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS

2 of 3

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC _____

NAME OF WAIVER

COOP Agreement



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest alternative program is Eufaula 12 miles away. We will not be able to offer alternative means if it requires transporting students. Approximately 3 - 4% of our students attend the alternative program at some point in their HS years. Our program has a wait list every year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The alternative program will offer online and in person education program for students who struggle with the traditional classroom setting. Students in Checotah's program will be provided a combination of self paced online courses to assist with credit remediation and the opportunity to advance in coursework to graduate ahead of time along with in class learning for electives and reading program. Students in the alternative program are also encouraged to select elective courses in the traditional class setting so they can participate in extra curricular activities. We also work with students to assist them in being selected for ICTC and enrolling in concurrent courses at CSC.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Checotah has not participated in an alternative coop previously. We have been granted the waiver in the past and it has proven to be successful for the students in the program. This program has assisted at least 2-4 students per year to graduate who would otherwise drop out to improve our graduation rate.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Checotah Alternative Program

Daily Schedule

8:30 - 9:00 1st hour - Reading (Peddy)

9:00 - 9:45 2nd hour - English (Peddy)

9:45 - 9:50 Restroom break (lobby restrooms)

9:50 - 10:15 WIN (Peddy)

10:15 - 11:06 3rd hour - Edgenuity (Electives)/Commitment to Education (Walker)

11:06 - 11:58 4th hour - Edgenuity (History)/Character Education (Walker) and Edgenuity (Science)/Art Projects (Goad)

11:58 - 12:30 2nd lunch/Restroom

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

No

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We will continue to analyze our graduation rate, attendance rate, and number of discipline referrals for students in the program. After reviewing data, we will review ACT data and increase opportunities for students to prepare for the ACT. While our enrollment in career tech has increased, we will continue to work to improve the percent of students attending career tech and concurrent so our students will acquire skills and certifications needed for the work force.

** You will be contacted if more information is needed to process this request.

Checotah Public School

320 West Jefferson St. Checotah, OK 74426

Phone: 918-473-5610

Monte Madewell, Superintendent

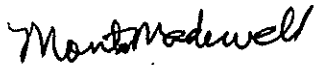
August 2, 2024

State Department of Education,

Checotah Public Schools is requesting a 3 year Non Co-op Agreement Alternative Education waiver. Most years we serve more than 10 students in our alternative program, however, we wish to request the waiver in the event our alternative education program falls below 10 students. The closest alternative program is Eufaula and we do not see a need to co-op because we have a very successful program that is producing graduates each year. Our program has a wait list most years and our space limited so we would not be as effective if we should add students from another district.

Please consider and approve our request to waive 70 O.S. 1210.568 Non Co-op Agreement Alternative Education.

Sincerely,



Monte Madewell
Checotah Schools Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 26 school year

Noble

COUNTY

Frontier

SCHOOL DISTRICT

PO BOX 130

SCHOOL DISTRICT MAILING ADDRESS

Red Rock

CITY

74651

ZIP CODE

Frontier Public Schools (1 Library serves PK-12th Grades)

NAME OF SITE


PRINCIPAL SIGNATURE*


7-17-23

DATE


PRINCIPAL SIGNATURE*

7-17-23

DATE


PRINCIPAL SIGNATURE*

7-17-23


DATE

Erron Kauk

SUPERINTENDENT NAME (PLEASE PRINT)

erron.kauk@frontierok.com

SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

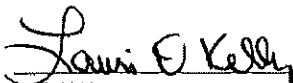
7-17-23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 2023


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY

8/14/23

DATE

10/15/2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1240-568

OAC _____


NAME OF WAIVER

A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We are requesting a three year waiver for the Mustang Alternative Education Academy. We used a coop several years ago, but for the past two years we have had our own building with a dedicated classroom and teacher. Frontier is a small rural school whose program has served from 9 to 17 students each of the past two years.

At this time, we have seven students who have filled out the application for the 24/25 school year. If we were to be denied a waiver, transportation and an agreement to coop could both be issues. We are also not certain our students would be comfortable or finish a program not located in the district they have come to trust.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

This plan best serves the FPS district because access to a coop could prove difficult due to our rural location. During 23/24, our Alt Ed program graduated nine of the 18 who were enrolled throughout the school year. Furthermore, many of our Alt. Ed. students saw increases in the ACT scores. Our most recent audit went well, while we know we still have issues to overcome, we have created a new team and we are working closely together to ensure that all Alternative Education students have the same quality of education and opportunities other students in the district receive.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

From its implementation in the 22/23 school year, the Mustang Academy has had a profound effect on our graduation rate. We have had no students drop out during this time. We predict that all of our seniors and some of the enrolled juniors will graduate on time or early. The effect this program has had on students who struggle with childcare, watching siblings, or the need to earn a living has been an asset to our students and our small community. .

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

In the 23/24 school year, the Mustang Academy has served students who were on different types of schedules. We had students on the regular seven hour schedule, students who were allowed a late start due to work or family issues, and students who were on the 4.5 hour schedule. All varying schedules are necessary so that our students have the opportunity to complete their education while dealing with constraints that come with, sometimes, difficult home situations.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

N/A

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Student ACT scores were evaluated and included when evaluating the program and its effectiveness. Also considered were the impact of our dropout rate on the school report card, graduation rate and its lasting effect on our community, community satisfaction, grades, and the decrease in our discipline referrals. We believe that students who are focused and have goals to meet a timely objective are staying busy, being engaged, and less likely to become behavior problems.

** You will be contacted if more information is needed to process this request.

Regular Meeting
Monday, July 8, 2024 8:00 AM Central

Boardroom, Administrative Wing
17750 Valley Rd
Red Rock, Oklahoma 74651

Attendance Taken at 8:00 AM.

Brad Childs: Present
Cruz Conneywerdy: Present
Cheryl Lane: Present
Gary Williams: Present
Dennis Wilson: Present

1. Call to order and establish a quorum.

2. Administrative Reports:

1. PreK-4 Principal Report
2. 5-8 Principal Report
3. 9-12 Principal Report
4. Superintendent Report
5. Plant Report

3. Consent Agenda

Motion to approve Consent Agenda. This motion, made by Cheryl Lane and seconded by Brad Childs, Carried.

Brad Childs: Yea, Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Gary Williams: Yea, Dennis Wilson: Yea

Yea: 5, Nay: 0

- a. Minutes of June 10, 2024 regular meeting and June 27, 2024 emergency meeting
- b. Treasurer's report
- c. Approval of the monthly financial report of activity funds
- d. Activity Fund sub-accounts and balances for FY25
- e. Revisions to FY25 Activity Fund Rules & regulations
- f. Appoint Mindy Linn as Treasurer for FY25
- g. Organization of Rural OK Schools (OROS) 2024-25 membership
- h. Department of Rehabilitation Services Transition School-to-Work FY25 contract.
- i. Drug and Alcohol Testing Service Agreement with Quality Choice Testing, LLC for students and bus drivers FY25.
- j. Water contract with Billie Sullins Revocable Trust for FY25
- k. Appoint Erron Kauk as purchasing agent of all district and activity funds for FY25

- l. Appoint department heads as authorized agents to receive school goods and supplies for FY25
 - m. Appoint Ron Plumley and Ryan Pratt as emergency purchasing agents for maintenance and repairs
 - n. Appoint Alicia Ingmire as Child Nutrition Specialist/Authority for FY25
 - o. Appoint building principals as attendance officers for FY25
 - p. Requirement of building principals to attend their respective state administrative conferences for FY25
 - q. Workers' Compensation insurance for FY25 (OSAG) OK School Assurance Group
 - r. Appoint Erron Kauk as coordinator of Title VII Impact Aid for FY25
 - s. General Fund FY24 #702-707 and Change Orders
 - t. Building Fund FY24 #70-77 and Change Orders
 - u. General Fund FY25 #1-172 and change orders
 - v. Building Fund FY25 #1-37 and change orders
 - w. July payments as reviewed by the auditing committee
4. Discussion and possible action to approve Alt Ed School Site Waiver/Deregulation application for the 2024-25 school year.
Motion to approve Alt Ed School Site Waiver/Deregulation application for the 2024-25 school year. This motion, made by Cheryl Lane and seconded by Gary Williams, Carried.
Brad Childs: Yea, Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0
5. Discussion and possible action to approve FY25 Memorandum of Understanding with Pioneer Technology Center.
Motion to approve FY25 Memorandum of Understanding with Pioneer Technology Center. This motion, made by Cheryl Lane and seconded by Brad Childs, Carried.
Brad Childs: Yea, Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0
6. Discussion and possible action to declare items listed as surplus, at the superintendent's discretion.
Motion to declare listed items as surplus, at the superintendent's discretion. This motion, made by Cruz Conneywerdy and seconded by Brad Childs, Carried.
Brad Childs: Yea, Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Gary Williams: Yea, Dennis Wilson: Yea
Yea: 5, Nay: 0
7. Proposed executive session to discuss FY 25 extra duty assignments, hiring of baseball coach and math teachers and accept resignations, Title 25 OKLA. STAT. § 307(B) (1)

a. Vote to convene or not to convene into executive session to discuss FY25 extra duty schedule.

Motion to convene into Executive Session @8:39am. This motion, made by Cruz Conneywerdy and seconded by Gary Williams, Carried.

Brad Childs: Yea, Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Gary Williams: Yea, Dennis Wilson: Yea

Yea: 5, Nay: 0

b. Acknowledge board's return to open session.

c. Executive session compliance announcement.

8. Discussion and possible action to approve FY25 extra duty schedule.

Motion to approve FY 25 extra duty schedule. This motion, made by Cheryl Lane and seconded by Brad Childs, Carried.

Brad Childs: Yea, Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Gary Williams: Yea, Dennis Wilson: Yea

Yea: 5, Nay: 0

9. Discussion and possible action to accept resignations.

Motion to accept resignations from Meredith Foster and Heather Ritthaler. This motion, made by Cheryl Lane and seconded by Brad Childs, Carried.

Brad Childs: Yea, Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Gary Williams: Yea, Dennis Wilson: Yea

Yea: 5, Nay: 0

10. Discussion and possible action to hire baseball coach and math teachers for FY 25 school year.

Motion to hire Ricky Cramer as baseball coach and math teacher and Clay Stephens as math teacher for FY 25 school year. This motion, made by Cheryl Lane and seconded by Brad Childs, Carried.

Brad Childs: Yea, Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Gary Williams: Yea, Dennis Wilson: Yea

Yea: 5, Nay: 0

11. New Business

12. Vote to adjourn.

Motion to adjourn @9:48am. This motion, made by Cheryl Lane and seconded by Brad Childs, Carried.

Brad Childs: Yea, Cruz Conneywerdy: Yea, Cheryl Lane: Yea, Gary Williams: Yea, Dennis Wilson: Yea

Yea: 5, Nay: 0

Frontier Schools

Board of Education

President - Cheryl Lane
Vice-President - Scott Kodesh
Clerk - Cruz Conneywerdy
Member - Brad Childs
Member - Dennis Wilson

P.O.Box 130
17750 Valley
Red Rock, OK 74651

Office: (580) 723-4360 Fax: (580) 723-4516
www.frontierok.com

Administration

Erron Kauk- Superintendent
Lori Cooksey - 7-12 Principal
Casie Brannon - PrK - 6 Principal

April 1, 2024

To whom it may concern:

Please accept this letter as a request for a three year Statutory Waiver for our Alternative Education Program. We wish to continue our alternative program with a current possible enrollment of less than 10.

We are a small, rural school who served 17 students in our alt-ed program throughout the 23/24 school year. For the 24/25, 25/26, and 26/27 we anticipate a smaller enrollment, but do not have all applications submitted as of yet.

If we were to be denied a waiver, transportation to a Coop could be difficult due to our remote rural location. We also fear that some of our students would not continue their education.

During the 23/24 school year we saw great success and do not feel that this year will be any different.

Thank you for your time and consideration.

Erron Kauk, Superintendent
Frontier Public Schools

Home of the Mustangs

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Okmulgee COUNTY Schulter SCHOOL DISTRICT
Po Box 203 SCHOOL DISTRICT MAILING ADDRESS Schulter CITY 74460 ZIP CODE
Schulter High School NAME OF SITE
[Signature] PRINCIPAL SIGNATURE 8-19-24 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Chester Pittman
SUPERINTENDENT NAME (PLEASE PRINT)

Cpittman@schulter.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

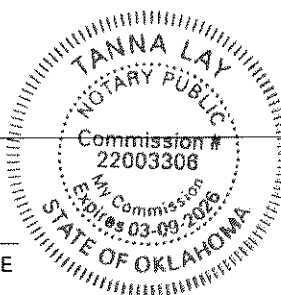
Chester Pittman 8-19-24
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9-5-24, 20 24

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tanna Lay NOTARY 9-6-24 DATE
3-9-26 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
Jr./Middle High
Elementary
District Total

RECEIVED SEP 09 2024
DATE RECEIVED

70 O.S. 1210.57e8
OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We do not currently have a certified teacher for the alternative education students.

We have less than 10 students who would be served under the academy.

Okmulgee called me on our first day of school and informed me they would no longer be able to co-op with us.

If we don't get the waiver the only other option students would have would be to attend traditional classes in the classroom and some of our kids would be too old to attend school anymore thereby causing them to more than likely drop out.

If the waiver is approved these students have a great chance of graduating.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our counselor will oversee the program and give continued guidance as to participation and performance. This customized process will allow students the best chances to succeed as well as allowing us to intervene immediately if needed.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We predict a 100% success rate if allowed to operate academy if students stay enrolled.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Classes will be completely online for students. We also provide a computer and internet access if needed. We are also available every day of the week if problems arise.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
The allocation for Schuller School for Alternative Education is \$1700. We will spend more than that for resources to educate these students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We have all the normal benchmark tests and ACT as well as state testing, but our online system allows us to track progress and attendance daily as well as creating custom lessons for students based on varying academic levels.

** You will be contacted if more information is needed to process this request.

Schulter Public Schools

P.O. Box 303
Schulter, OK 74460

Chester Pittman
Superintendent
(918)652-8200

Jay Fox
Principal
(918)652-8200

August 19, 2024

TO: Accreditation Standards Division

SUBJECT: Deregulation of Alternative Education Academy

FROM: Schulter Public School

Schulter Public School recently was informed by Okmulgee Public School that they are not going to be able to accommodate our alternative education needs any longer. I am writing to request that Schulter be allowed to do this within the school system and it will be for less than 10 students. We have the teachers and staff to fully provide a very high standard of learning to any alternative education student.

Sincerely,

Chester Pittman



70 O.S. 1210.568

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Osage

COUNTY

Hominy Public Schools

SCHOOL DISTRICT

200 S. Pettit

SCHOOL DISTRICT MAILING ADDRESS

Hominy

CITY

74035

ZIP CODE

Hominy High School

NAME OF SITE

Amy Furthman

PRINCIPAL SIGNATURE*

9-4-24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Cory Campbell

SUPERINTENDENT NAME (PLEASE PRINT)

ccampbell@hominy.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Cory Campbell

SUPERINTENDENT SIGNATURE*

9-4-24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 4th, 20 24

Fi D...

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

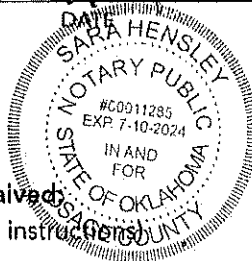
Sara Hensley

NOTARY

07/10/2028

COMMISSION EXPIRATION DATE

9/4/2024



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I REQUESTED FOR:

 One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

COOP Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Cleveland Public Schools would be our site to co-op for alternative education if the need arises. Our entire student body will benefit to the waiver because we now can use the certify teacher in math classes. We currently have the need for zero alt. ed students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We fill by granting this waiver it will benefit our student body by allowing us to use the certified teacher in classrooms. We are currently at a C in regards to graduation rate.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not to my knowledge. We have always housed our own alt. students. We feel like the granting of this waiver will increase our student test scores.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Not Applicable

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

The funds will be reallocated into student's educational needs in the high school.

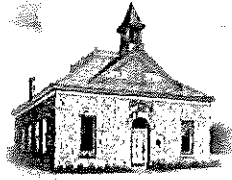
- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will continue to monitor graduation rates to make sure we uphold a C or better. We will also continue to monitor our test scores.

** You will be contacted if more information is needed to process this request.

Hominy Public Schools
200 S. Pettit Hominy, OK 74035

918-885-6511
Fax: 918-885-6369



*Cory Campbell,
Superintendent*

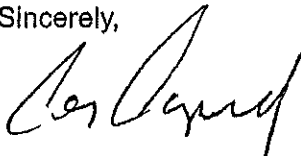
9-3-2024

Established in 1904

To whom It may concern,

Hominy Public Schools will be applying for a de-reg waiver for our alternative education program for the 2024-2025 school year. We currently do not have any students for this program and it allows us to use our certified math teacher in the classroom. We are aware of the C average needed on the graduation report to be able to apply for this waiver. We are also looking to relocate some of these funds into the educational needs of our students in the high school. Thank you for your understanding!

Sincerely,



Cory Campbell-HPS Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

Payne COUNTY
Glencoe Public Schools SCHOOL DISTRICT

201 E Lone Chimney Rd SCHOOL DISTRICT MAILING ADDRESS
Glencoe CITY
74032 ZIP CODE

Glencoe High School
NAME OF SITE

[Signature] PRINCIPAL SIGNATURE*
9-3-24 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

James M Reeves
SUPERINTENDENT NAME (PLEASE PRINT)

jreeves@glencoe.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

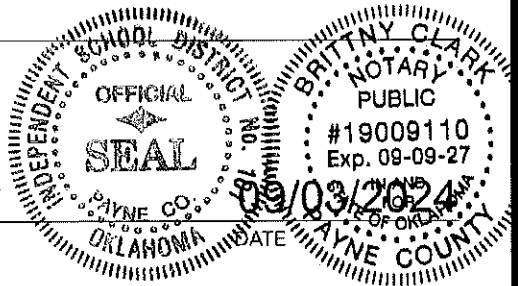
[Signature] SUPERINTENDENT SIGNATURE*
09/03/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 3, 20 24

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY
9/9/27
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only
☒ Three Years*

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED SEP 08 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

COOP Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

None of our students placed in the alternative education co-op with Morrison the past few years have attended. They have all opted for other alternatives including transferring and/or online options. This year Morrison decided not to offer a co-op agreement with us. Our closest option is Stillwater which is approximately 15 miles away. If denied, we would be forced to co-op with Stillwater, which said they cannot even guarantee us a spot or hire an additional teacher, which we do not have the resources or space for. If approved, we will re-structure our current personnel to increase individualized pathway plans.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our plan is to move existing personnel into an advisory/counseling role in the 7-12th grade building. This individual would take half the current counselor's duties giving more attention to each individual in the areas of career exploration, credit recovery strategies, work study options, and mental health support. We scored an A in graduation rates on our most recent school report card with 100% graduating in the 5 year window and 98% in the 6 year window. We also scored an A in post-secondary opportunities and this waiver would allow us to even further expand these opportunities as we further individualize career pathways matching more students' interests with community partnership needs. With a current graduation rate that is extremely high, these added opportunities and supports will only further increase our overall academic achievements.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have previously co-op'ed with Morrison, but they declined to offer that this year. We have not applied for this waiver before. We believe that we can better serve our own students through the plan mentioned above. This waiver would allow us not only to add additional personnel, but would save money from transportation costs in the form of fuel, vehicle, and personnel that would be better spent on resources for our most challenged and disadvantaged students by providing them with increased opportunities in tutoring, career exposure, credit recovery options, and mental health supports. This would not impact any other sites within our district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Glencoe Public Schools met all criteria for the reduced calendar waiver.

The most recent school report card gives us the following grades:

Graduation Rates= A

Chronic Absenteeism=B

Post-Secondary Opportunities=A

Attached in the email you will find our class schedule and school calendar

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact comes in the form of transportation cost savings described in answer C. These savings will be reallocated to the additional personnel assigned to 7-12 building that would be providing the increased opportunities in tutoring, career exposure, credit recovery options, and mental health supports.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We will continue to monitor and assess our efforts annually, in accordance with our Comprehensive District Assessment Plan comparing this year to previous years through NWEA assessments, state assessments, ACT results, and graduation and chronic absenteeism rates with our state report card. If this plan falls short of our expectations or if rates begin to decline we will focus on adding our own program in the future or finding a co-op arrangement that meets our students' needs.

** You will be contacted if more information is needed to process this request.

Glencoe Public Schools 2024-2025 Schedule

Teacher	1st Period 8:20 - 9:10	2nd Period 9:15 - 10:05	3rd Period 10:10 - 11:00	Pwr Hr 11:05-11:30	4th Period 11:35 - 12:25	5th Period 12:55 - 1:45	6th Period 1:50 - 2:40	7th Hour 2:45 - 3:30
Maxwell	Principal	Principal	Principal		Principal	Principal	Principal	HS Athletics
Baker	Algebra I 9th	Algebra I 9th	7th Math	9th	JH Ath./ Comp I 9th & 10th	8th Math	Plan	HS Athletics Acad. Achmt. 8th
Brady	Psychology 11th & 12th	Plan	Yearbook 11th - 12th	10th	Spanish II 10th - 12th	U.S. History 11th	Spanish I 9th-10th	Spanish I 9th - 12th
Crow	Plan	Resource Rm	Resource Rm		Resource Room	Resource Rm	Resource Room	HS Athletics
Dersharn	7th Science	8th Science	Biology I 9th	7th & 8th	Humanities 7th & 8th	Biology I 9th	Comp. Sci II 10	Plan
Duncan	Geometry 10th	Geometry 10th	Plan	12th	Algebra II 11th	Life Skills 12	Music App. 9th - 12th	Music App. 9th - 12th
Eason	English I 9th	English I 9th	English II 10th	11th	Plan	English II 10th	English III/IV 11th - 12th	English III/IV 11th - 12th
Linsemeayer	Civics 10th	Civics 10th	OK Hist/Govt 9th	9th	JH Ath./ Comp I 9th & 10th	OK Hist/Gov 9th	Plan	HS Athletics Acad. Achmt. 8th
Pilkington	Anatomy 11th - 12th	Forensics 11th - 12th	Biology II 10th - 12th	10th	Ecology 10th-12th	Biology II 10th - 12th	Plan	Art App. 9th & 12th
Sanders	8th English	7th English	8th History	Lunch	JH Athletics	7th History	Acad. Achmt. 7th	Plan
Shell	Ag Power I 11th-12th	Ag Power 2 11th & 12th	Agri Science 2 9th - 12th	9th	Agri Science I 9th - 11th	Plan	Ag Exploration 8th	SAB
Speer, J.	Counselor	Online Study	Online Study		Elem. P.E.	Elem. P.E	Elem. P.E	Comp. Sci 7th

Glencoe Public Schools

2024-2025

Academic Year Calendar

July 30 - Meet the Teacher/Ice Cream social
 August 19 - Donuts with Grow'n-Ups
 September 9 - Grandparents Day
 October 3 - PTO Carnival
 December 17 - Elementary Christmas Program

July 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September 24						
Su	M	Tu	W	Th	F	Sa
		3	4	5	6	
	9	10	11	12		
	16	17	18	19		
	23	24	25	26		
	30					
						18

January 25						
Su	M	Tu	W	Th	F	Sa
						3
	6	7	8	9		
	13	14	15	16		
	20	21	22	23		
	27	28	29	30		
						17

May 25						
Su	M	Tu	W	Th	F	Sa
				1		
	5	6	7	8		
	12	13	14		16	
						9

October 24						
Su	M	Tu	W	Th	F	Sa
		1	2			
	7	8	9	10		
	14					
	21	22	23	24		
	28	29	30	31		
						19

February 25						
Su	M	Tu	W	Th	F	Sa
		3	4	5	6	
	10	11	12	13		
	17	18	19	20		
	24	25	26	27		
						16

June 25						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 24						
Su	M	Tu	W	Th	F	Sa
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	11	12	13	14		
	18	19	20	21		
						13

March 25						
Su	M	Tu	W	Th	F	Sa
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	10	11	12	13		
	17	18	19	20		
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	31					14

July 25						
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	6	7	8	9	10	11
	13	14	15	16	17	18
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	27	28	29	30	31	

August 24						
Su	M	Tu	W	Th	F	Sa
				1	2	
	5	6	7	8		
	12	13	14	15		
	19	20	21	22		
	26	27	28	29		
						16

December 24						
Su	M	Tu	W	Th	F	Sa
	2	3	4	5		
	9	10	11	12		
	16	17	18		20	
						13

April 25						
Su	M	Tu	W	Th	F	Sa
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	7	8	9	10		
	14	15	16	17		
	21	22	23	24		
	28	29	30			
						18

August 25						
Su	M	Tu	W	Th	F	Sa
					1	2
	3	4	5	6	7	8
	10	11	12	13	14	15
	17	18	19	20	21	22
	24	25	26	27	28	29
	31					

Events

July 30 Enrollment/Ice Cream Soc
 Aug 1-2 Professional Development
 Aug 5 First Day of School
 Sept 2 Labor Day
 Oct 3 End of Quarter
 Oct 15 PT Conf
 Oct 17-18 Fall Break
 Nov 25-29 Thanksgiving Break
 Dec 20 Professional Development
 Dec 20 End of Semester
 Dec 23-Jan 3 Christmas Break
 Jan 3 Professional Development
 Mar 6 PT Conf/ End of Quarter
 Mar 17-21 Spring Break
 May 15 Last Day of School
 May 16 Professional Development



Glencoe Public Schools

201 E. LONE CHIMNEY RD• GLENCOE, OKLAHOMA 74032

To whom it may concern:

Please consider our request of a statutory waiver for 70 O.S. 1210.568 Non Co-op Agreement Alternative Education to help us better serve our students and their needs. The past few years we have had several students that we placed in our alternative education co-operative agreement that did not ever attend. I hate to see any of our students "slip through the cracks". I have completed the statutory waiver application. Please contact me on my cell 918-527-1010 or via email (jreeves@glencoe.k12.ok.us) if I can be of any further assistance. Your attention to this matter is greatly appreciated.

Sincerely,

Superintendent
Glencoe Public Schools

Superintendent:
Jay Reeves
(580) 669-4002
Fax: (580) 669-4004

High School Principal:
Brady Maxwell
(580) 669-2261
Fax: (580) 669-2961

Elementary Principal:
Lindsay Bailey
(580) 669-2254
Fax: (580) 669-4004

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Pushmataha COUNTY Clayton Public Schools SCHOOL DISTRICT

PO BOX 190 SCHOOL DISTRICT MAILING ADDRESS Clayton CITY 74536 ZIP CODE

Clayton School Sltervative School NAME OF SITE

[Signature] 06/05/2024
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Randall Erwin
SUPERINTENDENT NAME (PLEASE PRINT)

rerwin@clayton.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

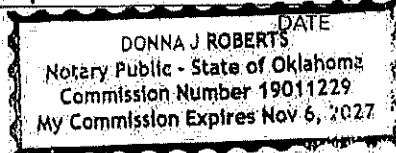
[Signature] 06/05/2024
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 20, 2024

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] 6/20/24
NOTARY DATE
Nov. 6, 2027
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

Cool Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Clayton Public School is requesting a waiver in order to serve 10 students or less in our Alternative School. We will not be in a coop agreement with other schools; we are the lead school. If we are denied this waiver, we will be unable to serve our students who are in need of an alternative education. Our high school student population is 115 at this time, we have 5 students enrolled in the program, therefore the percentage of our total population is less than 10 percent.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Clayton Public School has requested a waiver for under 10 students for several years, we have had a number of students finish, go on to higher education and attain a college degree or obtain a job.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Clayton School has participated in a coop in the past, with Clayton always being the lead school. Should other schools need to coop with the system, they will be more than welcome to apply for a coop agreement. Our request is to continue to serve our students in an alternative setting.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See a copy of our class schedule and school calendar attached to this application

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

If the District was to not be granted the waiver, we would not have an alternative school and provide much needed services to students needing an alternative setting

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Alternative Education Director, teacher's and shool counselor will use all means available to assess and evaluate the effectiveness of this plan.

Oklahoma TLE Evaluation, ACT scores, graduation rates, STAR testing for math and reading, as well as daily assessment and evalutaion of the program.

** You will be contacted if more information is needed to process this request.

2024-2025
School Calendar
Approved May 13, 2024

www.clayton.k12.ok.us

Approved May 13, 2024

October 2024

[illegible]

January 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2025

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

July 2025

Parent-Teacher Conferences

September 20, 2024
February 7, 2025

Graduation Dates

High School May 10, 2025
8th Grade May 13 2025
Kindergarten May 8 2025

Summer School - TBD

Nov 25-29 2024 Thanksgiving
Dec 23, 2024 -Jan 2, 2025 Christmas
Jan 20, MLK, Mar 17-21, Spring Break,

Alternative Education Class Schedule

7:40 Class Begins - opening activities

8:00 - 9:00 Class Time

9:00 - 9:05 Break

9:05 - 10:55 Class Time

10:55 - 11:00 Break

11:00 - 12:00 Class Time

12:00 Dismiss for lunch and go home

Alt Ed Talks Monthly Zoom Meetings

Counseling 2nd Wednesday of each month - more if needed

Art Every Monday

Life Skills Every Thursday



Clayton Public Schools

P.O. Box 190- Pine Street
Clayton, OK 74536-0190
918-569-4492
TTD/TTY 711



June 5, 2024

To Whom This May Concern:

Clayton Public Schools is respectfully requesting a School Site Statutory Waiver to serve less than ten students in the Alternative Education program. Because the District has received this waiver for years, many students have been served and their education as well as social needs have been met.

Please see attached waiver application, as well as the school calendar and schedule.

Should you have any questions, please contact the superintendent's office.

Sincerely,

A handwritten signature in black ink, reading "Randall Erwin". The signature is written in a cursive style with a large, stylized "R" and "E".

Randall Erwin, Superintendent

Clayton Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Rogers

COUNTY

Justus-Tiawah

SCHOOL DISTRICT

14902 E School Rd

SCHOOL DISTRICT MAILING ADDRESS

Claremore

CITY

74019

ZIP CODE

Elementary

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. M. Shane Boothe

SUPERINTENDENT NAME (PLEASE PRINT)

sboothe@justustiawah.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 20 Aug 4 Sep 20 24

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original s'gnatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC

COOP Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are a K-8 school that had a coop agreement with Inola, which is 19 miles away. We have not sent students to the coop and do not expect to do so in the future.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Being a small K-8 elementary site only, we have utilized various resources such as

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. There should be no impact, as we have not utilized the Coop.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our school calendar is available on our homepage: www.justustiaawah.com

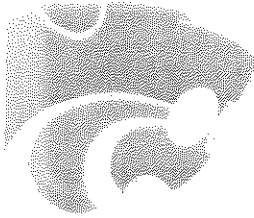
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

It is my understanding that the funds will be distributed to other programs, so the impact to other districts is positive, while it will have no impact on our district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We track RSA and School Report Cards to monitor progress. Since we do not have a High School, successful transition to a high school program is our goal.

**** You will be contacted if more information is needed to process this request.**



Justus-Tiawah School

Dr. Shane Boothe, Superintendent
Junior High Building
14902 E School Rd
Claremore, OK 74019
918-341-3626

September 5, 2024

Accreditation Standards Division
2500 N Lincoln Blvd, Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

We were formerly in an Alternative Education Coop with Inola Public Schools. As a K-8 district, we have not sent students to the Coop, nor do we have plans to send students in the future. Therefore, as per the SDE letter that requested schools in our situation allow the funds be distributed to schools who have Alternative Education Programs, we are complying with that request.

Respectfully,

A handwritten signature in black ink, appearing to read "Shane Boothe", is positioned below the word "Respectfully,".

Dr. M. Shane Boothe

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 28 school year

Roger Mills

COUNTY

Cheyenne

SCHOOL DISTRICT

PO Box 650

SCHOOL DISTRICT MAILING ADDRESS

Cheyenne

CITY

73628

ZIP CODE

Cheyenne JH/HS

NAME OF SITE

Whitney Moore

PRINCIPAL SIGNATURE

08/22/2024

DATE

Belinda Chapman

PRINCIPAL SIGNATURE*

08/22/2024

DATE

PRINCIPAL SIGNATURE*

DATE

Ryan Baker

SUPERINTENDENT NAME (PLEASE PRINT)

ryan.baker@cheyyenne.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

08/22/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 19th, 20 24

Kimberly Sander

BOARD PRESIDENT SIGNATURE*

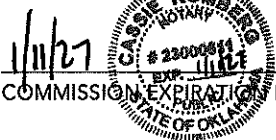
NOTARY SEAL →

Carrie Romberg

NOTARY

08/22/2024

DATE



COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED SEP 11 2024
DATE RECEIVED

70 O.S. 1210.568

OAC

Cool Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by OSDE. All students will be impacted. Closest district is approximately 20 miles.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Cheyenne Public School will ensure that it provides the 17 research based components according to 70 O.S. 1210-568. Cheyenne Public School's new Virtual Online Curriculum will allow our district to serve District Alternative Education Students in three different formats. First as a full-time blended virtual student, second as a full-time virtual home based student, and lastly as a full-time change of placement home based student.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels to be demonstrated will be consistent of what are expected from all students at Cheyenne. Our school is continually looking for ways to improve. Our teachers are required to log three grades a week per student in each class. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as a the student moves throughout the curriculum will monitor progression towards mastery.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Cheyenne Public School will run the alternative education program in conjunction with our regular education calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to our district will be positive as it cuts the transportation cost to the school and the families affected by elimination of travel.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our plan as been in place for several years and we have had students in the program and then return to the regular education program with 100% success rate.

**** You will be contacted if more information is needed to process this request.**

CHEYENNE PUBLIC SCHOOLS



Ryan Baker – SUPERINTENDENT

P.O. Box 650, Cheyenne, OK 73628
580.497.3371 fax 580.497.3373

www.cheyenne.k12.ok.us

August 22, 2024

To Whom It May Concern:

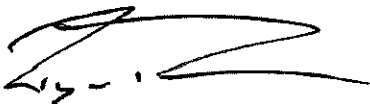
This letter is a request for the Cheyenne Public School District to gain a wavier concerning Statute 70 O.S. 1210-568. This statute states any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

With the growth of technology and the ability to serve this group of students, it has become evident to districts that we serve our own alternative education students at our local sites and alleviate the travel burden to students.

Cheyenne Public Schools is requesting to continue to host our own alternative education program and not be required to join a cooperative with another school. We will continue to offer the same high level alternative education program we always have. We are enhancing our program by offering a blended learning environment between virtual curriculum and local resources to better meet all needs of students who qualify for the program.

If you should have any questions, please do not hesitate to contact me at ryan.baker@cheyenne.k12.ok.us or 580-497-3371 ext. 202.

Sincerely,



Ryan Baker
Superintendent


Sequoyah	Belfonte	
COUNTY	SCHOOL DISTRICT	
474751 State Highway 101	Muldrow	74948
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE


09/09/2024


SUPERINTENDENT E-MAIL ADDRESS _____

Beth Middle 09/09/2024
SUPERINTENDENT SIGNATURE* DATE

local board of education at the meeting on July 9, 2024


BOARD PRESIDENT SIGNATURE





 Kirby Johnson
 NOTARY

Original signatures are required. The attached questionnaire must be answered to process.

Coop Agreement

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Belfonte Public School is a K-8 grade school. We have fewer than 10 students in the Alternative Program. Students would have to travel 20 miles to the closest high school for Alt. Ed program. Transportation would be a hardship. In the past, we have not had a student in the program. Students will be more successful in their home school and have a 100% graduation rate.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Belfonte has not had students in alternative education in the past. We are a small school and are able to individualize each student. We have never had our graduation rates affected because of not having students placed in alternative education. If needed, students will stay in the home district and receive regular classroom instruction along with online instruction. They are encouraged to participate in extracurricular activities and tutoring. This allows them to continue their education with peers.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. This will be the first year for Belfonte School to apply for the waiver.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

I am requesting a 3 year waiver. We will implement this waiver immediately. All students required to take state assessments will do so during scheduled time in school.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We are a small district in a very rural area. Recruiting and hiring an Alternative Education teacher would be very difficult. We are able to individualize for each student and resources go toward this.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will use graduation rates in order to determine effectiveness. At this time we have a 100% graduation rate for our 8th grade students.

**** You will be contacted if more information is needed to process this request.**



BELFONTE SCHOOL

DISTRICT CO 50
475751 State Highway 101
Muldrow, Ok 74948

PHONE: 918-427-3522

Mrs. Bobbie Weddle
Superintendent

BOARD OF EDUCATION
Andy Anglen, President
Sheila Horn, Vice President
Kim Muskrat, Clerk

Regular Board Meeting
July 09, 2024
6:00pm

Meeting called to order by President, Andy Anglen. Roll call of members: Kim Muskrat, Present; Sheila Horn, Andy Anglen, absent.

No one was in attendance for Item 3.

Consent agenda consisting of a. Approval of Agenda b. Minutes of June 11, 2024, Regular Board Meeting c. Approval of monthly financial report of Activity Fund. Approval of Treasurer's report on status of funds and investments. Ms. Muskrat motioned to vote to approve the Consent Agenda. Motion seconded by Mrs. Horn. Motion passed 2-0 with votes as follows: Members vote: Horn, yes; Muskrat, yes.

Superintendent Report: a) Building Issues b) Student Issues c) Community Issues d) Principal's Report

Motion by Ms. Muskrat to approve General Fund Purchase Orders #255-#257 for FY24 and 1-85 for FY25 and payroll for payment. Motion seconded by Mrs. Horn. Motion passed 2-0 with votes as follows: Members vote: Horn, yes; Muskrat, yes.

Motion by Ms. Muskrat to approve the Activity Sub Accounts and expenditure for 204-2025 school term, for each which include:(a) Administration Account-Any purchase for students, staff, or board, (b) ESports - expenses for, any related student/staff related expenditure related to academic or E-Sports activity (c) Athletics-expenses for any athletic related activity or coaching, (d) Concessions-any student related need. (e) Class trip-any expense related to school trips (f) Yearbook -any yearbook related expenses, (g) Life Skills/STEM-for any related student/staff related expenditure related to academic or Life Skills/STEM activity (h) Reimbursement-fees collect on lost/damaged school property and (i) Quiz Bowl-any related student/staff related expenditure related to academic or quiz bowl activity, (j) Christmas fund-any student related need and Christmas present for students- (k) Library - any student/staff needs for school or classroom library .(l) Belfonte Class accounts-any student needs related expenditure related to academics or school activities, (m) Bell Class accounts- any student needs expenditure related to academics or school activities, (n) robotic fund - any related student/staff related expenditure related to academic or robotic activity, (o) Cheerleading Fund - any related student/staff related expenditure related to



BELFONTE SCHOOL

DISTRICT CO 50
475751 State Highway 101
Muldrow, Ok 74948

PHONE: 918-427-3522

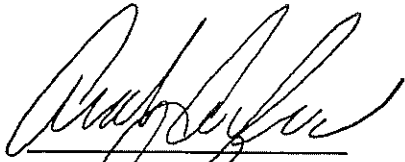
Mrs. Bobbie Weddle
Superintendent

BOARD OF EDUCATION
Andy Anglen, President
Sheila Horn, Vice President
Kim Muskrat, Clerk

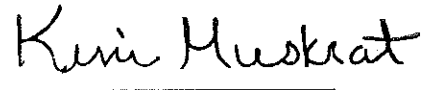
Motion by Ms. Muskrat to accept Laci Samply's resignation. Motion seconded by Mrs. Horn. Motion passed 2-0 with votes as follows: Members vote: Horn, yes; Muskrat, yes.

Motion by Ms. Muskrat to adjourn the meeting. Motion seconded by Mrs. Horn. Motion passed 2-0 with votes as follows: Members vote: Horn, yes; Muskrat, yes.


The meeting was adjourned at 6:45pm.



Andy Anglen, President



Kim Muskrat, Clerk



Sheila Horn, Vice President



BELFONTE SCHOOL

**475751 State Highway 101
Muldrow, Ok 74948**

**PHONE: 918-427-3522
FAX: 918-427-1288**

**Bobbie Weddle, M.S.Ed
Superintendent
Special Education Director**

**Tony Davidson
Principal**

RECEIVED SEP 09 2024

To whom it may concern:

I am writing to formally request a waiver for Belfonte Public School for Alternative Education. As a small district, our unique circumstances present significant challenges that make it difficult for us to comply with this requirement without causing undue hardship to our students and community.

One of our primary concerns is the impact on our students if they are required to travel 20 miles to another school. This would not only impose a considerable burden on them but also potentially disrupt their academic progress and overall well-being. Many of our students benefit from the close-knit, supportive environment that Belfonte Public School provides, where we are able to offer personalized interventions tailored to their specific needs.

As a small district, we are able to incorporate a variety of alternative educational strategies, including small group instruction, online supplemental curriculum, and one-on-one tutoring. These interventions are designed to meet our students where they are, helping them achieve academic success in ways that larger schools may not be able to provide. The close relationships we build with our students and their families enable us to respond quickly and effectively to their individual needs, ensuring that they receive the support necessary to thrive.

Granting this waiver would allow us to continue serving our students in the best possible way, without the disruption and hardship that would result from compliance with the current policy. We are committed to maintaining a high standard of education and believe that our alternative approaches are not only effective but essential for the success of our students.

I kindly ask for your consideration of this waiver request, and I am more than willing to provide any additional information or documentation that may be required to support our case.

Thank you for your time and attention to this matter. We look forward to your favorable response.

Sincerely,

A handwritten signature in cursive script that reads "Bobbie Weddle". The signature is written in black ink and is positioned above the printed name.

Bobbie Weddle

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Stephens

COUNTY

Central High

SCHOOL DISTRICT

274801 Broncho Rd

SCHOOL DISTRICT MAILING ADDRESS

Marlow

CITY

73055

ZIP CODE

Central High High School

NAME OF SITE

Michelle Phillips

PRINCIPAL SIGNATURE*

9/9/24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kevin L. Dyes

SUPERINTENDENT NAME (PLEASE PRINT)

kdyes@central.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Kevin L. Dyes

SUPERINTENDENT SIGNATURE*

9/9/24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 20 24

Lauren Pothum

BOARD PRESIDENT SIGNATURE*

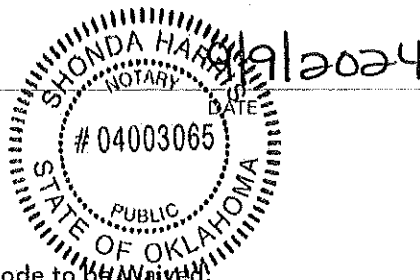
NOTARY SEAL →

Shonda Harris

NOTARY

4/2/2028

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived:

(specify statute or OAC (deregulation) number: (see instructions))

70.O.S 1210 658 Non-Coop Altered Waiver

*Original signatures are required. The attached questionnaire must be answered to process.

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

SDE USE ONLY

PROJECT YEARS

2 of 3

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED SEP 11 2024

DATE RECEIVED

70 O.S. *1210.568*

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

There are no districts within our immediate area that have or would agree to an alt.ed coop. Sending our students away from their home campus would negatively impact a small number of our students however, serving them on their home campus works well.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If we have students in danger of dropping out due to loss of credits our counselor meets with the student and parents and sets up a credit recovery plan for them at our high school. Keeping our students on their home campus, providing counseling and using on-line credit recovery has been effective for our students.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No. Yes we have been awarded this waiver and the impact on our drop-out and retention rate has been positive. We are a single site district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

If the district had to set up an alternative education program in our district with 120 kids in high school, it would be a significant financial challenge.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district uses ACT scores and graduation rate and staff input to evaluate student success and success of the program.

Central graduated 100% of our seniors in 2023.

** You will be contacted if more information is needed to process this request.

Regular Meeting
Monday, September 9, 2024 6:30 PM Central

Central High Cafeteria
274801 Broncho Rd
Marlow, Oklahoma 73055

Courtney Barton: Present
Laurie Bethune: Present
Aaron Johnson: Absent
Cooper McCarley: Present
Cassie McKinney: Present
Present: 4, Absent: 1.

A. PROCEDURAL

A.1. Call to order and roll call of all members.

A.2. Statement of Oklahoma Open Meeting Law Compliance.

A.3. Request approval of the August 12, 2024 regular meeting minutes.

A motion was made to approve the August 12, 2024 regular meeting minutes. This motion, made by Cooper McCarley and seconded by Courtney Barton, Carried.

Aaron Johnson: Absent, Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea

Yea: 4, Nay: 0, Absent: 1

B. CONSENT AGENDA

A motion to approve the Consent Agenda: Encumbrances, Fundraisers, Financial Reports, Activity Fund, Treasurer's Report, Budget Report, Approve a transfer of \$1000 from softball and \$1000 from baseball to athletic account for JD gator., Misc. Payroll. This motion, made by Cooper McCarley and seconded by Cassie McKinney, Carried.

Aaron Johnson: Absent, Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea

Yea: 4, Nay: 0, Absent: 1

B.1. Encumbrances

B.2. Fundraisers

B.3. Financial Reports

B.3.1. Activity Fund

B.3.2. Treasurer's Report

B.3.3. Budget Report

B.4. Approve a transfer of \$1000 from softball and \$1000 from baseball to athletic account for JD gator.

B.5. Misc. Payroll

C. REPORTS FROM SCHOOL PERSONNEL

C.1. Superintendent Report

C.1.1. Enrollment

C.1.2. Facilities

C.2. Principal's Report

D. INFORMATION AND DISCUSSION ITEMS

D.1. Bond Project 24 Update

D.2. Preliminary Budget Update

D.3. Historical Financial Data

E. CURRENT BUSINESS

E.1. Consideration and possible action to approve alternative education waiver.

A motion was made to approve alternative education waiver. This motion, made by Cassie McKinney and seconded by Cooper McCarley, Carried.

Aaron Johnson: Absent, Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea

Yea: 4, Nay: 0, Absent: 1

E.2. Consideration and possible action to approve OSSBA update to board policy CKAH.

A motion was made to approve OSSBA update to board policy CKAH. This motion, made by Courtney Barton and seconded by Cassie McKinney, Carried.

Aaron Johnson: Absent, Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea

Yea: 4, Nay: 0, Absent: 1

E.3. Consideration and possible action to approve cardiac emergency response plan.

A motion was made to approve cardiac emergency response plan. This motion, made by Courtney Barton and seconded by Cooper McCarley, Carried.

Aaron Johnson: Absent, Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea

Yea: 4, Nay: 0, Absent: 1

E.4. Consideration and possible action to approve the 24-25 estimate of needs.

A motion was made to approve the 24-25 estimate of needs. This motion, made by Cooper McCarley and seconded by Cassie McKinney, Carried.

Aaron Johnson: Absent, Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea

Yea: 4, Nay: 0, Absent: 1

E.5. Consideration and possible action to open accounts for Central Elementary Athletic Association subaccount of Elementary and the Class of 2030.

A motion was made to open accounts for Central Elementary Athletic Association subaccount of Elementary and the Class of 2030. This motion, made by Cassie McKinney and seconded by Courtney Barton, Carried.

Aaron Johnson: Absent, Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea,

Cassie McKinney: Yea
Yea: 4, Nay: 0, Absent: 1

F. NEW BUSINESS

F.1. Approve adopting a resolution approving the Stephens County Hazard Mitigation Plan
A motion was made to approve the Stephens County Hazard Mitigation Plan. This motion, made by Courtney Barton and seconded by Cooper McCarley, Carried.

Aaron Johnson: Absent, Courtney Barton: Yea, Laurie Bethune: Yea, Cooper McCarley: Yea, Cassie McKinney: Yea
Yea: 4, Nay: 0, Absent: 1

G. MOTION TO ADJOURN
6:55PM

Central High Public Schools

274801 Broncho Rd
Marlow, OK 73055

Kevin Dyes
Superintendent
580-658-6858 Fax 580-658-8006

www.central.k12.ok.us

Michelle Phillips
MS/HS Principal
580-658-2929 Fax 580-658-8010

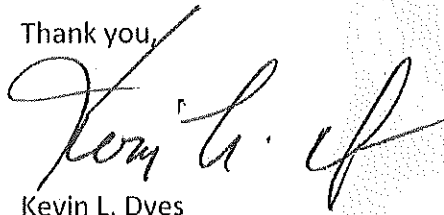
Brook Brown
Elem. Principal
580-658-2970 Fax 580-658-8005

Hailee McCarley
Counselor
580-658-2929

September 10, 2024

Central High Public Schools is requesting a Statutory Waiver/ Deregulation for Alternative Education 700.S1210.568 for the 2024-2027 school year. The Board approved the waiver September 9, 2024.

Thank you,



Kevin L. Dyes
Supt. Central High

“Striving for Excellence with Integrity and Community Values”

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 25 school year

TILLMAN

COUNTY

GRANDFIELD PUBLIC SCHOOLS 71-1249

SCHOOL DISTRICT

PO BOX 639

SCHOOL DISTRICT MAILING ADDRESS

GRANDFIELD

CITY

73546

ZIP CODE

GRANDFIELD HIGH SCHOOL

NAME OF SITE

Rami Fargani
PRINCIPAL SIGNATURE*

8/5/24
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DAVID STOUT

SUPERINTENDENT NAME (PLEASE PRINT)

dstout@gschools.org

SUPERINTENDENT E-MAIL ADDRESS

David Stout
SUPERINTENDENT SIGNATURE*

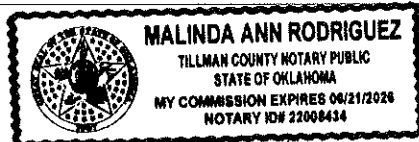
8/5/24
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5th, 2024

Brady M. Hain
BOARD PRESIDENT SIGNATURE*

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Malinda Ann Rodriguez
NOTARY

8/5/24
DATE

06/21/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

8 Three Years*

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED AUG 15 2024

DATE RECEIVED

70 O.S. 1210.56B

OAC _____

Cool Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest site would be Frederick, OK, 30 minutes away. GPS would have to arrange for transportation and fees to Frederick. About 12% of our High School population would benefit from this waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. This allows our kids to gain credit recovery through our access to self-passed, online, state approved curriculum. With this model we can achieve 100% graduation rate.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Grandfield Public Schools has not previously participated in a alternative education coop, the waiver has been granted in the past years. The Alternative Education program has greatly benefited our district and our community by ensuring kids have a viable pathway to earn a diploma and can show other fellow students what can be accomplished when facing the work force after high school with a diploma.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This would benefit the 2024-2025 school year, see attached Odysseyware Calendars.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact would be a positive for Grandfield High School and it's stakeholders. This Alt Ed waiver would allow us to provide an effective, state approved, online curriculum and pathway for students to earn a high school diploma who otherwise, likely, would become a high school dropouts. This waiver allows for flexibility in pathways and calendars for those students to complete their high school diploma.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district uses various methods of evaluation and effectiveness for both staff and students. The TLE evaluation system is used to ensure our teachers (who tutor and support the students in this program) are on track with curriculum and also offered professional development to refine their skills for the program and their overall duties.

** You will be contacted if more information is needed to process this request.

Course Enrollments

☒ View by student
☐ View by course

 Student Status: Active
 Enrollment Status: Active
 Subject: -Select a subject-
 Course: -All-
 Teacher: -Select a teacher-

 Student: -Select a student-
 Student ID: -Select a student ID-
 Campus IDs: -Select a campus ID-

☐ All Students
☒ All Enrolled Students
☐ All Non-Enrolled Students
☐ All for Timeframe:
 2022-2023 School Year

Search

Go to Page 1 of 1 Go

Results: 1 to 16 of 16

~~Burleton, Chloe~~ (Username: cburleton, User Status: Active)

Go To

Reschedule Activate Place On Hold Archive

Add Enrollment

<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I - Semester 1	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

~~Burleton, Sierra~~ (Username: sburleton, User Status: Active)

Go To

Reschedule Activate Place On Hold Archive

Add Enrollment

<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Chemistry	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

~~Castillo, Scarily~~ (Username: scastillo, User Status: Active)

Go To

Reschedule Activate Place On Hold Archive

Add Enrollment

<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Art History	Active		LaPiera, Jeremy	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		Rouse, Josh	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	English Language Arts	English II Fundamentals	Active		Yeager, Laura	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit
<input type="checkbox"/>	Mathematics	Geometry Fundamentals	Active		Coody, Julie	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit

Odyseyware

<input type="checkbox"/>	Elective	Introduction to Computer Science	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	History	U.S. History Reconstruction to Pre ...	Active		Lamar, Darren	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit

~~Coody, Julia~~ (Username: ocoody, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

~~Goodwin, T~~ (Username: tdgoodwin, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Chemistry - Semester 2	Active		Curry, Jennifer	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit

~~Hawkins, D~~ (Username: dhawkins, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra II	Active		Coody, Julia	Student - 08/18/2022 - 12/16/2022	Edit
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	History	U.S. History Foundations to Presen ...	Active		Robinson, Gary	Student - 08/18/2022 - 12/16/2022	Edit

~~Hunt, H~~ (Username: hhunt, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

~~James, A~~ (Username: ajames, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Biology	Active		Curry, Jennifer	Student - 08/21/2020 - 05/19/2021	Edit

Odysseyware

<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Mathematics	Geometry Fundamentals	Active		Coody, Julie	Student - 08/21/2020 - 05/19/2021	Edit

~~James, Rikenna~~ (Username: mjames, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I	Active		Coody, Julie	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	English Language Arts	English I	Active		Rouse, Josh	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	History	Oklahoma History and Government: T ... (5616) OK	Active		Lamar, Darren	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit

~~James, Rikenna~~ (Username: ljoy, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Chemistry	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

~~James, Rikenna~~ (Username: amurgula, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	History	Oklahoma History and Government: T ... (5616) OK	Active		Robinson, Gary	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

~~Richardson, Srichardson~~ (Username: srichardson, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

~~James, Rikenna~~ (Username: krollins, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I - Semester 1	Active		Murgula, Carlynn	2022-2023	Edit

<input type="checkbox"/>	Mathematics	Geometry - Semester 2	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Science	Integrated Physics and Chemistry - ...	Active		Murgula, Carlynn	Student - 08/18/2022 - 12/16/2022	Edit

~~Rollins, Lewis~~ (Username: llrollins, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Blended Learning Library	Algebra II Resources	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Elective	Civics	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Blended Learning Library	English III Resources	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Elective	Personal Financial Literacy	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	History	World History	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit

~~Smith, Steven~~ (Username: srollins, User Status: Active)

Go To


Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I - Semester 1	Active		Coody, Julie	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Mathematics	Geometry - Semester 2	Active		Coody, Julie	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Science	Integrated Physics and Chemistry - ...	Active		Murgula, Leonel	Student - 01/04/2023 - 05/18/2023	Edit

~~Smith, Kevin~~ (Username: ksmith, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra II	Active		Coody, Julie	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	English Grammar Skills Diagnostic	Active		Alexander, Tamara	2021-2022 School Year (09/13/2021 -	Edit

<input type="checkbox"/>	English Language Arts	English III	Active		Rouse, Josh	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	History Placement Test	Active		Lamar, Darren	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	Mathematics Skills Diagnostic	Active		Coody, Julia	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	Science Placement Test	Active		Murgula, Carlynn	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	History	U.S. History Foundations to Presen ...	Active		Rouse, Josh	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

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Results: 1 to 16 of 16

Regular Board Meeting
Monday, August 5, 2024 6:00 PM

Superintendent Office, Room 7
811 W. 3rd St
Grandfield, OK 73546

Minutes

1. Call meeting to order and recording of members present and absent.

Attendance Taken at 6:00 PM.

Alan Ferguson: Present

Brady Harrison: Present

Ryan Hunt: Present

Michelle Naramor: Present

Yessica Rodriguez: Present

2. Public addressing the board in accordance with GPS board adopted procedures for public comment

3. Review and vote on consent agenda items:

A. Board Minutes of June 24, 2024

B. Special Board Minutes of July 15, 2024

C. Purchase Orders and Encumbrances:

General, Building, Child Nutrition, Building Bond, Sinking, Insurance and all
Change orders.

D. Alt Ed Waiver

E. Library Waiver

F. Career Tech Secondary AG Program and funds

G. CADC Agreements

H. Tillman County Inter-local Agreement

I. Personnel list for team sporting areas: football, softball, and voluntary coach assistants.

J. Title IX Coordinator is David Stout

K. Security Compliance Officer is David Stout

L. State and Federal Programs Committees for 24-25

M. GF and AF EOY Reports FY 2024

N. Delayed provision 2 application for NSLP 24-25

O. ARpro menu planning systems contract

P. OSSBA policy updates

Q. GPS stipend schedule for 24-25

Motion to approve A. Board Minutes of June 24, 2024 B. Special Board Minutes of July 15, 2024 C. Purchase Orders and Encumbrances: General PO #65-80, Building PO #2, Child Nutrition PO #13,14 Building Bond, Sinking, Insurance and all Change orders. D. Alt Ed Waiver E. Library Waiver F. Career Tech Secondary AG Program and funds G. CADC Agreements H. Tillman County Inter-local Agreement I. Personnel list for team sporting areas: football, softball, and voluntary coach assistants. J. Title IX Coordinator is David Stout K. Security Compliance Officer is David Stout L. State and Federal Programs Committees for 24-25 M. GF and AF EOY Reports FY 2024 N. Delayed provision 2 application for NSLP 24-25

O. ARpro menu planning systems contract P. OSSBA policy updates Q. GPS stipend schedule for 24-25. This motion, made by Ryan Hunt and seconded by Yessica Rodriguez, Carried.

Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

4. Adopted Board Operating Procedures monthly review

5. Superintendent's Report:

A. Sept. board meeting date?

B. Medical staffing requirements at football games

C. Ongoing efforts to have an on-site ambulance for home football games

D. OSSBA School Board Conference August 22nd-25th

E. Continued efforts to achieve the board adopted goal on our bullying prevention program.

6. New Business.

7. Adjournment

Motion to adjourn. This motion, made by Alan Ferguson and seconded by Yessica Rodriguez, Carried.

Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

Brady Harrison, President

Michelle Naramor, Vice President

Alan Ferguson, Clerk

Ryan Hunt,, Member

Yessica Rodriguez, Member

Sarah Harrison, Minutes Clerk

Grandfield Public Schools

P.O. Box 639-811 West 3rd - Grandfield, Oklahoma 73546-0639

Office- 580-479-5237 - Fax- 580-479-3381

Superintendent- David Stout- dstout@gschools.org

Principal- Ramiro Longoria- rlongoria@gschools.org

August 5, 2024

State Board of Education
Accreditation Division, Suite 210
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

Members of the State Board of Education:

Grandfield Pubic Schools is requesting your approval for a Statutory Waiver/Deregulation 70O.S. 1210.568., for the 2024-2025 school year. Our district is located in rural Tillman County. We have maintained an onsite Alternative Education program for years that has traditionally provided instruction on the average of 7 to 10 students each year. This year we have had a decline in enrollment and therefore are requesting this waiver. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter

Respectfully,

David Stout
Superintendent

DS/as

Attachment: Board Minutes of August 5, 2024

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Wagoner

COUNTY

Porter Consolidated Schools

SCHOOL DISTRICT

125 S. Main

SCHOOL DISTRICT MAILING ADDRESS

Porter

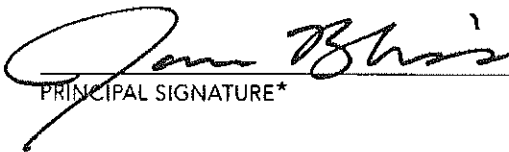
CITY

74454

ZIP CODE

Porter High School

NAME OF SITE



PRINCIPAL SIGNATURE*

08/06/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chris Sherwood

SUPERINTENDENT NAME (PLEASE PRINT)

csherwood@porter.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

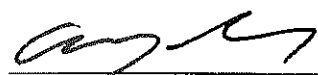


SUPERINTENDENT SIGNATURE*

08/06/2024

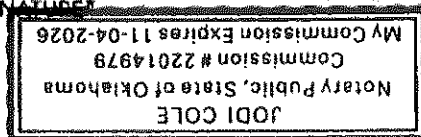
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5, 20 24



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →





NOTARY

08/05/2024

DATE

11/4/26

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I REQUESTED FOR:

☐ One Year Only
☒ Three Years*

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. 1210.568

OAC


NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Our closest possible site to co-op with is approximately 20 miles away. If our waiver were to be denied we would not be able to host on site and be able to help our students needs to be met here at school. Thus removing our students from all other school activities and involvement in school functions.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have a certified teacher present daily helping our small student population. Students will have direct, small group access to a certified teacher, helping them to be successful.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Students who are behind in their credits will be able to get caught up and graduate on time. Our program has allowed students struggling in the regular classroom setting to get caught up and graduate high school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
attached

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
No positive or negative impact financially.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Student ACT scores, graduation rates, and School Report Card will be used to evaluate students. Teachers will be evaluated under TLE.

** You will be contacted if more information is needed to process this request.

Master Schedule - JH

JH lunch-11:45-12:05; HS lunch 12:45-1:05

Teacher	1st Period 8:05-8:55	2nd Period 9:00-9:50	3rd Period 9:55-10:45	4th Period 10:50-11:40	5th Period 12:10-1:05	6th Period 1:10-2:00	7th Period 2:05-3:00
Kunsmann/Baldon	7 ELA 1114	7 ELA 1114	8 ELA 1114	8 ELA 1114	JH ATHLETICS 1370	PLAN	HS ATHLETICS 3330
Broyles, Tonya	PLAN	8 PRE ALGEBRA 2217	7TH PERSONAL FINANCE 1/2 1451	7 MATH 2204	JH HEALTH 1343	8 PRE ALGEBRA 2217	7 MATH 2204
Browder, Ken	7 SCIENCE 2276	7 SCIENCE 2276	PLAN	8 SCIENCE 2286	HS HEALTH 3330	8 SCIENCE 2286	HS ATHLETICS 3330
Helms, Ramey	8 US HISTORY 2319	PLAN	8 US HISTORY 2319	5/6 Basketball 1370	JH ATHLETICS 1370	7 GEOGRAPHY 2318	HS ATHLETICS 3330
Johnson, Amber	8 COMPUTER SCIENCE 1328	8 COMPUTER SCIENCE 1328	7 COMPUTER SCIENCE 1/2 1326	5/6 Basketball 1370	PLAN	3/4 Basketball 1370	HS ATHLETICS 3330
Seals, Jackie							8 BASIC FACS 8415
Criner, Lori							8 AG 8001
Foster, Jackie				7 Native Culture 2303			7 Native Culture 2303

TA	7B
7 ELA 7 SCIENCE 7TH PERSONAL 7 MATH ELECTIVE 7 GEOGRAPHY 7 NATIVE CULTURE	7 SCIENCE 7 ELA 7 COMPUTER 7 NATIVE CULTURE ELECTIVE 7 GEOGRAPHY 7 MATH

1st hour
2nd hour
3rd hour
4th hour
5th hour
6th hour
7th hour

8A	8B
8 US HISTORY 8 COMPUTER 8 ELA 8 SCIENCE ELECTIVE 8 MATH 8 HOME EC	8 COMPUTER 8 MATH 8 US HISTORY 8 ELA ELECTIVE 8 SCIENCE 8 AG

Master Schedule - HS

JH Lunch-11:45-12:05; HS lunch 12:45-1:05

Teacher	1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period	7th Period
FRANCIS, LEZLEY	HUMANITIES 2952	ENGLISH I 4045	ENGLISH II 4048	ENGLISH II 4048	ENGLISH IV 4054	ENGLISH I 4045	YEARBOOK 4240
MERRILL, MEGAN	ENGLISH III 4051	ENGLISH IV 4054	[REDACTED]	ART APPRECIATION 2817	ENGLISH IV 4054	ENGLISH III 4051	ART APPRECIATION 2817
BUSS, CRYSTAL	ALGEBRA I 4411	ALGEBRA II 4412		ALGEBRA I 4411	GEOMETRY 4520	ALGEBRA II 4412	[REDACTED]
COX, ALAN	[REDACTED]	GEOMETRY 4520	GEOMETRY 4520	DRIVERS EDUCATION 2710	HS ROBOTICS 2510	PRE CAL 4611	
COOK, AMY	BIOLOGY 5031	PHYSICAL SCIENCE 5160	BIOLOGY 5031	ENVIRONMENTAL SCIENCE 5120	[REDACTED]	PHYSICAL SCIENCE 5160	ENVIRONMENTAL SCIENCE 5120
KEESE, MICHAEL	US HISTORY 5410	[REDACTED]	GOV/OK HISTORY 5541/5515	WORLD HISTORY 5731	US HISTORY 5410	WORLD HISTORY 5731	OK HISTORY/GOV 5515/5541
SCOTT, MADINE	SPANISH II 3162	SPANISH I 3161	HS PFL/HS CAREERS 1451/2410	COMPUTER SCIENCE II 2532	COMPUTER SCIENCE I 2531	[REDACTED]	HS PFL/HS CAREERS 1451/2410
CRINER, BRAD	AG MECHANICS 8010	AG MECHANICS 8010	MEAT SCIENCE 8012	ADVANCED AG MECHANICS 8010	HS AG INTERNSHIP 2790	[REDACTED]	PROJECTS
WHITE, JILL	OFFICE	OFFICE	OFFICE	WEB DESIGN 2556	LEADERSHIP 2760	OFFICE	OFFICE
SEALS, JACKIE	HS FAC'S I 8415	CULINARY BASICS 8426	HS FAC'S II 8435	[REDACTED]	CULINARY BASICS 8426	HS FAC'S I 8415	BASIC FAC'S 8415
CRINER, LORI	[REDACTED]	[REDACTED]	AG COMMUNICATION 8022	INTRO TO AG 8004	EQUINE SCIENCE 8015	ANIMAL SCIENCE 8012	8 AG 8001
DAVIS, VINCE	VIRTUAL	VIRTUAL	VIRTUAL	VIRTUAL	VIRTUAL	[REDACTED]	HS ATHLETICS 3330
BROWDER, KEN	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
WHITFIELD, MCKINLEY							
Atchley, Shauna	RESOURCE ROOM	RESOURCE ROOM	RESOURCE ROOM	PLAN	RESOURCE ROOM	RESOURCE ROOM	RESOURCE ROOM
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	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]</		

Porter Public Schools

Chris Sherwood, Superintendent

Eric Romine, Elementary Principal

James Bliss, JH/HS Principal

We are requesting a waiver for our Alternative Education Program under state statute 70 O.S. 1210.568. We do not have the need for an Alternative Education Program. All student needs can be met on site by our school.



A handwritten signature in black ink, reading "Chris Sherwood". The signature is fluid and cursive, with a long horizontal stroke at the end.

Chris Sherwood
Superintendent
Porter Schools